



Building Better People, Every Day

School Advisory Council (SAC)

Date: Nov 18, 2021

Time: 4:30 PM

Location:

Virtual-Zoom

(ID-968 103 6355)

Meeting called by: Mr. Delgado, Principal

Type of meeting: School advisory Council (SAC)

Minutes taken by: M. Ann Watson, Title 1 Liaison

Presenter(s): Mr. Delgado and Ms. Watson

Attendees: Elizabeth Allen –Parent (P), Tania Broderick (P), Jaime Buckley(P), Alesha Clarke(P), Laila Kitchen (P), Patrick/ Renee Mclean(P), A. Pinto (P), Suane Soto (P), M. Ann Watson (Liaison), Sergio Delgado (Principal), Leonelly Galinaitis (P)

Minutes

Agenda Items:

- 2021-2022 School WIDE PLAN INTRODUCTION
- 2021-2022 SCHOOL-PARENT COMPACT
- 2021-2022 PARENT ENGAGEMENT PLAN
- QUESTIONS AND COMMENTS

- Virtual SAC meeting was called to order by Mr. Delgado @ 4:42 PM. Technical Difficulty-Power outage at school.
- Reviewed agenda
- Explained each section of the School Wide Plan; stipulating the importance of revising/updating the plan during our next meeting, Dec 16th.
- **School-Parent Compact updates for 2021-2022:**

School Responsibilities

1. To make sure parents understand the Progress Monitoring Progress (PMP) we will explain via phone, email, and conferences that this process is not a negative label for students, yet it is a plan for teachers and admin to create a plan for students who have a 1 or 2 in state testing and a D or F in ELA or Math. The PMP will assist the students with increasing their grades and testing scores. Ms. Galinaitis explained she was one of the parents thinking PMP was something negative until the teacher explained the process and how it will benefit the student. Mr. Delgado explained that students with IEPs and Rti are not on a PMP because they already have accommodations. Ms. Broderick asked if we could give PMP information after interim report cards and Mr. Delgado said he will discuss with Admin and answer at next meeting. Ms. Clark advised about having a FAQ or information accessible to parents online explaining in detail the PMP process and procedures after PMP. **Mr. Delgado agreed to working on a parent friendly document explaining PMP.** PMP are strategies to assist student, if student is still struggling in PMP after quarter 2 the RTI 1, 2, or 3 is put in place to allow for extra time, less questions, pull out, and more detailed intervention

moves to IEP. Mr. Delgado advised more detailed information about PMP and how to exit the PMP will be included in the School Parent compact.

2. Parent – teacher conferences, will provide parent compact teachers so they can give to parents during their conferences
3. Provide parent with frequent reports about their child- will keep the same and **add Google Classroom to Parent Compact.**
4. Provide access to staff – keep same
5. Provide parents opportunities to volunteer and participate- keep the same

Parent Responsibilities: **change the format by explaining how to do each of the bullet points**

1. Monitoring attendance – **add PowerSchool how to monitor**
2. Making sure homework is completed- Change homework to study skills, except for High Schools courses taken in MYP
3. Monitoring T.V. – **add phone usage**, social media- access YouTube for kids
4. Promoting positive use of child's extracurricular time- monitoring non-school related social media Staying informed about child's education and communicating promptly by reading all notices from school or the district either received by my child, mail, email, and responding as appropriate- parents love Friday phone calls. **Important emails, follow up with a voice mail.**
5. Serving Policy advising group (PTO) and (SAC)

Student Responsibilities: - *student must sign*

1. Wear my uniform or come dressed appropriately to school.
2. Study and prepare for academic assessments such as tests, quizzes, and projects.
3. Read every day outside of school time.
4. Participate in iReady on a weekly basis (45 minutes for ELA and 45 minutes for Math).
5. Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
6. Come to school on time, prepared for class with my books and supplies.
7. Do my personal BEST at ALL times- **add the six character traits**

Parent and Family Engagement for 2021-2022:

Mission Statement –keep same

Engagement of Parents and Families – we are obligated to request involvement from parents via Title 1- **change to The Goal of this plan**

Coordination and Integration –

Kindergarten Orientation - change to Ms. Amoedo

Meet and Greet – keep same

FSA/3rd grade testing- **including 4th grade meeting**

Using technology support learning- keep same

Parent Academy- **add promotion criteria**

Annual Parent Meeting –

Transitioning to the Next Level- **change to December (video) and May (live)**

Add transitioning to MYP for #6 – include two parts: one for academics and the other non-academics

Flexible Parent Meeting- **add childcare for parent meetings add to survey**

Building Capacity – **add 3rd thru 8th grade testing**

- **Delete #2 Understanding Mathematical Concepts**
- **Add Officer Zide for Human Trafficking and School Safety – meet weekly**

Officer Zide currently goes to 5th grade classes discussing, crime, and human trafficking. Ms. Galinaitis ask if we could provide additional presenters. Mr. Delgado will verify in next meeting.

Staff Training – **correction spelling-Diversity –not Diversion**

Other Activities- keep same- **Title 1 Parent Training** advertised well on our Website

Communication – parent helping parents, **email reminders about concerns after Winter Break**

- **Correction – parents are notified through Parent Swift –not parents and notified**

Accessibility – explained in different languages. **Condense accessibility and Communication**

School-Parent Compact – keep the same

Adoption – keep the same

- Will email parents about Zoom Fest
- Volunteer hours link need to be included- will contact Ms. Ockman
- Next SAC Meeting Thursday, December 16, 2021
- Meeting Adjourned at 6:46 PM **(No input provided by teacher, parent, or community regarding School Wide Plan (SWP) - meeting lasted approximately two hours. SAC members agreed to postpone SWP until next SAC meeting on Dec 16, 2021)**

Other Information

Action items	Person responsible	Deadline
✓ School Wide Plan	SAC members	Dec 16, 2021
✓ PMP after Interim Report	Mr. Delgado and Admin	Dec 16, 2021
✓ Survey to verify the best time to have meetings	Mr. Delgado and Admin	During Survey
✓ Additional Officer/Presenters for crime	Mr. Delgado	Dec 16, 2021
✓ Volunteer Link (Sign-Up Genius)	Mr. Delgado/ Ms. Ockman	ASAP
✓ Data for Teacher	Mr. Delgado	Dec 16, 2021
✓ Book Fair Feedback	Mr. Delgado/ Ms. Ockman	Dec 16, 2021