



PARENT ACADEMY: STATE ASSESSMENTS

Florida Standards Assessments (FSA), Statewide Science Assessment, End-of-Course Exams (EOC)

FRANKLIN ACADEMY PEMBROKE PINES K-8

March 9-10, 2021

Welcome and Introductions

Elena Diaz, *Principal*

Vivian Bryant, *Assistant Principal*

Diacris Cardoso, *Assistant Principal*

Jamie Brumer, *Director of School Operations*

Sonia Aleman, *Special Programs Coordinator*

Maritza Rosado, *ESOL Coordinator*

Kathy Ross, *IB Coordinator*

Overview Focus

- ❑ Statewide Testing Student Expectations and Procedures
- ❑ Covid-19 Health and Safety Protocols on Campus
- ❑ What – Why – Who – When?
- ❑ Review of FSA Portal
- ❑ FSA, Florida Statewide Science Assessment, EOC
- ❑ What Can I Do?

Statewide Testing 2021

- Students in Grades 3-8 are expected to participate in the 2021 Spring Test Administration
- All assessments will be administered on campus on a scheduled date and time
 - ▣ Franklin From Afar students will have a **designated arrival and dismissal window** based on their testing time
 - ▣ Test sessions may be scheduled for **morning** or **afternoon**
 - Students scheduled for a **morning session** will be provided with a **free lunch “To Go”** upon end of test session
 - Students scheduled for **afternoon** test sessions **will need to eat lunch prior** to their arrival at school
- Scheduled **date of assessment** will be a **non-instructional day**
- **Attendance** will be determined by **participation on campus**

Covid-19 Safety Protocols

- ✓ **Posters and Signage**
- ✓ **PPE Protocols**
- ✓ **Limited Movement**
- ✓ **Social Distancing when Possible**
- ✓ **Hand Sanitizing Stations**
- ✓ **Daily Temperature Checks**
- ✓ **Health Isolation Area**
- ✓ **Standard Sanitation Practices**

Statewide Assessment Overview

Measures student's **learning gains** and **progress** on the Florida Standards (English Language Arts and Mathematics) and Next Generation Sunshine State Standards (Science and Civics)

Permits the measurement of **higher-order, critical,** and **analytical** thinking

Visit www.FSAssessments.org and www.fldoe.org for the most up-to-date news regarding the Florida Standards Assessments, Statewide Science Assessments (FCAT 2.0) and End-of-Course Exams

Florida Statewide Assessment Schedule

Statewide Assessment Dates: Grades 3 - 5

Grade Level	Assessment	Delivery Method	Date Window
Grade 3	FSA ELA Reading	Paper-Based Test	April 14 – April 15
Grade 3	FSA Mathematics	Paper-Based Test	May 03 – May 04
Grade 4	FSA Writing	Paper-Based Test	April 13
Grade 4	FSA ELA Reading	Paper-Based Test	May 05 – May 06
Grade 4	FSA Mathematics	Paper-Based Test	May 07 – May 10
Grade 5	FSA Writing	Paper-Based Test	April 12
Grade 5	FSA ELA Reading	Paper-Based Test	May 05 – May 06
Grade 5	FSA Mathematics	Paper-Based Test	May 07 – May 10
Grade 5	Statewide Science Assessment	Paper-Based Test	May 21 – May 24

Please Note: All dates are subject to change.

Franklin Academy will adhere to the Broward County Public School Assessment Calendar.

Florida Statewide Assessment Schedule

Statewide Assessment Dates: Grades 6-8

Grade Level(s)	Assessment	Delivery Method	Date Window
Grade 6	FSA Writing	Paper-Based	April 9
Grade 6	FSA ELA Reading	Paper-Based	May 3 – May 4
Grade 6	FSA Mathematics	Paper-Based	May 13 – May 14
Grades 7	FSA Writing	Computer-Based	April 7
Grades 7	FSA ELA Reading	Computer-Based	May 11 – May 12
Grades 7	FSA Mathematics Algebra & Geometry EOC	Computer-Based	May 17 – May 18
Grade 7	Civics EOC	Computer-Based	May 26
Grade 8	FSA Writing	Computer-Based	April 6
Grade 8	FSA ELA Reading	Computer-Based	May 11 – May 12
Grade 8	FSA Mathematics Algebra & Geometry EOC	Computer-Based	May 19 – May 20
Grade 8	Statewide Science Assessment	Paper-Based	May 25
Grade 8	Biology EOC	Computer-Based	May 25

Please Note: All dates are subject to change.

Franklin Academy will adhere to the Broward County Public School Assessment Calendar.

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Writing Tasks

Writing Task Items

- The students will respond to a writing prompt in which they **will provide information on a topic or take a stance to support an opinion or argument**
- Student will read about a **single topic**
- The task will consist of **several texts** on a single topic
- The texts could be **informational or literary fiction** or nonfiction
- **Graphics** such as info graphics, photographs, tables and diagrams can be included as part of the task
- Topics will **vary** within and across grade levels

Grade Band	Combined Word Count of Text Sets	
4 – 5	800	1,300
6	1,000	1,600
7	1,000	1,700
8	1,000	1,800

Writing Task

□ Informative/Explanatory Prompt

- Provide information on a **particular topic**
- **Synthesize and analyze** ideas from the source to develop and support a controlling idea

□ Opinion/Argumentative Prompt

- Take a stance to **support an opinion** or argument
- **Synthesize and analyze** ideas and **evidence** from source
- Use ideas to **present and support** an opinion (grades 4-5) or to **argue and support** a claim (grades 6-11)

Text-Based Writing Sources and Prompt Guidelines

Directions Template

- ❑ **Manage your time** carefully so that you can...
 - **Read** the passages
 - **Plan** your response
 - **Write** your response
 - **Revise** and edit your response
- ❑ **Write (type) your essay** in the space provided.
- ❑ You have **120 minutes** to read the passages, and plan, write, revise, and edit your essay.

Assessment Item Types/Tasks

<http://www.FSAssessments.org/students-and-families/practice-tests/>

- ❑ Designed to help students, parents, and teachers become familiar with the paper-based (PBT) and computer-based (CBT) **assessment question formats** as well as the computer-based testing (CBT) delivery system
- ❑ Created for students to have the **opportunity to practice** the functionality and review item types
- ❑ NOT designed to guide classroom instruction in content

ELA/Reading Tasks

Multiple Choice Items

Multi-Select Items

Multi-Part Items

Multimedia/Listening Passage Items

Hot Text Items

Graphic Response Item Display (GRID)

Open-Response Items

ELA Text Complexity

- A source may consist of **one or more text samples**
- Text complexity analysis **incorporates a variety of factors**
- Factors may include **quantitative measures, purpose, structure, and language complexity**
- Graphics such as **infographics, photographs, tables, and diagrams** may be included with the sources

Grade Band	Word Count Range
3	100 – 700
4	100 – 900
5	200 – 1000
6	200 – 1100
7	300 – 1100
8	350 – 1200

Mathematics Tasks

Multiple-Choice Items

Multi-Select Items

Grid Items

Table Response Items

Equations

Graphing Items

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FSA Test Design Summary

Test Length: English Language Arts

This table provides the approximate range for the number of items on each assessment

Grade Level	Number of Items	Number of Sessions	Allotted Time Per Session
3	56 – 66	2	80 minutes
4	56 – 66	2	80 minutes
5	56 – 66	2	80 minutes
6	56 – 66	2	85 minutes
7	56 – 66	2	85 minutes
8	56 – 66	2	85 minutes

Test Length: Mathematics

This table provides the approximate range for the number of items on each assessment

Grade Level	Number of Items	Number of Sessions	Allotted Time Per Session
3	56 – 66	2	80 minutes
4	56 – 66	2	80 minutes
5	56 – 66	2	80 minutes
6	56 – 66	3*	60 minutes
7	56 – 66	3*	60 minutes
8	56 – 66	3*	60 minutes
Algebra I	64 – 68	2	90 minutes
Geometry	64 – 68	2	90 minutes

*Administered over a 2 day period.

Civics End-of-Course (EOC) Exam

- ❑ The **Next Generation Sunshine State Standards** (NGSSS) EOC assessments are delivered via a **computer-based test** (CBT)
- ❑ The assessment is given in **one (1), 160-minute session** with a 10-minute break after the first 80 minutes
- ❑ Consists of **52-56 multiple-choice test items**

Civics EOC Sample Questions

1.1.31.

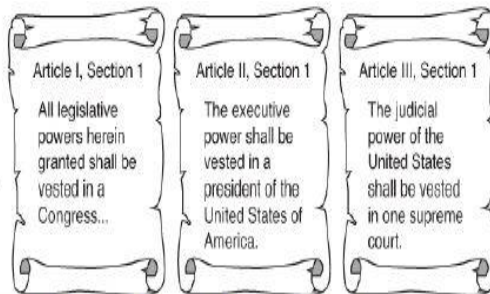
To those people in the huts and villages of half the globe struggling to break the bonds of mass misery, we pledge our best efforts to help them help themselves, for whatever period is required — not because the Communists may be doing it, not because we seek their votes, but because it is right. If a free society cannot help the many who are poor, it cannot save the few who are rich.

—President John F. Kennedy
Inaugural Address, January 20, 1961

Based on the passage above, which policy did President Kennedy support?

- A. trade agreements with underdeveloped nations
- B. cultural exchanges to expand tolerance among nations
- C. foreign assistance in a variety of forms throughout the world
- D. weapons sales to protect people from oppressive government

1.1.38.



What conclusions can be drawn from the diagram above?

- A. The legislative branch has the most power.
- B. There is no provision for government agencies.
- C. The practice of checks and balances is successful.
- D. Three branches of government each have specific powers.
The scenario below relates to a safety issue.

Statewide Science Assessment

- ❑ Assesses mastery of the **Next Generation Sunshine State Standards (NGSSS)**
 - Grade 5: Tested primarily on material from 3rd, 4th and 5th grade science
 - Grade 8: Tested on material from 6th, 7th and 8th grade courses
- ❑ The questions are broken down into four clusters: ***Physical and Chemical Sciences, Earth and Space Sciences, Life and Environmental Sciences, and Scientific Thinking***
- ❑ Paper-based assessment administered in May 2020
- ❑ Consists of **60-65 multiple-choice questions** taken in **two (2), 80-minute sessions**
 - Grade 5: Two (2) sessions administered over two (2) days
 - Grade 8: Two (2) sessions administered in one (1) day

Students Can Expect...

- ❑ **Pictures, diagrams, models, graphs, data tables, charts, etc.**
- ❑ To see “**most likely**” or “**best**” in questions that appear to have more than one correct answer
- ❑ Temperature to be shown in **Celsius** ($^{\circ}\text{C}$)
- ❑ **Metric units of measurement** for mass, length, weight and/or volume
- ❑ Other words will be emphasized: **least, most, greatest, percent, best**, etc.
- ❑ Numbers to be expressed in **scientific notation**

Statewide Science Assessment (FCAT 2.0)

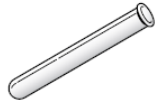
Sample Questions

- 1) Mr. Washington mixed iron filings with sand. Then, he asked his students to separate the iron filings from the sand. Which of the following is the best tool to use to separate the iron filings from the sand?



Hand Lens

F.



Test Tube

H.



Bar Magnet

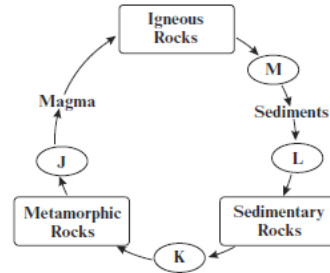
G.



Eyedropper

I.

Ice forms in the cracks of a basalt rock formation and breaks some rock into smaller pieces. The diagram below shows part of the rock cycle.



At which point in the cycle shown above would the process of breaking down rocks occur?

- A. J
- B. K
- C. L
- D. M

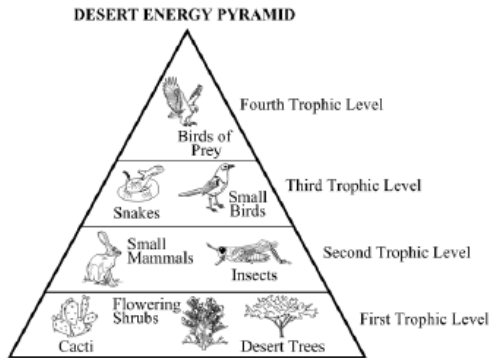
Biology End-of-Course (EOC) Exam

- ❑ The **Next Generation Sunshine State Standards** (NGSSS) EOC assessments are delivered via a **computer-based test** (CBT)
- ❑ The assessment is given in **one (1), 160-minute session** with a 10-minute break after the first 80 minutes
- ❑ Consists of **multiple-choice test items**

Test	Category	Percentage
Biology 1	Molecular and Cellular Biology	35%
	Classification, Heredity, and Evolution	25%
	Organisms, Populations, and Ecosystems	40%

Biology EOC Sample Questions

1. A team of ecologists observed feeding patterns of several populations in the desert. The energy pyramid shown below depicts the feeding patterns the ecologists observed.



Which of the following best explains the difference in the amount of available energy in the trophic levels of the desert ecosystem?

- Ⓐ There is less energy available in the producers because their tissues are less dense than those at higher trophic levels.
- Ⓑ There is more energy available in the second trophic level because less energy is needed for hunting compared to the higher trophic levels.
- Ⓒ There is more available energy in the birds of prey because they have greater muscle mass for storing energy than organisms in lower trophic levels have.
- Ⓓ There is less available energy in the fourth trophic level because of the loss of energy through metabolism in each of the lower trophic levels.

3. An osmosis investigation was conducted using chicken eggs to represent cells with semipermeable membranes. The mass of each egg was measured to determine how much water diffused into or out of the eggs. The eggs were first soaked in vinegar to dissolve the shell. Each egg was then placed in one of three different solutions for 24 hours. The table below shows the results of the investigation.

OSMOSIS IN CELLS

Solution	Average Mass of Eggs Before Soaking (grams)	Average Mass of Eggs After Soaking (grams)	Difference in Average Mass (grams)	Percent Change in Average Mass
Vinegar (95% water)	71.2	98.6	27.4	+38.5
Corn syrup (5% water)	98.6	64.5	34.1	-34.6
Distilled water (100% water)	64.5	105.3	40.8	+63.3

Based on this experiment, which of the following should be inferred about cells with semipermeable membranes?

- Ⓐ Substances other than water may also cross the cell membrane.
- Ⓑ Substances other than water may block pores in the cell membrane.
- Ⓒ Water enters the cell when placed in environments of high water concentration.
- Ⓓ Water leaves the cell when placed in environments with a low concentration of solutes.

What Can or Should I Do to Support My Child?

QUICK TIPS

- ❑ Encourage & Support
- ❑ Review Weekly Skills
- ❑ Read – Write – Speak to Explain
- ❑ Communicate with Teachers
- ❑ Visit Online Resources
- ❑ Keyboarding Practice
- ❑ Arrive on Time to School

Helpful Resources

QUICK LINKS

- ❑ [DiscoveryEducation.com](#)
- ❑ [FLDOE.org](#)
- ❑ [FloridaStudents.org](#)
- ❑ [Franklin-Academy.org](#)
- ❑ [FSAssessments.org](#)
- ❑ [i-Ready Reading & Math](#)
- ❑ [USATestPrep.com](#)
- ❑ [TypingWeb.com](#)

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Florida Standards Assessments

Welcome to the ISA Portal

This portal is your source for information about the Florida Standards Assessments.

Florida's K-12 assessment system measures students' achievement of Florida's education standards, which were developed and implemented to ensure that all students graduate from high school ready for success in college, career, and life. Assessment supports instruction and student learning, and test results help Florida's educational leadership and stakeholders determine whether the goals of the education system are being met.

For information about FCAT 2.0 or NCSS EOC Assessments, please visit <http://www.flaoe.org/accountability/assessments/k-12-student-assessment>.

For more information about Florida standards, course descriptions, and standard resources, please visit www.flstd.org.

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Tweets by @education1

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FSA Resources

Practice Tests

Online Reporting System (ORS)

TIDF

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Thank You!