

FRANKLIN ACADEMY PEMBROKE PINES CHAPTER OF THE NATIONAL JUNIOR HONOR SOCIETY



Selection Criteria

In order to be considered a candidate for induction to the Franklin Academy Pembroke Pines Chapter of the National Junior Honor Society, a student must meet the following minimum prerequisites:

1. Student must be enrolled at Franklin Academy Pembroke Pines Middle School for at least one full semester.
2. Student must be in the second semester of 6th grade, 7th grade or 8th grade.
3. Student must have a cumulative grade point average of all classes taken at Franklin Academy from enrollment to the present time of at least 3.5 on a 4.0 scale.

Students having been identified as meeting the above prerequisites will receive a Candidate Packet. The Candidate Forms should be completed and returned to the NJHS box in the upstairs office by February 14, 2020. Faculty Evaluation Forms will be distributed to each student's teachers.

Once all forms are received and complete, candidates will be evaluated on the following five criteria: Leadership, Service, Character, Citizenship and Scholarship.

In order to better understand the criteria for membership, descriptions of leadership, service, character and citizenship are provided by the National Junior Honor Society in the Chapter Handbook. These descriptions are printed below.

Leadership

A student exercises leadership when he or she:

- Is resourceful in proposing new solutions, applying principles, and making suggestions
- **Demonstrates initiative** in promoting school activities
- Exercises **positive influence** on peers in upholding school ideals and spirit
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- **Inspires positive behavior** in others
- Demonstrates academic initiative
- **Successfully holds school offices** or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability
- Is a **leader in** the classroom, at work, or in other school or community activities
- Is dependable in any responsibility accepted

Service

The student who serves:

- Volunteers and provides dependable and well-organized assistance, and is willing to make sacrifices to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Enthusiastically renders any requested service to the school

- Is willing to represent the class or school in interclass and interscholastic competition
- Does committee and staff work without complaint
- Participates in activities **outside of school**, for example, Girl Scouts, Boy Scouts, religious groups, volunteer services for the elderly, poor, or disadvantaged.
- Mentors in the community or students at other schools
- Shows courtesy by assisting visitors, teachers, and students.

Citizenship

The student who demonstrates citizenship:

- Understands the importance of civic engagement
- Has a high regard for freedom and justice; respects the US form of government (representative democracy); and respects the law for all citizens at the local, state, and federal levels
- Demonstrates mature participation and responsibility through involvement with such activities as scouting, community organizations, or school clubs.

Character

A candidate will be able to demonstrate an outstanding record of conduct and behavior with regard to school and community rules, guidelines, and policies, or be able to demonstrate sufficient growth and improvement to compensate for previous inadequacies.

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Selection Process

1. Determination of academic eligibility
 - a. Students' academic records are reviewed; all students with a GPA of 3.5 or higher are considered to be eligible.
2. Candidate notification and Candidate Packet distributed
 - a. Failure to follow the completion guidelines below will **automatically** exclude the review of the submission form.
 - i. Guidelines:
 1. Blue/black ink or typed forms **only**
 2. Every section is complete
 3. Information included is accurate and verifiable
 4. Form is completed neatly and legibly
 5. Form is signed by students and parents
 - ii. Deadline – 3:00 pm on February 22, 2021 via the links provided. (**NO LATE** forms will be accepted)
3. Faculty Input
 - a. Faculty Evaluation Form is explained and distributed to faculty members
 - i. Guidelines:
 1. Every section is complete
 2. Information is accurate and verifiable
 3. Signature is included
 - ii. Deadline- 1 week from distribution date
4. Candidate Form Pre-Review
 - a. Candidate Forms are examined to ensure that **completion guidelines** were followed.
 - b. Any forms that do not meet completion criteria are **automatically** excluded from the review process.
5. Faculty Evaluation Form Pre-Review
 - a. Faculty Evaluation Forms are examined to ensure that completion guidelines were followed, forms are complete and signatures are included
 - b. Any forms that are incomplete are returned to faculty members to be revised and returned to Chapter Advisor within 3 days.
6. Review of Candidate Forms
 - a. Candidate Forms are reviewed by Faculty Council along with relevant, verifiable information
 - b. Considerations for membership beyond scholarship include leadership, service, citizenship and character.
 - c. Faculty Council vote on each candidate occurs after presentation of Candidate Form and Faculty Evaluation Forms to council and deliberation of candidacy
7. Faculty Council Vote
 - a. Candidates receiving a **unanimous vote** of the Faculty Council will be identified
 - b. Faculty Council vote results are reported to the principal for final review, including list of selected and nonselected students along with reasons for nonselection
8. Notification of Candidates
 - a. Formal notification of selected candidates will occur, including timing of induction ceremony
 - b. Candidates that are not selected for membership are notified in writing with the reason(s) for nonselection
9. Verification of membership and acceptance of invitation for membership
 - a. Verify acceptance of student of invitation to join chapter
 - b. Verify student intention of induction ceremony attendance