# Middle School: Now What?

Transition to Middle School

Franklin Academy

Pembroke Pines

Date:
21 May, 2026

# Session Agenda

**Mission:**

To inspire compassionate, internationally minded learners through collaboration, character development, and service.



Important Terms to Know
Middle Years Programme
MYP School Hours



Curriculum Framework
Sample Student Schedules
Class Placement Process



Semester Courses
Code of Conduct
Student Dress Code

# Important Terms to Know

**IB**

International Baccalaureate

**MYP**

Middle Years Programme

**EOC**

End-of-Course Exam

**B.E.S.T.**

Benchmarks for Excellent Student Thinking

**FAST**

Florida's Assessment of Student Thinking

# MYP School Hours

| | |
|---|---|
| 8:00 AM | Student Arrival Begins |
| 8-8:20 AM | Breakfast Available |
| 8:15 AM | Classroom Doors Open |
| 8:30 AM | Classes Begin \| Tardy Bell Rings |
| 12:15 PM | Early Release Dismissal Time |
| 3:15 PM | Regular Dismissal Time |

# Curriculum Framework

The curriculum guidelines incorporate the strands and performance standards defined by the Florida Department of Education.

Subject area groups include:

- Design (Chess)
- Individuals and Societies
- Language Acquisition
- Language and Literature
- Mathematics
- Sciences
- Physical & Health Education
- Visual | Performing Arts

# Course Placement

Placement decisions are data-driven and designed to support student success while minimizing schedule changes throughout the year.

## PURPOSE

Based on student readiness, growth, and academic success.

## PLACEMENT

Advanced course placement is based on school-specific criteria.

## SUPPORT

Intervention courses based on assessment data and performance.

# High School Credit Courses

Eligible students may complete high school level coursework in Grades 7 and 8 based on placement criteria and academic readiness.

## EXAMS

State EOC exams are required for certain courses and count toward final grades.

## GPA

High school grades impact GPA, class rank, and future opportunities

## EXPECTATIONS

Strong academic performance is required to remain accelerated.

# Mathematics Tracks

| TRACK | YEAR 1<br>Grade 6 | YEAR 2<br>Grade 7 | YEAR 3<br>Grade 8 | EOC<br>High School<br>Credit |
|---|---|---|---|---|
| STANDARD | Math 1 | Math 2 | Pre-Algebra | NO |
| ADVANCED | Math 1,<br>Advanced | Math 2<br>Accelerated | Algebra I<br>Honors* | YES (1) |
| ACCELERATED | Math 1,<br>Accelerated | Algebra I<br>Honors* | Geometry<br>Honors* | YES (2) |

Students who do not meet performance expectations in high school level courses will not continue to be enrolled in high school level or accelerated courses.

# Science Tracks

| TRACK | YEAR 1<br>Grade 6 | YEAR 2<br>Grade 7 | YEAR 3<br>Grade 8 | High School Credit* |
|---|---|---|---|---|
| STANDARD | Earth Space | Life Science | Physical Science | NO |
| ADVANCED | Earth Space Advanced | Life Science Advanced | Physical Science Advanced | NO |
| ACCELERATED | Comprehensive Science | Life Science Advanced | Biology* | YES (1) |

Students who do not meet performance expectations in high school level courses will not continue to be enrolled in high school level or accelerated courses.

# Language Acquisition Spanish

| TRACK | YEAR 1<br>Grade 6 | YEAR 2<br>Grade 7 | YEAR 3<br>Grade 8 | High School Credit* |
|---|---|---|---|---|
| STANDARD | Beginning Spanish | Spanish 1 Honors* | Spanish 2 Honors* | YES |

Spanish courses are designed to support both **native speakers** and **non-native speakers**, with placement determined through a language assessment already completed by all current fifth grade students.

# Sample Placement Criteria

| Placement | FAST Math | FAST Reading | Benchmark Assessments | Final Grades |
|---|---|---|---|---|
| Math 1 | All Levels | All Levels | All Levels | All Levels |
| Math 1, Advanced | Level 4 or 5 | Level 3 and Above | Level 4 and Above | > 85% in Math and ELA |
| Math 1, Accelerated | Level 5 | Level 4 or 5 | Level 4 or 5 | > 90% in Math and ELA |

The criteria shown is provided as an example only.
Student assessment scale scores will be used as part of the course placement process.

# Block Schedule

## FOCUS

Fewer transitions, more focused learning.

## COLLABORATION

Longer classes support discussion and collaboration.

## INDEPENDENCE

A/B days support organization and independence.



# Year 1 Sample Schedule

| Schedule | Day A | Day B |
|---|---|---|
| 8:30–9:00 am | Advisory | Advisory |
| 9:04-10:24 am | Period 1 | Period 5 |
| 10:28-11:48 am | Period 2 | Period 6 |
| 11:52-1:42 pm | Period 3 (Lunch) | Period 7 (Lunch) |
| 1:46 - 3:15 pm | Period 4 | Period 8 |

NOTE: Recess and birthday celebrations do not take place in the MYP.

# Semester Courses

Semester courses count toward GPA

MYP YEAR 1

# Semester Courses



Critical Thinking



Physical Education



Visual Art



Music

# Physical & Health Education

MYP students attend PE daily for one semester and are expected to dress out in the locker room each day. Students must bring a drawstring bag containing their PE uniform and athletic shoes.

Participate in sports, fitness, and health activities

Grades are based on participation,classwork, tests, and fitness performance






# IB MYP

## International Baccalaureate Middle Years Programme

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

- Encourages International-Mindedness
- Students Learn by Doing and Experiencing
- Students Use Critical Thinking
- Students Explore Global Challenges
- Students Learn for Understanding
- Subjects Are Not Taught in Isolation
- Students Become Lifelong Learner

# Code of Conduct

MYP YEAR 1

# Student Expectations

**MATRIX**

Act responsibly and make good choices.

**RESPECT**

Demonstrate respect for peers, staff, and the school community.

**EXCELLENCE**

High expectations for academics, behavior, and effort.

The Code of Student Conduct outlines the rules, expectations, and disciplinary consequences for all students. Please note that middle school expectations are significantly higher than in 5th grade, and dress code violations are considered disciplinary infractions.

# Student Dress Code

## SHIRTS

- Official Franklin Academy polo required
- Navy blue or white only
- Shirts must remain tucked in

## BOTTOMS

- Navy uniform bottoms with school logo only
- Plaid bottoms are not permitted
- Shorts and skirts must be school-appropriate length

## OUTERWEAR

- Only Franklin Academy outerwear may be worn

## PE UNIFORM

- Official PE uniform and athletic shoes required
- Students must bring a drawstring bag and change in the locker room daily

## STUDENT ID

- Student ID badge and lanyard required daily

# Thank You!

JOIN US