



Admissions Policy Franklin Academy Pembroke Pines (K-12) Campus



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MYP at Franklin Academy

Franklin Academy's Middle Years Programme (MYP) is a comprehensive educational framework designed to nurture international-mindedness and academic excellence among students in grades 6-10. At Franklin Academy, the MYP serves as the standard curriculum, providing a robust foundation for students' intellectual, emotional, and social growth.

The MYP at Franklin Academy spans five years, encompassing Years 1 through 5 of the program. Throughout this journey, students engage in all MYP subjects and activities tailored to foster critical thinking, creativity, and intercultural understanding.

One distinctive feature of the MYP at Franklin Academy is the incorporation of both major IB projects: the Community Project in Year 3 and the Personal Project in Year 5. These projects offer students opportunities to apply their learning in real-world contexts, develop essential skills such as research, communication, and collaboration, and make meaningful contributions to their communities.

During Year 3, students embark on the Community Project, a collaborative endeavor undertaken during their Advisory period. Under the guidance of teachers and mentors, students identify local issues or challenges, design projects to address them, and execute their plans, all while reflecting on their experiences and learning.

In Year 5, students undertake the Personal Project, a self-directed inquiry into an area of personal interest or passion. Supported by Physical and Health Education (PHE) teachers and Design teachers, students conceive, plan, and execute projects that showcase their skills, interests, and aspirations. This culminating project allows students to demonstrate their independence, creativity, and initiative while preparing them for the challenges of higher education and beyond.



At Franklin Academy, all students participate in the MYP curriculum, engaging in a comprehensive array of subjects designed to promote interdisciplinary learning and a well-rounded education. However, students who score at level 1 or 2 in the FAST tests, as mandated by the state, are directed to enroll in Intensive Reading, replacing Language Acquisition with this specialized support.

Moreover, Franklin Academy places a unique emphasis on the teaching of chess, integrating it into the Design curriculum. Through chess, students develop strategic thinking, problem-solving abilities, and perseverance, enhancing their cognitive skills and fostering a love for learning.

In essence, Franklin Academy's MYP is not just an educational program; it's a transformative journey that empowers students to become lifelong learners, responsible global citizens, and compassionate leaders in an ever-evolving world.

Admission Process by Lottery

A random lottery is held to determine admission. All applications received during an enrollment window will participate in the random lottery.

Rationale ~ International Baccalaureate Diploma Programme (DP) Guiding Statement

At Franklin Academy Pembroke Pines (6–12), there is a belief that students who wish to challenge themselves both academically and personally should be afforded the opportunity. The role of the school is not to present hurdles over which students must jump, but challenges with which the school, parents and community can support. Franklin Academy Pembroke Pines (6–12) believes that students should be involved in challenges that are appropriate for their academic level and personal maturity.

Students can participate fully or take certificate courses in the IB Diploma Programme (IB DP).

For a student to participate in the IB DP, he or she must first elect to take the challenge. While it is understood that parents or guardians might want their child to participate in the IB DP, experience has shown that the student must also be motivated to

participate fully to benefit from the program. However, the option to take certificate classes is available.

Hence the admissions process outlined here is driven by the following two objectives:

1. To invite only those students whom the school believes will benefit from the programmes.
2. To ensure that the school provides a path to assist the student in achieving their academic aspirations and the school's objectives.

Admission Process for New Applicants

Step 1: All students, and their family representatives, wanting to be accepted into grade 11 will be invited to an informational meeting with the IB Diploma Programme Coordinator. During this meeting the nature, path options and requirements of the DP Subject choices will be presented. The school recognizes the importance of ensuring that all families are in possession of all of the relevant information regarding the programme, including subject options.

Topics will include:

- Programme expectations.
- Course expectations
- Prior learning [if any] that is required.
- Challenging nature of the programme
- CORE requirements [including CAS, Extended Essay, and Theory of Knowledge]
- Time management skills that need to be developed over the duration of the course
- Academic Honesty
- Subjects offered.

Group	Subjects Offered
Group 1 ~ LANGUAGE & LITERATURE	Language A: Language and Literature ~ HL level Spanish A Literature SSST ~ SL

GROUP 2 ~ LANGUAGE ACQUISITION	Language B: Spanish ~ SL & HL level Language B: French ~ SL
GROUP 3 ~ INDIVIDUALS & SOCIETIES	History of the Americas ~ HL level ** *Global Politics ~ SL level
GROUP 4 ~ EXPERIMENTAL SCIENCES	Physics ~ SL & HL level Biology ~ SL & HL level
GROUP 5 ~ MATHEMATICS	Math Application & Interpretation ~ SL & HL level
GROUP 6 ~ THE ARTS	Music ~ SL level * Considered a Group 6 elective ** (Note: this choice is to assist our students in satisfying the State of Florida requirement to take a US Government/Econ course during the student's final year of secondary education. It also meets the U.S. History requirements.

Step 2: Students will be provided an application packet which will allow them to determine how they would like to participate in the program as well as confirmation that the program requirements have been met.

The prospective student will submit:

- Form #1 ~ Application
- Form #2 ~ Signed Parent's disclosure form & Academic Honesty Responsibility contract.
- Form #3 ~ Teacher #1 Recommendation Form
- Form #4 ~ Teacher #2 Recommendation Form
- Attachment ~ Print out from Virtual Counselor showing student's grades from 9th and 10th grade & GPA
- Attachment ~ Print out from Virtual Counselor showing student's test scores (i.e. FSA, EOC, PSAT/NMSQT, etc.)
- Attachment ~ Writing Prompt Response



If any concerns regarding the appropriateness of participating in the full program are expressed by the student, parents, or coordinator, the issues are discussed and possible interventions and strategies developed, or alternate plans explored.

Admission Process for Transfer Applicants

11th and 12th grade students that apply and are accepted by the lottery at Franklin Academy K-12 and are transferring from another IB Diploma Programme will be allowed to automatically be accepted to the Franklin Academy DP. The student's status as full diploma student or certificate student will be determined by whether or not Franklin Academy offers the courses that they were taking.

Policy Creation Process

The ESE Special needs policy was created by a committee which consisted of each DP subject teacher, the DP Coordinator/Assistant Principal, one Assistant Principal and the Head or School/Principal. The following individuals comprised the DP Admission Policy Committee. Marc Rodriguez- Math - DP Matht Applications teacher and Math pullout teacher

Bryan Paz-Hernandez - I&S - World History teacher

Brian Zarin - Science - 7th/8th grade Biology teacher

Carlos Santiago - Arts - Chorus/Orchestra teacher

Alberto Castro - I&S - World Geography/US Government teacher

Alicia Cruz - Arts - Drama teacher

Carrie Pratka - Math - Algebra I teacher

Andrew Curbelo - I&S - World History, AP European History teacher

Kholoud Hamideh - K8 New teacher mentor

Martin Stein - Design - Career Ed teacher

Luis Mejia - I&S - Civics teacher

Staff members were made aware of the policy-making process through regular updates of the meeting agenda during curriculum meetings and bi-weekly IB meetings.



Policy Communication

The DP Admission Policy is shared with all stakeholders through a variety of communication methods. Staff members learn about the DP Admission Policy through bi-weekly IB meetings. We have an informational website that consistently updates parents on all IB aspects as well as polices all IB related documents. In addition, the DP Admission Policy is highlighted during the IB MYP & DP Parent Academy Nights that are held throughout the academic school year.

Policy Review Process

The DP Admission Policy Committee has determined that the policy will be reviewed each year. The implementation of the DP Admission Policy in all IB classrooms at Franklin Academy Pembroke Pines (K–12) will be reviewed by the IB leadership team (which consists of the Principal, three Assistant Principals, IB Coordinators, and DP teachers). This process is also documented on the observation checklist created by Franklin Academy Pembroke Pines (K–12).

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