

**Franklin Academy – Middle School Pines Campus
School-Level Parent and Family Engagement Plan
2018-2019**

Mission Statement

Franklin Academy’s Mission Statement:
The mission of Franklin Academy is to create life-long learners by developing critical thinking skills and promoting high levels of academic achievement in students, while meeting the benchmarks of a standards-based curriculum utilizing varied research-based instructional strategies, technologies, and media, with an emphasis on character development.

Involvement of Parents

Franklin Academy will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

This goal of this plan is to describe how Franklin Academy will provide opportunities to improve parent engagement to support student learning. At Franklin Academy we value the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the various ways that Franklin Academy will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

Franklin Academy believes that parental engagement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child’s learning.
- That parents are encouraged to be actively involved in their child’s education at school.
- That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Coordination and Integration

Franklin Academy will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

Count	Program	Coordination
1	6 th Grade Orientation	6 th Grade Moderator & Ambassadors
2	Meet and Greet/Open House	Administration
3	FSA/EOC Testing	Curriculum Specialist and AP of Academics
4	Parent Academy- Using Technology to Support Learning	AP of Academics

5	Parent Academy- Skills)	(Parenting	Guest Speaker Elio Petero
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Annual Parent Meeting

Franklin Academy will take the following actions to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (school wide or targeted assistance), Adequate Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, documentation to be maintained, and steps to ensure that all parents invited and encouraged to attend [Section 1118(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Annual Parent Meeting	Title 1 Liaison and Administration	November 2018	Completion of School Parent Compact
2	Service Night	IB Coordinator, Guidance Dept. Chair, Title 1 Liaison, Director of School Operations	December 2018	Parent Survey
3	FSA/EOC Testing	Curriculum Specialist and AP of Academics	February 2019	Parent Survey
5	IB Night	IB Coordinator	May 2019	Parent Survey

Flexible Parent Meetings

Franklin Academy will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Franklin Academy will provide flexible meetings, trainings, and workshops opportunities for parents to attend in the morning and/or evenings.

Building Capacity

Franklin Academy will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child’s academic achievement [Section 1118(e)(2)].

Count	Content/Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	FSA/EOC Grade Testing	Curriculum Team/Administrati on	Promotion Criteria for 6-8/ School Home Connection	Winter and Spring	Parent Survey

2	45 Minutes of iReady in Math and ELA	Curriculum Specialist	Promotion Criteria for 6-8/ School Home Connection	Sept-April March	Parent Survey
3	Monthly Parent Academies	Leadership Team Members	School Home Connection/Student Health	Monthly	Parent Survey
4	Charlas & Café	ESOL Coordinator	School Home Connection/Student Health	Monthly	Parent Survey

Staff Training

Franklin Academy will offer the following training to staff (teachers, pupil services personnel, principals, and other staff) in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Count	Content/ Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
1	Targeting Small Groups and Student Data	School Admin/Curriculum Team/Intervention Team/ Grade Level Teachers	Small group instruction/Communicating with parents through conferences	Weekly	Student Achievement Data on Benchmarks
2	PMP (Monitoring and Accountability) & RtI Process	School Admin/Curriculum Team/Intervention Team/ Grade Level Teachers	Promotion Criteria	Quarterly	Student Achievement Data (Measurement of Growth); Intervention Groups
3	Data Driven Leadership	Administration and Support Team	State Accountability	Quarterly	Teacher retention and Student achievement data

Other Activities

Franklin Academy will offer other activities, such as parent resource centers, the school will conduct these activities to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Franklin Academy will also create opportunities for parents to use the community resources with the support of the school staff.

Communication

Franklin Academy will provide parents of participating children the following [Section 1118(c)(4)]: 1118(c)(4)(A)];

- ***Timely information about the Title I programs [Section 1118(c)(4)(A)];***
- ***Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];***
- ***If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and***

- *If the school-wide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].*

Parents have access to students' grades in real-time using PowerSchool online and mobile application, student data is shared with parents quarterly with reports cards and interim report cards, quarterly parent conferences, parents are notified through weekly newsletters, display boards, and school website.

Accessibility

Franklin Academy will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)]

Parents have access to students' grades in real-time using PowerSchool online and mobile application, student data is shared with parents quarterly with reports cards and interim report cards, quarterly parent conferences. Many documents are shared in Spanish and Haitian-Creole. Administration also offers assistance in a variety of workshops in Spanish.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

Provide the LEA electronically, the School-Parent Compact, and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children, participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (10/31/2018) and will be in effect during the 2018-2019 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before November 5, 2018.

Signature of Principal

Date

Sac Chairperson

Date