

School-Parent Compact

FRANKLIN ACADEMY

PEMBROKE PINES K-12 CAMPUS



THIS SCHOOL-PARENT COMPACT IS IN EFFECT DURING THE 2024-2025 SCHOOL YEAR.

Franklin Academy, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Franklin Academy will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- A concerted effort will be made to employ and retain "highly qualified" staff members who demonstrate a very caring, helpful and supportive approach to teaching children.
- Consistent administrative supervision and oversight will be provided to ensure that a safe and nurturing learning environment is maintained.
- Title I funds and other funds will continue to be used to purchase up to date instructional materials and provide teachers with professional development activities correlated to the BEST Standards.
- Standard Tests (FAST) results will be analyzed and used to determine the effectiveness of the school and individual teachers in meeting student academic achievement standards. Curriculum modifications will be made to address any needed improvements.
- Students identified, as needing intensive remediation in reading or math, will be provided with a Progress Monitoring Plan (PMP).

2. Hold parent – teacher conferences (at least twice annually in K-5 and as needed in the MYP Years) as it relates to the individual child's achievement.

The school-parent compact will be discussed at:

- Title I Annual Public Meeting

- Parent trainings throughout the school year (monthly)
- Individual conferences— (at least twice per year for K-5 and as needed for MYP Years)—between teachers and parents to discuss student achievement. These conferences will be scheduled at the request of the parent or teacher and will be held at various times.

3 . Provide parents with frequent reports on their children’s progress. Specifically, the school will provide reports as follows:

- Teachers routinely communicate with parents through PowerSchool/Google Classroom/Class Websites/TODDLE that may contain student assignments, graded papers and notes and/or emails from the teacher.
- Interim reports for each grading period will be sent to parents via PowerSchool. Also, report cards will be sent home at the end of each quarter.
- Teachers will communicate as needed to parents regarding student academic progress, conduct and attendance.
- Anytime special testing is needed for a student, this will be formally communicated to the parent and results will be shared at a conference.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Administration and support staff are routinely available starting at 7:30am, for consultation and at other times when a special need arises. The administration is also available by e-mail or phone. Translators are available during school hours or by appointment.
- Resources and information are also provided through the school website: <https://pphs.franklin-academy.org/>

Student Responsibilities

I, _____ a Franklin Academy student, will share the responsibility to improve my academic achievement and achieve the State’s high standards.

Specifically, I will:

- Wear my uniform or come dressed appropriately to school.
- Study and prepare for academic assessments such as tests, quizzes, and projects.
- Read every day outside of school time and take AR quizzes when applicable.
- Participate in iXL, online learning platform on a weekly basis.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Come to school on time, prepared for class with my books and supplies.
- Always Do my personal BEST!

School-Parent Compact



SCHOOL-PARENT COMPACT ACKNOWLEDGMENT

By signing this document, I agree to share in the responsibility for improved student academic achievement at Franklin Academy

School: Franklin Academy PP K-12 Campus (5046)

Principal: Mr. Sergio Delgado

Parent(s) Name: _____ Date: _____

Parent(s) Signature: _____ Date: _____

Student Name: _____

Homeroom Teacher _____

Please sign and return this document as part of the school-parent compact to your child's homeroom teacher.