

Franklin Academy Campus F (5046) School-Level Parent and Family Engagement Plan (PFEP) 2025-2026

Mission Statement

Franklin Academy's Mission Statement: The mission of Franklin Academy is to create life-long learners by developing critical thinking skills and promoting high levels of academic achievement in students, while meeting the benchmarks of a standards-based curriculum utilizing varied research-based instructional strategies, technologies, and media, with an emphasis on character development.

Engagement of Parents and Families

Franklin Academy will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

The goal of this plan is to describe how Franklin Academy will provide opportunities to improve parent engagement to support student learning. At Franklin Academy we value the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the various ways that Franklin Academy will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

Franklin Academy believes that parental engagement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Coordination and Integration

Franklin Academy will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	Meet and Greet & Open House	Leadership Team
2	FAST/EOC Testing Overview (Fall/Winter)	Curriculum Specialist and AP
3	Parent Academy- Using Technology to Support Learning	Curriculum Specialist, Guidance Counselors and Teachers

Annual Parent Meeting

Franklin Academy will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Title 1 Annual Parent Meeting	Title 1 Liaison and Administration	Parental Involvement in your child's education: https://www.aecf.org/blog/parental-involvement-is-key-to-student-success-research-shows?utm_source=chatgpt.com	Completion of School Parent Compact
FAST/EOC Testing Overview (Fall/Winter)	Curriculum Specialist and AP of Academics	Communicating with Families about Assessment Data:	Parent Survey

		https://www.cceionline.com/communicating-with-families-about-assessment-data/?utm_source=chatgpt.com	
IB Night	IB Coordinator	AP vs IB: Which One Suits Your Child Better?	Parent Survey

Flexible Parent Meetings

Franklin Academy will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Franklin Academy will provide flexible meetings, trainings, and workshops opportunities for parents to attend in the morning and/or evenings.

Building Capacity

Franklin Academy will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
FAST/EOC Testing Parent Night	Winter and Spring	<i>Parental Involvement in your child's education:</i> https://www.aecf.org/blog/parental-involvement-is-key-to-student-success-research-shows?utm_source=chatgpt.com	Parent Survey
Monthly Parent Academy	Monthly	<i>Parental Involvement in your child's education:</i>	Parent Survey

		https://www.aecf.org/blog/parental-involvement-is-key-to-student-success-research-shows?utm_source=chatgpt.com	
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Staff Training

Franklin Academy will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Targeting Small group instruction in person	Fall/Winter	Observations and evaluations of leadership and teachers	Admin/Leadership Walk-throughs and observations
RTI Process/ PMP Monitoring and Progress	Fall- Overview Quarterly- updates/reviews	Utilization of students' performance data and intervention groups.	Student Achievement Data/ Intervention Groups
Data Driven Leadership	Quarterly	Teacher retention and analysis of student performance data	Teacher Retention and Student Achievement Data

Other Activities

Franklin Academy will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

Franklin Academy will also create opportunities for parents to use the community resources with the support of the school staff.

Communication

Franklin Academy will provide parents of participating children the following [Section

1116(c)(4):

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Parents have access to students' grades in real-time using PowerSchool online and mobile application, student data is shared with parents quarterly with reports cards and interim report cards, quarterly parent conferences, parents are notified through weekly newsletters, display boards, and school website.

Accessibility

Franklin Academy will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Parents have access to students' grades in real-time using PowerSchool online and mobile application, student data is shared with parents quarterly with reports cards and interim report cards, quarterly parent conferences. Most documents are shared in Spanish and Haitian-Creole. Administration also offers assistance in a variety of workshops in Spanish.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (03/17/2025) and will be in effect during the 2025-2026 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.

Signature of Principal

Date

SAC Chairperson

Date