



Building Better People, Every Day

Welcome to our Annual Title I Parent Meeting

September 4, 2025

6:00 PM - Cafeteria

AGENDA



- Welcome and Introductions
- All About Title I
- Parents' Rights to Know
- Standards and Testing
- Parent Engagement
- School-Parent Compact
- Virtual Parent Nights –Grade-Level Specific
- Title I Virtual Parent Training Academy
- School Advisory Council (SAC)
- Questions

MISSION STATEMENT

Building Better People, Everyday



Our Mission

Utilizing an intercultural-mindedness model and a standards-based curriculum, the mission of Franklin Academy is to create compassionate, engaged, life-long learners by promoting a culture of collaboration and high expectations that emphasizes character development through active service in the local, national and international community, while adhering to the principle that all children can learn.

#FranklinFamily



Scholars at Franklin Academy K-12 are part of a community that prides itself on excellence in academics, athletics, clubs, and activities.

Pride &
Tradition



**Family Oriented /
Community
Minded**

Structured
Environment



**Safe & Secure
Campus**

Unique
Atmosphere



**Individuality &
Creativity Valued**

Student
Centered



**Culturally Diverse
& Student Focused**



Administrative Staff



- Mr. Sergio Delgado, **Principal**
- Mrs. Frances Paz- **Assistant Principal**
- Mrs. Michelle Wehn **Assistant Principal**
- Mr. Christopher Carnaggie,
Director of School Operations

K-8 Leadership & Support Team



- Mrs. Kimberly Parks, Dean of Academics
- Giovanna Barto, IB Coordinator
- Jessica Fernandez/Kerlyn Clemont, Counselors
- Marlyse Mathurin: ESE Coordinator
- Ingrid Marcos: ESOL Coordinator
- Linda Afaneh: Assessment Coordinator
- Patricio Centurion: Dean of Students
- Lauren Hernandez: RTI Coordinator
- Marisol Salguero & Denyse Sosa: Instructional Coaches
- Nikkisha Lawrence: Interventionist
- Kholoud Hamideh: Mentor Teacher

Title I: What is it?



- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. Franklin Academy (Pembroke Pines K-12) is a Title I school.
- Determined by free and reduced lunch

Title I: How it Works



1. The federal government provides funding to states each year for Title I.
2. The Florida Department of Education sends the money to the district.
3. The school district identifies eligible schools and provides Title I funds.
4. For an entire school to qualify for Title 1 funds, at least 54%* of students must enroll in the free and reduced lunch program.
5. Franklin Academy implements a schoolwide program.

Title 1: Parents' Right to Know



- Request regular meetings to expression your opinions and concerns;
- Provide information on your child's level of achievement on assessments like FSA/EOC assessments in reading/language arts, mathematics, and science;
- Request and receive information on the qualifications of your child's teacher; and
- Inform if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



What is the “Every Student Succeeds Act”?

- Education Act signed into law in 2015 that aims to:
- Provide state standards for all students that are aligned to the demands of postsecondary education and the workforce;
- Provide Statewide assessments that are aligned to statewide standards;
- Ensure that statewide accountability systems expect more progress for all groups of students, especially for those that are underperforming;
- Improve the quality and effectiveness of teachers and school leaders to increase student academic achievement; and
- Continue providing equitable federal funding to economically disadvantaged students.



School Accountability Report Card

- School Public Accountability Report (SPAR) provides parents and the community with important information about each public school :
 - Demographic data;
 - School safety and climate for learning information;
 - Academic data;
 - Graduation rates;
 - Class sizes;
 - Teacher and staff information;
 - Curriculum and instruction descriptions and
 - Postsecondary preparation information

Available at the school office or online at

<https://www.fldoe.org/accountability/accountability-reporting/school-grades/>



Educational Standards

FLORIDA'S B.E.S.T. STANDARDS BENCHMARKS FOR EXCELLENT STUDENT THINKING FAST FACTS

[OUR TASK]

- Eliminate Common Core
- Create a roadmap to #1 Standards in the U.S.
- Include FL parents and teachers in the process
- Increase the quality of curriculum
- Streamline testing
- Prioritize civics
- Outline pathway for Florida to become the most literate state in the nation

100,000 Reviews of current & draft standards

1,510 Combined years of experience of consulting teacher experts

154 Virtual & 11 in-person meetings with FL expert groups

80+ More than 80 FL-based teacher and stakeholder groups participated in reviews

9 Public meetings across Florida to collect feedback

THE RESULTS

- ✓ *Eliminated* Common Core
- ✓ *Content-rich*
- ✓ *Back-to-basics* building a foundation at early grades
- ✓ *Understandable* for teachers, parents and students
- ✓ Created *by Florida experts* including 80+ FL-based teacher & stakeholder groups
- ✓ *Flexibility for teachers* with a focus on great content
- ✓ Improves *rigor across all grades*
- ✓ *Developmentally appropriate* course content
- ✓ Actionable solutions for the *reduction of testing*
- ✓ *Concise standards* to set clear expectations for students, teachers and parents
- ✓ Clear *expectations for progression* year to year through great course alignment
- ✓ First in nation with *civics booklist* in ELA standards



F.A.S.T.
FLORIDA'S ASSESSMENT OF STUDENT THINKING

FLORIDA IS THE
1ST state in the nation
TO FULLY TRANSITION TO
PROGRESS MONITORING

NEW PROGRESS MONITORING

- Hours rather than days to administer
- 3 opportunities to check-in on growth
- 75% less testing time = more time for learning
- Informs teachers so they can better help students
- Based on new B.E.S.T. standards
- Customizable, unique to each student
- Timely data during the school year
- Gives schools 2 opportunities to improve

**75% LESS TIME TESTING,
therefore increased time for
LEARNING.**

OUTDATED STATEWIDE ASSESSMENT

- Takes days to administer, and means less learning time
- High stakes test
- Encourages narrow focus on tests
- Based on Common Core
- Not customizable to each student
- Fails to give parents timely information to support their children at home
- Too late for meaningful conversations between parents, students, and teachers to modify instruction

FLORIDA'S ASSESSMENT OF STUDENT THINKING:

- ✓ Allows teachers to identify student learning gaps throughout the year to quickly provide informed interventions and personalized support resources, thus helping to improve student achievement.
- ✓ Persistently monitors a student's academic progress, while focusing on students' growth and learning gaps.
- ✓ Finishes with summative results based on students' mastery of course content throughout the year, aligning teaching and learning with students' unique needs.
- ✓ Gives parents and educators meaningful and consumable guidance to support their children's growth throughout their educational journey in real-time.



Progress Monitoring will minimize the stress of testing and change to three much shorter tests in the Fall, Winter and Spring. These tests will provide real-time data that will inform students, teachers and parents about individual student growth, rather than providing feedback at the end of the year after a single lengthy end-of-year assessment.



Measuring Student Success

- FAST Progress Monitoring 1, 2, 3- Formative
- <https://flfast.org/fast.htm>
- FAST Progress Monitoring 1- Formative- Star Renaissance A (K-2)
- <https://www.renaissance.com/>
- Florida Standards Alternate Assessment Administration
- (FSAA) – Data folio Data Collection Period – Summative
- <http://www.fldoe.org/asp/altassessment.asp>
- Kindergarten Ready Assessment
- NWEA (Northwest Evaluation Association) Map Growth



How are School Grades Calculated?

English Language Arts	Mathematics	Science	Social Studies (Civics)	Acceleration Success
Achievement 3 rd - 8 th	Achievement 3 rd - 8 th	Achievement 5 th and 8 th	Achievement	Middle School (EOC) Algebra Geometry Biology
Learning Gains 4 th - 8 th	Learning Gains 4 th - 8 th			
Learning Gains of the Low 25% 4 th - 8 th	Learning Gains of the Low 25% 4 th - 8 th			
Achievement 3 rd grade				

The Percentage of Full-Year-Enrolled Students who scored at Level 3 or above in :

English Language Arts (FSA - Grade 3 to 8)

Mathematics (FSA - Grades 3 to 8)

- Algebra 1
- Geometry

Science (Statewide Standardized Assessment in Science - Grades 5 and 8)

- Biology 1

Social Studies

- Civics





Franklin Academy Test Results



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

GOAL

64

School Grade PPK12 (K8) 2023/2024
(10 components)

A

English Language Arts	Mathematics	Science	Social Studies (Civics)	Acceleration Success
Achievement 3 rd - 8 th 65 (+8)	Achievement 3 rd - 8 th 61 (+12)	Achievement 5 th and 8 th 63 (+21)	Achievement 7 th 75 (+6)	Middle School (EOC) Algebra Geometry Biology 70 (+4)
Learning Gains 4 th - 8 th 70 (+13)	Learning Gains 4 th - 8 th 67(+10)			
Learning Gains Low 25% 4 th - 8 th 67 (+13)	Learning Gains Low 25% 4 th - 8 th 65 (+8)			Total Score: 66 (+9)
Achievement 3 rd grade 57 (+1)				

School Report Card: <https://edudata.fldoe.org/>

Title I: Provide Supplemental Support

- Additional training for school staff
- Extra time for instruction (Before and/or after school programs)
- Parental Engagement Activities
- A variety of supplemental teaching methods and materials

Title I: Funds



- Franklin Academy is provided \$381,007.00 to pay for services and programs for our students.
- Title I funds pay for the following:
 - Literacy Team:
 - 1 Curriculum Facilitators
 - 2 Instructional coaches
 - 1 Interventionist
 - 3 resource teacher/support for RTI, Mentor Teacher, Assessment Coord
 - Student Communication Folders
 - Resources:
 - Instructional Supplemental Resources for Reading and Math
 - Software: iXL, Flocabulary/Nearpod, Learning Farm, Boom Cards
 - ELO Instructional Materials
 - Professional Development
 - Academic Camps (ELO):
 - Morning
 - Afternoon

Who decides how funds are used?

Every school has a committee in order to determine how funds are allocated:

- The School Advisory Council (SAC) determines how to use Title 1 Funds.
- SAC **VIRTUAL** meeting October. More information will be sent out to families.
- Parents, Educators, Staff that work at the school, Principal and MYP Scholars

Title I: Parent and Family Engagement Plan Requirements

- Title I funds and other funds will continue to be used to purchase up to date instructional materials and provide teachers and parents with professional development activities correlated to the Florida State Standards.
- Offer meetings at flexible times to maximize participation
- Communicate via e-mails, newsletters, and parent letters




Title I: School-Parent Compact

...

2025-2026

School-Parent Compact

FRANKLIN ACADEMY
PEMBROKE PINES K-12 CAMPUS



THIS SCHOOL-PARENT COMPACT IS IN EFFECT DURING THE 2024-2025 SCHOOL YEAR.

Franklin Academy, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities
Franklin Academy will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - A concerted effort will be made to employ and retain "highly qualified" staff members who demonstrate a very caring, helpful and supportive approach to teaching children.
 - Consistent administrative supervision and oversight will be provided to ensure that a safe and nurturing learning environment is maintained.
 - Title I funds and other funds will continue to be used to purchase up to date instructional materials and provide teachers with professional development activities correlated to the BEST Standards.
 - Standard Tests (FAST) results will be analyzed and used to determine the effectiveness of the school and individual teachers in meeting student academic achievement standards. Curriculum modifications will be made to address any needed improvements.
 - Students identified, as needing intensive remediation in reading or math, will be provided with a Progress Monitoring Plan (PMP).
2. Hold parent – teacher conferences (at least twice annually in K-5 and as needed in the MYP Years) as it relates to the individual child's achievement.

The school-parent compact will be discussed at:

- Title I Annual Public Meeting

2025-2026

School-Parent Compact

Franklin
ACADEMY

SCHOOL-PARENT COMPACT ACKNOWLEDGMENT

By signing this document, I agree to share in the responsibility for improved student academic achievement at Franklin Academy

School: Franklin Academy PP K-12 Campus (5046)

Principal: Mr. Sergio Delgado

Parent(s) Name: _____ Date: _____

Parent(s) Signature: _____ Date: _____

Student Name: _____

Homeroom Teacher _____

Please sign and return this document as part of the school-parent compact to your child's homeroom teacher.

☐ Please mark that you have read Page 3 of School/Parent Compact

Your involvement is Key to our Scholars success!



- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
 - Share information about your child's interests and abilities with teachers; and
 - Ask to see progress reports on your child and the school.

Get to Know Your School & Communicate with Educators



- Attend parent trainings (mental health, technology, student, parent, school study connection)
- Attend school events
- Visit classroom
- Volunteer at the school
- Join parents' organizations
- Keep teachers informed

- Attend school parent-teacher conferences
- Be prepared for meetings
- List your questions before the meeting
- Complete your responsibilities as stated in the parent-school compact

School Advisory Council (SAC)

Roles and Responsibilities of the SAC Committee

SAC member gather to discuss:

- School's academic plan and progress
- School's testing data
- School Wide Plan (SWP)- a plan made of goals and objectives established for the school determined by needs
- Purpose of the SWP and how to increase student performance

The SAC committee assists the school principal with:

- Budget and recommends how school monies are spent or allocated.
- Uses state goals as guiding principles
- Assists in deciding how to spend funds to meet objectives

Why is it important for parents to be active participants?

- The SAC committee provides a place where parents can voice their opinions and suggestions. They have an active role in making decisions that will best serve the students
- SAC also gives the opportunity for parents to actively participate in setting goals and making plans to achieve those academic goals
- SAC allows for parents to identify issues that need to be addressed concerning the school climate



Building better people, every day

Questions?

Presented on 09/4/25 by Mrs. Afaneh (Title I Liaison)
afaneh.linda@[franklin-academy.org](mailto:afaneh.linda@franklin-academy.org);

954-315-0770