

INSTRUMENTAL MUSIC

PARTICIPATION RUBRIC

	OUTSTANDING	SATISFACTORY	NEEDS IMPROVEMENT	UNSATISFACTORY
At Home Practice	Student demonstrates consistent growth from class to class indicative of adequate at-home research and consistent practice.	Student demonstrates growth from class to class, but this growth may not be indicative of at home practice, or enough at home practice.	Student shows indication of at home practice, but growth is not apparent and more regular at home practice is needed.	Students demonstrates no growth from class to class and indicates no at home practice.
Level of Engagement in Class	Student is eager to play and participate in all class activities. Student maintains focus the entire time, consistently responds to questions, and shares their ideas and reflections in class.	Student is always playing and actively participates in activities but may not always answer questions. Student maintains focus most of the time.	Student is sometimes playing and participating in activities. Student maintains focus half of the time.	Student rarely plays or participates in activities. Focus is maintained less than half of the time or not at all.
Listening Skills	Student listens when others speak, both in groups and in class. Student incorporates what is heard and acts accordingly. The student also responds well to what is heard in class.	Student usually listens when others speak, both in groups and in class. Student sometimes incorporates what is heard and acts accordingly. Student sometimes responds to what they hear in rehearsal.	Student sometimes listens when others talk, both in groups and in class. Student rarely responds to what is heard in class.	Student rarely or does not listen or respond to what others are saying or performing.
Respect and Attitude	Student immediately complies with instructions and directions and never displays disruptive behavior during class.	Student complies with instructions and directions and rarely displays disruptive behavior during class.	Student sometimes complies with instructions or displays disruptive behavior during class.	Student is mostly non-compliant and/or often disruptive.
Body and Instrument Posture	Student always demonstrates proper body and instrument posture in rehearsal.	Student usually demonstrates proper body and instrument posture in rehearsal.	Student sometimes demonstrates proper body and instrument posture in rehearsal.	Student rarely or never demonstrates proper body and instrument posture in rehearsal.
Material Preparation	Student is prepared for class with required class materials: tuner, pencil, music, binder, instrument, reeds, oil, swabs. Materials are organized and readily available when needed in class.	Student is usually prepared for class with required class materials, but materials may be disorganized and not available when needed in class	Student is not usually prepared with their proper materials for class. Student usually takes times presenting materials when needed in class if they have it.	Student is rarely or never prepared with the proper materials needed for class.

NOTES: Attendance in band class directly reflects student success on their tests. Since the average band student does not practice enough at home, any class missed leaves a major impact on their musical growth. The same goes for not have their instrument in class.