



**Franklin Academy  
Summer Learning  
Middle School**

“The Summer Slide” is what happens when skills learned throughout the school year are lost or diminished during the summer break. It is vital that all students practice their reading and math skills during the summer months. To help prevent our Franklin Scholars from doing too much sliding this summer, we’ve compiled some tips and resources for parents.

The primary purpose of Franklin Academy’s summer program is to foster each student’s appreciation of quality literature, hopefully leading him or her to discover that reading is an enjoyable, rewarding activity and to practice math skills with hands on activities than can be done easily at home. Other benefits include the continued development of personal vocabulary, reading comprehension skills, math skills and problem solving skills. All of these contribute to the student’s overall ability to think critically, to write creatively and to make valuable intellectual connections.

A selection of books for each grade has been carefully put together by your child’s Teaching Team; these titles have all been chosen by using the upcoming curriculum as a guide.

Family trips to the local library or to bookstores are important opportunities for your child to see first-hand your interest in, and appreciation of, the written word. Reading together as a family, even if all members are reading different books, is a wonderful way to develop your child’s interest in literature. Start to see yourselves as a ‘family of readers’. Books are opportunities to visit new places and ideas, ways to meet new friends; providing a chance to reflect upon lives different than our own, become globally minded citizens, books create a moment for one’s imagination to take flight. Although all reading is positive, entering a novel can be magical.

We hope that this reading experience is an enjoyable one for your child and your family, and look forward to discussing these books with our students next fall.



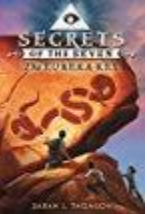


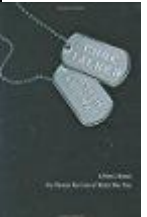
**It is expected that all Franklin students will complete a minimum of 10 iReady math lessons and 10 iReady reading lessons by their return to school in August. It is vital that all students continue to work in this program to maintain and increase their skills for the new school year. In addition to iReady, our teachers have created a summer reading project and math review packet. These are due the first Friday of school.**

Happy Reading!

Middle School  
Teaching Team

**REQUIREMENTS**

All students are **required** to read the book listed for their English class. In addition, **all students must complete the Summer Reading Journal activity and submit their work the first Friday of school.**

Grade	Regular	Advanced
Rising 6 <sup>th</sup> Grade	 <p>a) <b><u>The Lightning Thief</u></b> by: Riordan, Rick</p>	 <p>b) <b><u>Echo</u></b> by: Ryan, Pam Munoz</p>
Rising 7 <sup>th</sup> Grade	 <p>c) <b><u>THE EUREKA KEY</u></b> by: THOMSON, SARAH</p>	 <p>d) <b><u>A Crack in the Sea</u></b> by: Bouwman, H. M.</p>
Rising 8 <sup>th</sup> Grade	 <p>e) <b><u>Red Kayak</u></b> by: Cummings, Priscilla</p>	 <p>f) <b><u>Code Talker: A Novel About the Navajo Marines of World War Two</u></b> by: Bruchac, Joseph</p>



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**IMPORTANT: The Summer Reading assignment is due on the 1<sup>st</sup> Friday of school!**

All students are expected to read the book assigned to your English class for the upcoming grade level. Students must keep a reading journal while reading the book. Reading journals must contain:

1. A front and back cover decorated in the theme of the book (e.g. events, settings, characters from the book). Cover must include title and author of the book as well as the student's name.
2. Complete the tasks below thoroughly and in paragraph form.

**I. Characterization**

- A. Identify a character from the novel that could be considered a best friend.
- B. Explain why he/she could be a best friend. Identify a character trait that this character has that would make him/her a best friend. Use direct textual evidence by using quotation marks and page numbers to support your analysis.
- C. Explain how the textual evidence supports your reason as to why the character could be a best friend.

**II. Setting**

- A. Identify one of the main settings in the novel.
- B. Argue whether this is an ideal setting. Is this a place you would consider visiting? Why or why not?
- C. Identify textual evidence that supports whether the setting is ideal by directly quoting the text using quotation marks and page numbers.
- D. Explain how the textual evidence supports your reason as to whether the setting is or is not ideal.

**III. Conflict**

- A. Identify the main conflict (internal and/or external) of the book. Decide whether it is man vs. man, man vs. society, man vs. nature, or man vs. self.
- B. Explain how the conflict is or is not resolved in the story and how it impacts the characters. Cite textual evidence by directly quoting the text using quotation marks and page numbers.
- C. Explain how the textual evidence supports your reason for the conflict identified.
- D. Finally, identify a song that would complement the conflict. For example, the song, Step by Step, sung by Whitney Houston, emphasizes that when people are overwhelmed with life's problems, they should tackle these problems one item at a time. This is an example of man vs. self.



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- E. Write an explanation of HOW the song relates to the conflict, i.e., how is the song connected to the conflict?

**IV. Theme-**The theme is the intended message that the author conveys to the reader in a story. It is a universal statement that applies to many situations in life, not just the specific story. The theme is illustrated in the story through the characters' thoughts, actions, interactions, and reactions. The theme is not just a topic (for example, love, friendship or confidence); it is what the novel shares about those ideas.

- A. Identify a theme in the novel.
- B. Identify textual evidence that supports the theme by directly quoting the text using quotation marks and page numbers.
- C. Explain how the textual evidence supports the theme you identified.

**For more Summer Learning Resources please visit:**

**<https://www.palmbeachschools.org/summerlearning/>**

***Math Practice Packets appropriate for the level of math each student will be studying in the upcoming school year were distributed to the students and must be turned in on the Friday of the first week of school.***