

6th Grade Summer Reading Assignment
By: Rick Riordan
Percy Jackson and the Lightning Thief

Due: Monday, September 14th, 2026

Note from Ms. Hills: As you read *The Lightning Thief*, answer the following questions in complete sentences. Your answers should be supported with details from the text. The assignment should be completed in a Google Doc. If you do not have access to Google Docs you may print the questions and handwrite your responses. Your typed responses should be in blue text, Arial or similar font, size 12, single space between lines. Save document as First Name Last Name Summer Assignment Grade 6. Ex. Victoria Hills Summer Assignment Grade 6. You will submit this in Toddle with teacher guidance at the start of the 2026-2027 school year. Should you need to review the standards, I've included the standard number so you can practice on IXL. Please be prepared to discuss the book the first week of school.



Enjoy your summer and the books!

Synopsis

The *Lightning Thief* follows Percy Jackson, a twelve-year-old boy who discovers he is a demigod, the son of the Greek god Poseidon. After being accused of stealing Zeus's lightning bolt, Percy embarks on a dangerous quest across the United States with his friends Annabeth and Grover to find the missing weapon and prevent a war among the gods. Along the way, Percy encounters mythological creatures, uncovers secrets about his identity, and learns what it means to be brave and loyal. The novel blends adventure, humor, and Greek mythology in a modern-day setting.

Book Purchase: <https://tinyurl.com/5279ksaf> (Amazon)

To fully engage with the summer reading assignment, students are strongly encouraged to purchase a personal copy of the novel. Having a hard copy allows students to actively annotate the text by highlighting important passages, recording thoughts and questions, and identifying key literary elements. Annotation is an essential part of the learning process and will help students prepare for meaningful discussions, written responses, and classroom activities at the start of the school year.

Chapter 1

(ELA.6.R.1.1) How does Percy's encounter with Mrs. Dodds introduce the central conflict of the story?

(ELA.6.R.3.2) Paraphrase Percy's feelings after the incident at the museum. What emotions is he experiencing?

Chapter 2

(ELA.6.RL.1.3) How does Percy's conversation with Grover deepen the mystery surrounding Percy's life?

(ELA.6.R.3.1) Identify a piece of figurative language in this chapter. How does it contribute to the tone of the narrative?

Chapter 3

(ELA.6.R.1.1) Analyze Percy's relationship with his mother. How does this relationship influence his actions?

(ELA.6.R.3.2) Paraphrase Sally Jackson's explanation about Percy's father. What does this reveal about her character?

Chapter 4

(ELA.6.RL.1.3) How does the Minotaur attack change Percy's understanding of himself?

(ELA.6.R.3.1) Examine the descriptive language used during the storm and attack scene. How does this imagery set the tone?

Chapter 5

(ELA.6.R.1.1) Discuss Percy's first impressions of Camp Half-Blood. How do they influence the development of the plot?

(ELA.6.R.3.2) Paraphrase Chiron's explanation of Camp Half-Blood. What important information does Percy learn?

Chapter 6

(ELA.6.RL.1.3) How does Percy's conflict with Clarisse contribute to the story's tension?

(ELA.6.R.3.1) Identify and interpret a metaphor or simile used during the bathroom fight scene.

Chapter 7

(ELA.6.R.1.1) Analyze Percy's reaction to being claimed by Poseidon. How does this moment propel the plot forward?

(ELA.6.R.3.2) Paraphrase the campers' reactions to Percy being a son of Poseidon.

Chapter 8

(ELA.6.R.1.3) How does the Capture the Flag game reveal Percy's strengths and weaknesses?

(ELA.6.R.3.1) Examine the imagery used during the battle scene. How does it affect the mood?

Chapter 9

(ELA.6.R.1.1) Discuss why Percy accepts the quest. What motivates him?

(ELA.6.R.3.2) Paraphrase the Oracle's prophecy. What warnings does it contain?

Chapter 10

(ELA.6.R.1.3) How does the encounter with the Furies increase the tension of the story?

(ELA.6.R.3.1) Identify figurative language used to describe the battle. How does it contribute to the mood?

Chapter 11

(ELA.6.R.1.3) How does Medusa manipulate Percy and his friends?

(ELA.6.R.3.1) Identify imagery used to describe Medusa's lair. What tone does it create?

Chapter 12

(ELA.6.R.3.2) Summarize how Percy and his friends solve the problem involving Gladiola the poodle.

(ELA.6.R.1.3) How does this chapter show the growing teamwork among Percy, Annabeth, and Grover?

Chapter 13

(ELA.6.R.3.1) What imagery is used to describe the Gateway Arch scene? How does it influence the tone?

(ELA.6.R.3.2) Summarize Percy's leap from the Arch. What do we learn about his character?

Chapter 14

(ELA.6.R.1.3) How does Percy react to being blamed for crimes he didn't commit?

(ELA.6.R.3.2) Summarize Percy's thoughts during the group's travels. What do they reveal about his internal conflict?

Chapter 15

(ELA.6.R.3.1) Identify a piece of figurative language used by or about Ares. What does it reveal about his personality?

(ELA.6.R.1.3) How does Percy's understanding of the gods begin to change in this chapter?

Chapter 16

(ELA.6.R.3.2) Summarize what happens at the Lotus Casino. What makes this place dangerous?

(ELA.6.R.1.3) What does this chapter reveal about temptation and distraction?

Chapter 17

(ELA.6.R.1.3) How does Percy react during the encounter with Procrustes? What does this reveal about his growth?

(ELA.6.R.3.1) How is figurative language used to create suspense in this chapter?

Chapter 18

(ELA.6.R.3.2) Summarize Percy's observations of the Underworld. How do these observations affect him?

(ELA.6.R.1.3) What do Annabeth's actions suggest about her character?

Chapter 19

(ELA.6.R.1.3) How do Percy's reflections in this chapter show his changing understanding of the gods and his quest?

(ELA.6.R.3.1) Identify imagery that supports the theme of danger and uncertainty. How does it deepen the reader's understanding?

Chapter 20

(ELA.6.R.3.2) Summarize Percy's battle with Ares. What internal struggles does Percy face?

(ELA.6.R.1.3) How do Percy's actions in this chapter reveal his maturity and confidence?

Chapter 21

(ELA.6.R.3.2) Summarize Percy's meeting with Zeus and Poseidon. How does this affect his understanding of his role as a demigod?

(ELA.6.R.1.3) How does Percy's reaction to Olympus show his growth?

Chapter 22

(ELA.6.R.1.3) How does Percy's decision at the end of the novel show personal development?

(ELA.6.R.3.2) Summarize Percy's final thoughts about friendship, family, and the future.

Final Reflection

(ELA.6.R.3.1) Identify language that reflects the themes of bravery, loyalty, or identity. What is its impact?

(ELA.6.R.3.2) Summarize how Percy changes from the beginning of the novel to the end.