

Incoming Grade 3

June 2019

Name _____

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
					<p>Last Day of School</p> <p>CONGRATULATIONS!</p>	1
2	<p>3</p> <p>Count the coins in your piggy bank or wallet. Write that amount with the ¢ sign.</p>	<p>4</p> <p>Draw a place value chart and label the columns from the ones to thousands places.</p>	<p>5</p> <p>Go to www.toytheater.com. Click on <i>Math</i>, then play Balloon Pop for 30 minutes.</p>	<p>6</p> <p>Clap your hands while counting by 2s up to 100. Can you go beyond 100? How high can you count by 2s?</p>	<p>7</p> <p>While cooking, help your parent(s) measure the ingredients.</p>	8
9	<p>10</p> <p>Go to www.mathplayground.com. Play Island Chase Subtraction for 30 minutes.</p>	<p>11</p> <p>Run in place while counting by 5s up to 150. Can you count beyond 150? How high can you count?</p>	<p>12</p> <p>Use index cards or scratch paper to make our own +/- flash cards for facts to 25. Use them during commercials or in the car!</p>	<p>13</p> <p>Explain the meanings of <i>sum</i> and <i>difference</i> to your parent(s). Google to verify.</p>	<p>14</p> <p>Each time you eat, look at the clock. Say the time that you begin and end each meal.</p>	15
16	<p>17</p> <p>Count by 10s to 100 while hopping on one foot. Switch feet and count backwards from 100 by 10s. Repeat 3 times.</p>	<p>18</p> <p>Estimate the number of inches across your dining room table. What tool would you use to measure?</p>	<p>19</p> <p>Look in your refrigerator. Can you find at least 2 items with the same number of ounces? calories?</p>	<p>20</p> <p>Do push-ups while counting by 3s up to 30. How many push-ups did you do?</p>	<p>21</p> <p>Roll 2 dice. Find their sum, then subtract from 20. Use scratch paper to record your thinking. Repeat 9 more times.</p>	22
23 30	<p>24</p> <p>The sum of 2 numbers is 30. List 5 different groups of addends that have a sum of 30.</p>	<p>25</p> <p>Today is the 25th. How many pennies make 25¢? How many nickels make 25¢? How many quarters make \$1?</p>	<p>26</p> <p>Explain the difference between <i>place</i> and <i>value</i> to your parent(s). Google to verify.</p>	<p>27</p> <p>Go to www.toytheater.com. Click on the <i>Math</i> tab. then play addition and subtraction BINGO twice each.</p>	<p>28</p> <p>Do jumping jacks while counting by 5s up to 100.</p>	29

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	1 You find 20 pebbles. Draw 3 different ways you can put them into equal groups.	2 Do squats while counting by 2s. Start with the number 50 and count up to 66.	3 List the ages of the people living in your house. What is the sum of their ages? Order them from least-to-greatest.	4 Go on a quadrilateral hunt around your house. List the name/location of each quadrilateral you find.	5 Today is the 5th. List places that are about 5 miles... not 5 minutes... away from your house.	6
7	8 Add the number of letters in the alphabet, cards in a deck, and months in a year. What is the sum?	9 Do toe-touches while counting by 4s to 40. Can you count beyond 40? Repeat until you can do this without pausing.	10 Play a card game with a parent or friend. (Rummy, Poker, Go Fish, etc.) You be the scorekeeper.	11 Open a book to any page. Estimate the number of words on the page. Count to verify.	12 Go to www.arcademics.com . Play <i>Dolphin Dash</i> for 30 minutes.	13
14	15 The date is 07-15-19. What is the sum of these numbers? How much less is this sum than 100? Is the sum odd or even?	16 Go to www.mathplayground.com . Click the Addition tab, then play <i>Number Bonds Make 10</i> for 30 minutes.	17 Count the number of forks in your silverware drawer. Is this amount odd or even? How do you know?	18 Flip a coin 100 times. Make a tally chart to show your results. Which occurred more often: heads? tails?	19 Play Solitaire or War using a deck of cards. What kinds of math do you use when you play these games?	20
21	22 Write your telephone number (including area code). Estimate the sum. Were you close? How close?	23 Roll a dice 4 times. Record each number and make the largest and smallest numbers possible.	24 Go to www.learninggamesforkids.com . Click on <i>Math Games, Grade 2, Number Sense</i> . Play <i>Hang Mouse</i> for 30 minutes.	25 Draw a picture of a rectangle. Partition it into 4 equal parts. Label each part with the label "one fourth".	26 Draw a line approximately 5 inches long. Use a ruler to measure your line. Were you close? How close?	27
28	29 Go to www.sheppardsoftware.com . Click on Math Games, then play <i>Bubble Fun Subtraction</i> for 30 minutes.	30 Make a chart showing at least 10 different coin combinations that equal \$1.	31 Go to www.toytheater.com and click on <i>Math</i> . Play <i>Make Ten</i> for 30 minutes.			

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August 2019

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Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
				<p>1</p> <p>Play your favorite board game with a friend/parent. Identify at least 2 math skills/strategies you used.</p>	<p>2</p> <p>Use your addition flashcards to play War with a parent/friend. Each player must answer their flashcard, then agree who has the largest sum.</p>	<p>3</p>
<p>4</p>	<p>5</p> <p>Use the numbers 7, 8, and 15 to write a set of related facts. Draw a Number Bond or Bar Model to match.</p>	<p>6</p> <p>March in-place while counting by 5s up to 100. Can you count higher than 100? How high can you go?</p>	<p>7</p> <p>Estimate the length of your hallway/driveway to the nearest foot. Measure to verify. What tool will you use?</p>	<p>8</p> <p>Make a list of 3 or more things that are bought or stored in a dozen.</p>	<p>9</p> <p>Measure your height in both centimeters and inches. Why are there more centimeters?</p>	<p>10</p>
<p>11</p>	<p>12</p> <p>First Day of School</p> <p>HAVE A GREAT DAY!!!</p>	<p>13</p>	<p>14</p>	<p>15</p>	<p>16</p>	<p>17</p>
<p>18</p>	<p>19</p>	<p>20</p>	<p>21</p>	<p>22</p>	<p>23</p>	<p>24</p>
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