

Incoming Grade 2

June 2019

Name _____

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
					<p>Last Day of School</p> <p>CONGRATULATIONS!</p>	1
2	<p>3</p> <p>Count the coins in your piggy bank or wallet. Name each coin and tell the value (¢) for each coin.</p>	<p>4</p> <p>Draw a place value chart and label the columns from the ones to hundreds places.</p>	<p>5</p> <p>Go to www.toytheater.com. Click on the <i>Math</i> tab, then play addition and subtraction <i>BINGO</i> at least twice each.</p>	<p>6</p> <p>Clap your hands while counting by 2s up to 30. Can you count beyond 30? Can you count backwards by 2s from 30 to 0? Try it!</p>	<p>7</p> <p>While cooking, help your parent(s) measure the ingredients.</p>	8
9	<p>10</p> <p>Go to www.mathplayground.com. Click on the Addition tab, then play <i>Jet Ski Addition</i> for 30 minutes.</p>	<p>11</p> <p>Run in place while counting by 5s to 100. Can you count beyond 100? Can you count backwards from 100 to 5 by 5s?</p>	<p>12</p> <p>Use index cards or scratch paper to make our own +/- flash cards for facts to 20. Use them during commercials or in the car!</p>	<p>13</p> <p>Explain the meanings of <i>sum</i> and <i>difference</i> to your parent(s). Google to verify.</p>	<p>14</p> <p>Each time you eat, look at the clock. Say the time that you begin and end each meal.</p>	15
16	<p>17</p> <p>Look in your refrigerator. Can you find at least 2 items with the same number of ounces? calories?</p>	<p>18</p> <p>Estimate the number of inches across your dining room table. What tool would you use? Measure to find the actual length.</p>	<p>19</p> <p>Count multiples of 10 to 100 while hopping on one foot. Switch feet and count backwards from 100 by 10s. Repeat 3 times.</p>	<p>20</p> <p>Today is the 20th. How many pennies make 20¢? How many nickels make 20¢? Can you make 20¢ using dimes?</p>	<p>21</p> <p>Roll 2 dice. Find their sum, then subtract from 12. Use scratch paper to record your thinking. Repeat 5 more times.</p>	22
23 30	<p>24</p> <p>Do push-ups while counting by 10s from 20 to 80. How many push-ups did you do?</p>	<p>25</p> <p>The sum of 2 numbers is 20. List 5 different pairs of addends that have a sum of 20.</p>	<p>26</p> <p>Go to www.abcya.com. Click on <i>Fuzz Bugs</i> to build bar graphs for 30 minutes.</p>	<p>27</p> <p>Use a strategy to add $4 + 3 + 7$. Can you use another strategy to check your thinking?</p>	<p>28</p> <p>Do jumping jacks while counting by 5s up to 50.</p>	19

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	1 Go to www.toytheater.com . Click on the <i>Math</i> tab, then play Addition Slide for 30 minutes.	2 Write 5 addition facts with a sum of 12. Draw a picture beside each.	3 You find 15 pebbles. Draw 2 different ways you can arrange them into equal groups.	4 List the ages of the people living in your house. What is the sum of their ages? Use a calculator to check.	5 Go on a 2-dimensional shape hunt around your house. List the name/location of each shape that you find.	6
7	8 Add the number of days in a week and your age. What is the sum?	9 Do toe-touches while counting by 5s to 40. Can you count beyond 40? Try counting backward from 40 by 5s.	10 Play a card game with a parent or friend. (Rummy, Poker, Go Fish, etc.) You be the scorekeeper.	11 Open a book to any page. Estimate the number of words on the page. Count to verify.	12 Go to www.arcademics.com . Click on the <i>Practice</i> tab, then play Alien Addition for 30 minutes.	1
14	15 The date is 07-15-19. What is the sum of these numbers? What is the difference between this amount and 100?	16 Go to www.mathplayground.com . Click the Multiplication tab, then play Ducky Subtraction for 30 minutes.	17 Look in your silverware drawer. Do you have more forks or spoons? Count to verify.	18 Flip a coin 10 times. Make a tally chart to show your results. Write the total for <i>heads</i> and <i>tails</i> . Which occurred most often?	19 Play War using a deck of cards. What kinds of math do you use when you play this games?	20
21	22 Write your telephone number (including area code). Add all 10 digits together to find the sum.	23 Roll a dice 4 times. Write down your numbers. Use them to make the largest and smallest numbers possible.	24 Go to www.learninggamesforkids.com . Click on <i>Math Games, Grade 1, Number Sense</i> . Play Match-It for 30 minutes.	25 Draw a picture of a triangle, square, rectangle, and pentagon. Write the number of sides in the center of each shape.	26 Draw a line approximately 2 inches long. Use a ruler to measure your line. Were you close? How close?	27
28	29 Go to www.sheppardsoftware.com . Click on <i>Math Games</i> , then play Fruit Splat for 30 minutes.	30 Make a chart showing at least 3 different coin combinations that equal \$1.	31 Estimate the length of your hallway/driveway in feet. What tool would you use to measure it?			

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August 2018

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				1 Play your favorite board game with a friend/parent. Identify a math skill/strategy you used.	2 Use your + flashcards to play War with a parent/friend. Each player must answer their flashcard, then agree who has the largest sum.	3
4	5 Use the numbers 5, 8, and 13 to write a set of related facts.	6 March in-place while counting by 10s up to 100. Can you count backwards from 100? How is this similar to counting by 1s?	7 Estimate your height in inches. Measure to verify. Were you close?	8 Go to www.arcademics.com . Play <i>any game of your choice</i> for 30 minutes.	9 List places that are about 10 miles from your house.... not 10 minutes! Use Google Maps to check your estimates.	10
11	12 First Day of School HAVE A GREAT DAY!!!	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31