

Name:

Date:

Period:

Criterion A: Knowing and Understanding

Maximum: 8

At the end of year 1, students should be able to:

i. demonstrate awareness of the art form studied, including the use of appropriate language

iii. demonstrate awareness of the links between the knowledge acquired and artwork created.

Achievement level	Level descriptor	
0	The student does not reach a standard described by any of the descriptors below.	i. You did not demonstrate the knowledge of any of the seven elements of art. iii. You did not apply any of the seven elements of art.
1-2	The student: i. demonstrates limited awareness of the art form studied, including limited use of appropriate language iii. demonstrates limited awareness of the links between the knowledge acquired and artwork created.	i. You demonstrated the knowledge of one to two elements of art. iii. You applied one to two elements of art.
3-4	The student: i. demonstrates adequate awareness of the art form studied, including adequate use of appropriate language iii. demonstrates adequate awareness of the links between the knowledge acquired and artwork created.	i. You demonstrated the knowledge of three to four elements of art. iii. You accurately applied three to four elements of art.
5-6	The student: i. demonstrates substantial awareness of the art form studied, including substantial use of appropriate language iii. demonstrates substantial awareness of the links between the knowledge acquired and artwork created.	i. You expertly demonstrated the knowledge of five to six elements of art. iii. You expertly applied five to six elements of art flawlessly.
7-8	The student: i. demonstrates excellent awareness of the art form studied, including excellent use of appropriate language iii. demonstrates excellent awareness of the links between the knowledge acquired and artwork created.	i. You expertly demonstrated the knowledge of all seven elements of art. iii. You expertly applied all seven elements of art flawlessly.

Grade:

Teacher's comments:

Student Reflections (What went well? What would you do differently next time?)

Criterion B: Developing skills

Maximum: 8

At the end of year 1, students should be able to:

- ii. demonstrate the application of skills and techniques to create, perform and/or present art.

Achievement level	Level descriptor	
0	The student does not reach a standard described by any of the descriptors below.	ii. You did not apply the required skills and techniques in your art work.
1-2	The student: ii. demonstrates limited application of skills and techniques to create, perform and/or present art.	ii. You minimally applied the required skills and techniques in your art work.
3-4	The student: ii. demonstrates adequate application of skills and techniques to create, perform and/or present art.	ii. You adequately applied the required skills and techniques in your art work.
5-6	The student: ii. demonstrates substantial application of skills and techniques to create, perform and/or present art.	ii. You correctly applied the required skills and techniques in your art work.
7-8	The student: ii. demonstrates excellent application of skills and techniques to create, perform and/or present art.	ii. You expertly applied the required skills and techniques in your art work.

Grade:

Teacher's comments:

Student Reflections (What went well? What would you do differently next time?)

Criterion C: Thinking Creatively

Maximum: 8

At the end of year 1, students should be able to:

iii. demonstrate the exploration of ideas.

Achievement level	Level descriptor	
0	The student does not reach a standard described by any of the descriptors below.	iii. You did not demonstrate unique and/or creative use of any of the elements of art in your work.
1-2	The student: iii. demonstrates limited exploration of ideas.	iii. You demonstrated unique and creative use of one to two elements of art in your work.
3-4	The student: iii. demonstrates adequate exploration of ideas.	iii. You demonstrated unique and creative use of three to four elements of art in your work.
5-6	The student: iii. demonstrates substantial exploration of ideas.	iii. You correctly demonstrated unique and creative use of five to six elements of art in your work.
7-8	The student: iii. demonstrates excellent exploration of ideas.	iii. You expertly demonstrated unique and creative use of the your work.

Grade:

Teacher's comments:

Student Reflections (What went well? What would you do differently next time?)

Criterion D: Responding

Maximum: 8

At the end of year 1, students should be able to:

iii. evaluate certain elements or principles of artwork.

Achievement level	Level descriptor	
0	The student does not reach a standard described by any of the descriptors below.	iii. You did not present any of the seven elements of art.
1-2	The student: iii. presents a limited evaluation of certain elements of artwork.	iii. You presented limited proper incorporation of one to two elements of art.
3-4	The student: iii. presents an adequate evaluation of certain elements of artwork.	iii. You presented proper incorporation of three to four elements of art.
5-6	The student: iii. presents a substantial evaluation of certain elements of artwork.	iii. You correctly presented proper incorporation of five to six elements of art.
7-8	The student: iii. presents an excellent evaluation of certain elements or principles of artwork.	iii. You expertly presented proper incorporation of all seven elements of art.

Grade:

Teacher's comments:

Student Reflections (What went well? What would you do differently next time?)