

School-Parent Compact

FRANKLIN ACADEMY COOPER CITY CAMPUS



THIS SCHOOL-PARENT COMPACT IS IN EFFECT DURING THE 2026-2027 SCHOOL YEAR

Franklin Academy, and the parents and students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the entire school staff, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Franklin Academy Cooper City Campus will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards as follows:

- A concerted effort will be made to employ and retain "highly qualified" staff members who demonstrate a very caring, helpful, and supporting approach to educating children. A "highly qualified" teacher "has obtained a full State certification as a teacher, holds a minimum of a bachelor's degree, and has demonstrated subject-matter competency.
- Consistent administrative supervision and oversight will be provided to ensure that a safe and nurturing learning environment is maintained.
- Title I funds and other funds will continue to be used to purchase up to date instructional materials and provide teachers with professional development activities correlated to the Florida State Standards.
- Standardized test results will be analyzed and used to determine the effectiveness of the school and individual teachers in meeting student academic achievement standards. Curriculum modifications will be made to address any needed improvements.
- Students identified, as needing intensive remediation in reading or math, will be provided with a Progress Monitoring Plan (PMP).
 - The first point of contact is the teacher. The PMP process is overviewed by the Response to Intervention (RtI) Coordinator and the Administrator over RtI.
 - A PMP is implemented throughout the rest of the school year.

2. Hold parent- teacher conferences (at least twice annually in K-5 and as needed in the MYP Years) as it relates to the individual child's achievement. The School-Parent Compact will be discussed at:

- Title I Annual Public Meeting
- Parent trainings throughout the school year (Monthly)
- Individual conferences-(at least twice per year for K-5th grade and as needed for 6-8th grade)-between teachers and parents to discuss student achievement. These conferences will be scheduled at the request of the parent or teacher and will be held at various times.

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3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Teachers routinely communicate with parents through Agendas/Websites/PowerSchool/Google Classroom/ManageBac that may contain student assignments, graded papers, and notes and/or letters from the teacher.
- Interim reports for each grading period will be sent to parents via PowerSchool. Also, report cards will be sent home at the end of each quarter via email.
- Teachers will communicate as needed to parents regarding student academic progress, conduct and attendance.
- Anytime special testing is needed for a student, this will be formally communicated to the parent and results will be shared at a conference.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Administration and support staff are routinely available starting at 7:00 AM, for consultation and at other times when a special need arises. The administration is also available by e-mail or phone. Translators are available during school hours or by appointment.
- Resources and information are also provided through the school website:

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Parents are allowed to observe classroom activities with the approval of the principal and the teacher whose class is to be observed.
- Teachers must be given 48 hours' notice per school policy.
- Volunteers are solicited throughout the year and time volunteering will count towards your service hours. Approved parent volunteers can:
 - Work in classrooms providing special help to individual students and small groups.
 - Perform various identified services for teachers.
 - Chaperone field trips (only K-5-day trips)
 - Help with field day and other school activities.

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Parents will:

- Monitor attendance via PowerSchool.
- Make sure that any work sent home by the teacher is completed.
- Monitor my children's screen time (TV, iPad, computer, and phone), as well as electronic usage at night and social media.
- Participate, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail, email, and responding, as appropriate.
- Participate as much as possible in policy advisory committees like the School Advisory Council (SAC) and Parent Teacher Organization (PTO).

Student Responsibilities

Students will:

- I, _____, a Franklin Academy scholar, will share the responsibility to improve my academic achievement and achieve the State's high standards.
- Wear my uniform and come dressed appropriately to school.
- Study and prepare for academic assessments such as tests, quizzes, and projects.
- Read every day outside of school time.
- Review grades via Power School with parents.
- Read Code of Conduct with parents.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Go to class on time and be prepared for class with my books and supplies.
- Embrace the six Character Traits: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship.
- Do my personal BEST at ALL times!

PLEASE KEEP THIS THREE-PAGE DOCUMENT FOR YOUR RECORDS

**Please Sign and Return this form to the student's
advisory/homeroom teacher.**

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Student Name: _____

Student Signature: _____

Parent/Family Name: _____

Parent/Family Signature: _____

Date: _____