

Franklin Academy Cooper City
School-Level Parent and Family Engagement Plan (PFEP)
2026-2027

Mission Statement

Franklin Academy Mission Statement:

"Utilizing an intercultural-mindedness model and a standards-based curriculum, the mission of Franklin Academy is to create compassionate, engaged, life-long learners by promoting a culture of collaboration and high expectations that emphasizes character development through active service in the local, nation, and international community, while adhering to the principle that all children can learn"

Engagement of Parents and Families

Franklin Academy Cooper City will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

The goal of this plan is to describe how Franklin Academy will provide opportunities to improve parent engagement to support student learning. At Franklin Academy we value the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. The plan describes the various ways that Franklin Academy will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

Franklin Academy believes that parental engagement is defined by the participation of parents in regular two way and meaningful communication involving student academic learning and other school activities ensuring:

- That the parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- The parents are full partners in their child's education and are included in decision making and on advisory committees to assist in the education of their child.

Coordination and Integration

Franklin Academy Cooper City will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless) [Section 1116(e)(4)].

Count	Program	Coordination
1	Kindergarten Orientation	Mrs. Alexandra Fox (Principal)
2	Meet and Greet/ Open House	Administration
3	Literacy Night	Curriculum Specialist and Literacy Team
4	Using Technology to Support Learning	Accountability Coordinator
5	Parent Activities: Mental Health, Setting Goals, Promotion Criteria, New Parent Mentorship	Administration, Curriculum Team, School Counselors, and SAC Committee.

Annual Parent Meeting

Franklin Academy Cooper City will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Title 1 Annual Parent Meeting	Yearly/ 2 hours		Completion of School Parent Compact

	September 2026		
Curriculum Night (K-2)	Yearly/ 2 hours October 2026	Promotion Criteria and BEST Standards	Parent Survey and direct feedback after activity
Curriculum Night (3-5)	Yearly/ 2 Hours October 2026	Promotion Criteria and Best Standards	Parent Survey and direct feedback after activity
Curriculum Night (MYP) EOC	Yearly/ 2 Hours October 2026	Promotion Criteria and Best Standards	Parent Survey and direct feedback after activity
IB Night	Yearly/ 1.5 Hours		Parent Survey and direct feedback after activity
Transitioning to the Next Level: 2 parts Academic/Non Academic	November 2026 May 2027 Yearly/ 2 Hours	Transition from Elementary to Middle School	Parent Survey and direct feedback after activity

Flexible Parent Meetings

Franklin Academy Cooper City will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Franklin Academy will provide flexible meetings, training and workshops opportunities for parents to attend in the morning, evening and weekends. Also, childcare will be provided during parent meetings, when possible.

Building Capacity

Franklin Academy Cooper City will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
1. Curriculum Nights	Winter & Spring 4 hours	Promotion Criteria for K-8/ State Accountability	Parent Survey, feedback after activity

2. Literacy Nights	Winter & Spring 2 hours	Strategies for Parents to Support Learning/ School activity connection	Parent Survey, feedback after activity
3. Parent Academy-Mental Health, Setting Goals and Social Media	Winter & Spring 2 Hours	Strategies to support Parent/Student Connection	Parent Survey, feedback after activity

Staff Training

Franklin Academy Cooper City will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Targeting small groups and Student Data	Weekly/1-1.5 Hours	Small group instruction/ communicating with parents through conferences	Student Achievement on Progress Monitoring Tools
PMP & RTI	Quarterly	Promotion Criteria	Student Achievement Data; Intervention Groups
Data Driven Instruction	Quarterly	State Accountability	Teacher retention and student achievement data
Diversity, Equity, Leadership	Biweekly/1 hour	Communicating with peers	Educational support supervised by Educators

Other Activities

Franklin Academy Cooper City will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

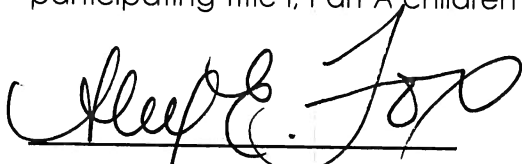
Franklin Academy will also create opportunities for parents to use the community resources with the support of the school staff. We are committed to advertising our Parent Nights on our website as well.

Provide the LEA electronically the school-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on March 25th, 2026 and will be in effect during the 2026-2027 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before August 10th, 2026.



Signature of Principal

08/10/24
Date



SAC Chairperson

08/10/24
Date