

Baseball Rubric

Criterion C: Applying and Performing - Year 3 Students should be able to:

- i. Demonstrate and apply a range of skills and techniques
- ii. Demonstrate and apply a range of strategies and movement concepts
- iii. Outline and apply information to perform effectively

Achievement Level	Level Descriptor	Task Specific Clarification
0	The student does not reach a standard described by any of the descriptors below.	The assignment was neither attempted/completed, nor turned in.
1-2	The student: <ul style="list-style-type: none"> i. Recalls and applies skills and techniques with limited success ii. Recalls and applies strategies and movement concepts with limited success iii. Recalls and applies information to perform 	<ul style="list-style-type: none"> i. You displayed the minimum ability required to perform skills in baseball such as; hit, run the bases, make proper decision on defense. ii. You were able to perform skills in baseball such as; hit, run the bases, make proper decision on defense, but it wasn't executed correctly, and You effort was poor.
3-4	The student: <ul style="list-style-type: none"> i. Demonstrates and applies skills and techniques with limited success ii. Demonstrates and applies strategies and movement concepts with limited success iii. Identifies and applies information to perform 	<ul style="list-style-type: none"> i. You created a baseball roster and defensive chart, but they were difficult for your peers to follow. ii. You were proficient in using the roster and defensive chart. iii. You created your baseball roster and defensive chart and it was adequate to present to the class as an example iv. You documented the changes you made to your roster and defensive chart based on feedback you were given during the development process.
5-6	The student: <ul style="list-style-type: none"> i. Demonstrates and applies skills and techniques ii. Demonstrates and applies strategies and movement concepts iii. Identifies and applies information to perform effectively 	<ul style="list-style-type: none"> i. You were able to hit a pitched ball and off of the "T", run the bases and make decisions on defense ii. You were proficient in hitting a pitched ball and off of the "T", run the bases and make decisions on defense. iii. You hit a pitched ball and off of the "T", run the bases and make decisions on defense and it was good enough to qualify for Championship Game. iv. You documented the changes you made to your hitting and defense based on feedback you were given during the skill development process.
7-8	The student: <ul style="list-style-type: none"> i. Demonstrates and applies a range of skills and techniques ii. Demonstrates and applies a range of strategies and movement concepts iii. Outlines and applies information to perform effectively 	<ul style="list-style-type: none"> i. You were able to put together a simple and user-friendly outline of your batting order and defensive order so that the score keepers could write names on the scoreboard correctly. ii. Your baseball skills were superb, and your performance had all the required components of a High School Baseball Player iii. Your plan to create a roster and defensive lineup was functional, and you presented it in a way the class could understand and replicate the process. iv. You were able to explain to the class all the changes you made that led to the final version of your roster and defensive lineup.