

## Figurative Language and Poetry Rubric

Criterion A (Analyzing) – Strand ii and iii.

Language and Literature (MYP Year 1)

- iii. justify opinions and ideas, using examples, explanations and terminology
- iv. identify similarities and differences in features within and between texts.

Directions: Students will choose which type of figurative language is being used as well as justify using examples. Students will identify differences between two pieces of text/poetry.

Achievement level	Achievement level descriptor	Task specific clarifications
0	The student does not reach a standard described by any of the descriptors below.	
1–2	The student:  iii. <b>rarely</b> justifies opinions and ideas with examples or explanations; uses <b>little or no</b> terminology  iv. <b>identifies few</b> similarities and differences in features <b>within and between texts</b> .	iii. You <b>rarely</b> justified your opinions and ideas with examples or explanations; you used <b>little or no</b> terminology.  iv. You <b>identified few</b> similarities and differences in features <b>within and between texts</b> .
3–4	The student:  iii. justifies opinions and ideas with <b>some</b> examples and explanations, though this may not be consistent; uses <b>some</b> terminology  iv. <b>identifies some</b> similarities and differences in features <b>within and between texts</b> .	iii. You justified your opinions and ideas with <b>some</b> examples or explanations though it was not consistent; you used <b>some</b> terminology.  iv. You <b>identified some</b> similarities and differences in features <b>within and between texts</b> .
5–6	The student:  iii. <b>sufficiently</b> justifies opinions and ideas with examples and explanations; uses accurate terminology  iv. <b>describes some</b> similarities and differences in features across and <b>within and between texts</b> .	iii. You <b>sufficiently</b> justified your opinions and ideas with examples or explanations; you used <b>accurate</b> terminology.  iv. You <b>describe some</b> similarities and differences in features across and <b>within and between texts</b> .
7–8	The student:  iii. gives <b>detailed justification</b> of opinions and ideas with a range of examples, and thorough explanations; uses <b>accurate</b> terminology  iv. <b>compares and contrasts</b> features <b>within and between texts</b> .	iii. You gave <b>detailed justification</b> of your opinions and ideas with examples or explanations; you used <b>accurate</b> terminology.  iv. You <b>compared and contrasted</b> features <b>within and between texts</b> .

**Reflection for Figurative Language and Poetry Rubric**

**Criterion A (Analyzing) – Strand iii**

1. What went well with this test?

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2. Which part was the most challenging aspect of the test?

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3. If you could have a do-over, on which part of the test would you focus?

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4. For next year's students, what advice would you give for them when they study?

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