

Traveling Around the World (MYP Year 2)

¿Adónde tú quieres viajar este verano?

Criterion C (Communicating in response to spoken, written and/or visual text)

As appropriate to the phase, the student is expected to be able to:

Strands i, ii, iii, iv

- i. interact and communicate in various situations
- ii. express thoughts, feelings, ideas, opinions and information in spoken and written form.
- iii. speak and write for specific purposes.
- iv. communicate with a sense of audience.

Directions: The student will write a paragraph of 5 sentences using at least 5 verbs. Students will write about a country/place around the world that he/she would like to visit during the summer and explain why he/she wants to visit this country/place. The student will demonstrate the ability to use the verb “viajar” and 4 other verbs in the paragraph. The written sample must be cohesive and the student must demonstrate appropriate conjugation and good use of vocabulary. Students should provide a picture or illustration of the country/place.

Achievement Level	The student is able to	Task Specific Clarification
0	The student does not reach a standard described by any of the descriptors below.	
1-2	<p>The student:</p> <ol style="list-style-type: none"> i. makes limited attempt to respond to simple short phrases and basic information in spoken, written and visual text; responses are often inappropriate ii. interacts minimally in simple and rehearsed exchanges, using verbal and nonverbal language iii. uses minimal basic phrases to communicate ideas, feelings and information on a limited range of aspects of everyday topics iv. communicates with a limited sense of audience. 	<p>You were not able to write a cohesive paragraph of 3 to 4 sentences. You were not able to use at least 4 to 5 verbs without grammatical errors and/or appropriate conjugation. You were able to read the writing sample with great difficulty in the use of pronunciation/intonation of the target language making understanding of communication very limited. You struggled interacting with the teacher/audience during the presentation.</p>
3-4	<p>The student:</p> <ol style="list-style-type: none"> i. writes/speaks using a basic range of vocabulary, grammatical structures and conventions, with some inappropriate choices; when speaking, uses pronunciation and intonation with some errors, some of which make understanding difficult ii. organizes some basic information and uses a limited range of basic cohesive devices, not always appropriately iii. uses language to suit the context to some degree. 	<p>You were able to write 4 to 5 sentences using at least 5 verbs. You were able to conjugate at least 4 to 5 verbs in your paragraph without grammatical errors. You were able to formulate a paragraph with some cohesive sentences and ideas and some grammatical errors using additional vocabulary. You were able to read the paragraph with some difficulty with pronunciation. You demonstrated good use of pronunciation/intonation of the target</p>

		language but made communication and understanding a little difficult. You were able to interact with teacher/audience during presentation using the target language with some trouble communicating.
5-6	The student: <ul style="list-style-type: none"> i. responds appropriately to simple short phrases and basic information in spoken, written and visual text ii. interacts considerably in simple and rehearsed exchanges, using verbal and nonverbal language iii. uses basic phrases to communicate ideas, feelings and information on some aspects of everyday topics iv. communicates with a considerable sense of audience 	You were able to write 5 sentences using 5 verbs. You were able to conjugate all verbs without grammatical errors. You were able to formulate a cohesive paragraph with minimal grammatical errors using additional vocabulary and were able to read paragraph with minimal pronunciation difficulties. You demonstrated excellent grammar and good pronunciation/intonation of the language. You were able to interact with teacher/audience during presentation using the target language minimal difficulty.
7-8	The student: <ul style="list-style-type: none"> i. responds in detail and appropriately to simple short phrases and basic information in spoken, written and visual text ii. interacts confidently in simple and rehearsed exchanges, using verbal and nonverbal language iii. uses basic phrases effectively to communicate ideas, feelings and information on a variety of aspects of everyday topics iv. communicates with an excellent sense of audience. 	You were able to write 5 sentences. You were able to conjugate all verbs without any grammatical errors. You were able to formulate a cohesive paragraph without grammatical errors using additional vocabulary and did not struggle with pronunciation. You demonstrated excellent grammar and excellent pronunciation/intonation of the target language. You were able to interact with teacher/audience during presentation using the target language without difficulty.

Student Name: _____ Date: _____ Score: _____

Student Reflection: