

Name: \_\_\_\_\_ Period: \_\_\_\_\_

## 27 Amendments Project

You will create a creative representation of the amendments. The representation needs to show that you have a clear understanding of what each amendment is. Examples of what can be created are: a scrapbook, poster, song, play/skit, painting, comic strip, children’s book, ABC’s book, or any other creative representation that the teacher approves.

Criterion A: Knowing and understanding

Maximum: 8

At the end of year 1, students should be able to:

- i. use vocabulary in context
- ii. demonstrate knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples.

Achievement level	Level descriptor	Task Specific Clarification
0	The student does not reach a standard described by any of the descriptors below.	You did not demonstrate understanding of any of the amendments.
1-2	The student: i. recognizes some vocabulary ii. demonstrates basic knowledge and understanding of content and concepts through limited descriptions and/or examples.	You: i. recognized 1-4 of the amendments ii. demonstrated basic knowledge and understanding of the amendments concepts through limited descriptions and/or examples.
3-4	The student: i. uses some vocabulary ii. demonstrates satisfactory knowledge and understanding of content and concepts through simple descriptions, explanations and/or examples.	You: i. used 5-9 of the amendments. ii. demonstrated satisfactory knowledge and understanding of the amendments simple descriptions, explanations and/or examples.
5-6	The student: i. uses considerable relevant vocabulary, often accurately ii. demonstrates substantial knowledge and understanding of content and concepts through descriptions, explanations and examples.	You: i. used 10-15 of the amendments, often accurately. ii. demonstrated substantial knowledge and understanding of the amendments through descriptions, explanations and examples.
7-8	The student: i. consistently uses relevant vocabulary accurately ii. demonstrates excellent knowledge and understanding of content and concepts through detailed descriptions, explanations and examples.	You: i. consistently used 16-27 of the amendments. ii. demonstrated excellent knowledge and understanding of amendments through detailed descriptions, explanations and examples.

**Name:** \_\_\_\_\_ **Period:** \_\_\_\_\_

Score /8

Teacher's Comments

Student Reflections