

## Ideas for Service as Action during Covid-19

All students should follow all guidance from the CDC, State of Florida in regards to “Stay in Place” and social distancing to ensure health and safety during the Covid-19 Virus. At no time, should students interact with others beyond their family and domicile. This list offers service as action ideas that can be performed individually, at home or in a digital environment.

- Make masks to donate to healthcare workers and first responders.
- Start an information campaign for a health or prevention topic.
- Start a letter-writing club to students in other states or countries and share stories with school.
- Write stories about the history of your town for your newspaper or students in younger grades.
- Make maps of your town for newcomers and highlight useful community resources.
- Design a mural for your school and plan to share your idea with your IB coordinator when school returns.
- Start a petition about an issue of concern to students.
- Research and create a "How to Keep Safe" flier and share with family and friends.
- Create a public service announcement (PSA).
- Write an anti-crime anti-drug, anti-violence play and plan to record it once school resumes.
- Research and distribute a list of hotlines or agency links for kids who might need help.
- Work with your school administration to review and improve the school discipline policy.
- Research the need to reduce litter inside and outside your school or other public areas and propose solutions.
- Create a plan for a low-maintenance garden on school grounds or other public areas. Share the idea with your IB coordinator.
- Research and create a plan for a recycling program at your school. Share your plan with your IB coordinator.
- Create a plan for a children's interpretive garden in your community. Share your plan with your IB coordinator.
- Research what items are recyclable in your community. Create a PSA or flyer to educate your neighbors on recycling. Plan to share the information when we return to school.
- Make posters or collages that promote tolerance and understanding of difference. Set up a plan with your coordinator to post them when we return to school.
- Volunteer to **digitally** tutor students who need help with academic work or social skills.

- Learn and create a PSA to teach younger students about good nutrition. Share your PSA with your IB coordinator.
- Interview seniors over the phone and record their personal histories, community, and/or stories of character. Create a digital biography about the person and share it with your IB coordinator.
- Create fliers to distribute to pet owners about the nutritional needs of pets. Share your flyer with your IB coordinator.
- With permission, help a neighbor in need with their yard work. Remember to keep a safe distance of 6 ft. from anyone while outside.
- Collect old shoes, eyeglasses, clothes, books etc. to donate to a local charity once we return to school.
- Write a children's book or children's activity book that can be donated to local children's hospitals or the Ronald McDonald House once we return to school.
- Create a cookbook. Plan to sell the cookbook after we return to school to raise money for a local charity.
- Organize a reading hour for children at your school or library.
- Make reading or math flashcards for primary students. When we return to school, donate the cards to a local elementary school.
- Create a play that teaches young children how to stay safe at home while their parents are away. Plan to record the play when we return to school.
- Write stories and record yourself reading the story and share with others to play for their younger children.
- Write letters or create art for residents of a local senior center that are currently not allowed any guests.
- Create "need to know" packets for students coming into next year's class. Share the packet with your IB coordinator.
- Start a community bird sanctuary. Build birdfeeders to donate to a local elementary school once we return to school.
- Lobby city/state officials to pass laws or ordinances of concern to you.
- Develop booklets on cultures within your school or community. Give them to the IB coordinator to display in the school library when we return to school.
- Translate town pamphlets and flyers into other languages to help community members who do not speak English. Share these flyers with your IB coordinator.
- Study traffic patterns and accident reports for roads around school or your home to evaluate safety issues.
- Assist with writing the school newsletter.
- Assist with translating the school newsletter.

- Read to the K-5 students either live during their eLearning session, or taped for teachers to use during eLearning recess/break.
- Tutor (virtually) K-5 students for Years 1-3 and K-8 for Years 4-5.
- Set-up Google Meet or Zoom calls with the nursing homes in the area.
- Create and send cards, stories, etc. to the nursing homes in the area.
- Create and send cards/videos to the frontline teams.
- Create some type of concert or play/video via Zoom/Google Meets for nursing home or frontline teams.
- Set-up training videos/workouts to keep students active throughout the day for teachers and on the weekends for parents. (These can be set-up as a virtual live event as well.)
- NJHS - set-up meetings for the NJHS students.
- Set-up virtual online clubs for all ages.
- Create PPT's or virtual field trips that can be used for all ages.
- Yearbook, be a part of the yearbook club and help to create a great 2020-2021 yearbook.
- Volunteer at a church food drive that has partnered with Feeding South Florida.
- Volunteer at a non-for-profit organization dedicated to empower youth with the skills, motivation and confidence.

Compiled from a list of Project Ideas for Service Learning from the School for Ethical Education.  
<https://www.ethicsed.org/project-ideas-for-service-learning.html>. 30 March 2020.