



**International Baccalaureate
Middle Years Programme Year 3
Community Service Project Student Packet
2018 – 2019**

Project Team (Three students maximum per project)

Student Name: _____

Student Name: _____

Student Name: _____



Welcome to the 2018-2019 IB Community Service Project! This is your student packet which will contain all classwork assignments while completing the project with your team. Please reference the IB tab of the MYP website for the full electronic version of the MYP Community Project Guide 18-19.

*****Note: This is a mandatory IB service project. Only students who have completed this project will be able to participate in school sponsored activities scheduled after April 24th.*****

MYP Community Project: Objectives

Students must address *all* strands of all four objectives in the MYP community project.

Objective A: Investigating

- I. Define a goal to address a need within a community, based on personal interests
- II. Identify prior learning and subject-specific knowledge relevant to the project
- III. Demonstrate research skills

Objective B: Planning

- I. Develop a proposal for action to serve the need in the community
- II. Plan and record the development process of the project
- III. Demonstrate self-management skills

Objective C: Taking Action

- I. Demonstrate service as action as a result of the project
- II. Demonstrate thinking skills
- III. Demonstrate communication and social skills

Objective D: Reflecting

- I. Evaluate the quality of the service as action against the proposal
- II. Reflect on how completing the project has extended their knowledge and understanding of service learning
- III. Reflect on their development of IB Approaches to Learning skills

MYP Community Project: Approaches to Learning

ATL SKILL CATEGORY	ATL SKILL CLUSTER	STUDENT EXPECTATIONS
COMMUNICATION	Communication	Literacy, being informed, informing others
SOCIAL	Collaboration	Working in groups, accepting others, personal challenges
SELF-MANAGEMENT	Organization Affective Reflection	Time management, self-management, self-awareness, self-evaluation
RESEARCH	Information literacy Media literacy	Accessing information, selecting and organizing, referencing
THINKING	Critical thinking Creative thinking Transfer	Generating ideas, planning, inquiring, applying knowledge and concepts, identifying problems, creating novel solutions, making connections, inquiring in different contexts

MYP Community Project: Important Information

School Use

If you desire to involve the school with your Community Project activities, you must first get approval from your Mentor Teacher or Mrs. Franco. Examples of things needing approval are: going on the morning announcements, hanging flyers, passing out literature, raising money, collecting materials or donations, inviting guest speakers, using the building, etc.

Fundraising

When asking the public for donations, information should be provided to let donors know exactly where, when and how their donations will be distributed. If fundraising through a certified non-profit organization (501C3), donors should be informed that they can deduct donations from their taxes. Non-profits should be researched for credibility to determine how they use their donations.

Phases

Your Community Project will involve completing four journal entry phases which involve: identifying needs within your community, establishing goals, connecting your goals to an IB global context, researching, planning, taking action, reflecting, and presenting.

MYP Community Project: Examples

A NEED	THE GOAL	A COMMUNITY	GLOBAL CONTEXT	EXAMPLES
Freedom of expression	To raise awareness	The elderly in a nursing home	Personal and Cultural Expression	Teach art classes at a nursing home
Trained working dogs	To participate actively	Special needs community	Identities and Relationships	Volunteer at a seeing eye dog center
Access to clean drinking water	To help provide access	Malawi	Orientation in Space and Time	Create a fundraiser to help raise money to build community wells

MYP Community Project: Timeline

<u>Student Activity</u>	<u>Teacher Activity</u>	<u>Date to be Completed</u>
Journal Entry 1	Mentor Feedback 1	Friday, October 5 th
Journal Entries 2-4	Mentor Feedback 2	Friday, October 18 th
Journal Entries 5-7	Mentor Feedback 3	Friday, November 16 th
Journal Entries 8-10	Mentor Feedback 4	Monday, March 18 th
Final Product Process Journal Presentation	Final Assessment	Wednesday, April 24 th

Due on Friday, October 19, 2018

Journal entries 2, 3, and 4: Investigating (Due Friday, October 18th)

2. Define a goal to address a need within a community based on personal interests.

3. Identify prior learning and subject-specific knowledge relevant to the project. What previous lessons will help you to work on this project?

4. Demonstrate research skills. List specific websites and how you were able to research information to support the need for your project in the community.

Mentor Feedback for journal entries 2, 3, and 4:

Journal Entries 5, 6, and 7: Planning (Due Friday, November 16th)

5. Develop a proposal for action to serve the need in the community. Sell us your idea and why your project is important and who it will benefit.

6. Plan and record the development process of the project. Map out an outline of how you will tackle this project.

7. Demonstrate self-management skills. How will each person work independently and collaboratively to accomplish the goal?

Mentor Feedback for journal entries 5, 6, and 7:

Journal Entries 8, 9, and 10: Taking Action (Due Monday, March 20th)

8. Demonstrate service as action. Document how you executed the idea of your project into action.

9. Demonstrate thinking skills. What thought did you put into your action and did you have to make any changes while carrying out your project plan? Did anything need to be tweaked along the way?

10. Demonstrate communication and social skills. Document the key people you communicated with while putting your plan into action and what social skills were required to make your project successful?

Mentor Feedback for journal entries 8, 9, and 10:

MYP Community Project: Grading Sheet

Journal Entry 1 _____ /10 Points

Journal Entries 2-4 _____ /20 Points

Journal Entries 5-7 _____ /20 Points

Journal Entries 8-10 _____ /20 Points

Final Presentation _____ /30 Points

Final grade _____ /100 Points

Classwork components will be entered in the Career Education gradebook and the final project grade will be entered in the Individuals and Societies gradebook.