

Dear Franklin Academy Parents/Guardians,

As members of the Franklin Academy family and the Cooper City community, we take pride in our many wonderful accomplishments, one such being our International Baccalaureate Middle Years Programme (IB MYP) status. Our teachers are passionate about creating globally-minded thinkers who have a love for learning and who understand the importance of giving back to one’s community.

Part of our IB MYP curriculum responsibilities remains to guide our students on how to play a part in the ongoing construction of this community. As an IB MYP campus that ends in year 3 (8<sup>th</sup> grade), we are required to perform a cross-curricular 8<sup>th</sup> grade IB MYP Community Project that will allow students to consider how their knowledge and their actions can affect change within a community.

In order to support our students’ efforts, we want to make sure our parents/guardians are aware of this requirement and the student responsibilities in order to complete the project. Please read the Acknowledgement of Responsibilities attached below. Review this document with your child, sign it, and have the student return this document to their Career Education teacher, Ms. Stutesman. If you have any questions, please do not hesitate to e-mail me at [franco.rachel@franklin-academy.org](mailto:franco.rachel@franklin-academy.org).

Thank you,

Mrs. Rachel Franco  
 IB MYP Coordinator  
 Franklin Academy

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### Year 3 IB MYP Community Project Acknowledgement of Responsibilities

The Year 3 Community Project is a major activity for students to complete in year three (8th grade) of the MYP program at the Cooper City campus of Franklin Academy. The community project should take approximately 15 hours total and will have various required checkpoints through their Career Education class period.

The community project focuses on community and service and gives students an opportunity to develop awareness of needs in various communities and address those needs through service learning. As a consolidation of learning, the community project engages in a sustained, in-depth inquiry leading to service as action in the community. The community project is completed individually or in groups of a maximum of three students. The choice of the topic for the project is made in consultation with an IB teacher who has the responsibility for supervising the development of the project according to the Assessment Criteria (provided to students in their Career Education class) which is based on International Baccalaureate Organization guidelines.

The aims of MYP projects are to encourage and enable students to:

- participate in a sustained, self-directed inquiry within a global context
- generate creative new insights and develop deeper understandings through in-depth investigation
- demonstrate the skills, attitudes and knowledge required to complete a project over an extended period of time
- communicate effectively in a variety of situations
- demonstrate responsible action through, or as a result of, learning
- appreciate the process of learning and take pride in their accomplishments

While this project may seem like quite a bit of work, we are confident the rewards will be even greater, both for you as a student and the community whose need you chose to address.

**\*\*Note: This is a mandatory IB service project. Only students who have completed this project will be able to participate in school sponsored activities scheduled after April 24<sup>th</sup>.\*\***

**The start date for the project is the week of September 24<sup>th</sup>, 2018; final projects/presentations will be due April 24<sup>th</sup>, 2019. (Some of the dates in the project packet may change, as well, a final date will be forthcoming for the schoolwide community assembly.)**

Student Name (Printed): \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Name (Printed): \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Preferred Method of Contact (phone or e-mail): \_\_\_\_\_