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MIDDLE

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SCHOOL

Curriculum Guide

2021-2022

**Inside:
Middle School Courses
&
Electives**

Franklin
ACADEMY

The Curriculum guide has been prepared to assist each student in selecting the essential classes that will lead to a successful completion of middle school and career path for their future. Although many courses have been included in this guide, some may not be offered at this time as courses will be added as required by student need.

Language Arts

Reading, writing, speaking and listening and viewing competencies are integrated throughout students' learning experiences.

Learning tasks and materials accommodate the individual needs of the students.

Technology is integrated into lessons in an effort to help students develop competencies in language arts.

Course Title: M/J Language Arts 1 (6th Grade)

Course Length: 1 year

Course Title: M/J Language Arts 2 (7th Grade)

Course Length: 1 year

Course Title: M/J Language Arts 3 (8th Grade)

Course Length: 1 year

Course Title: M/J Language Arts 1, 2, and 3 Advanced

Course Length: 1 year

Course Title: M/J Intensive Reading

Course Length: 1 year

Placement of students in advanced or remedial courses is determined by performance on state assessments, previous report card grades and teacher recommendation.

Math

Students will participate in grade appropriate Mathematics classes catered to the student's needs. Student are also given the opportunity to take high school level Mathematics courses in order to earn high school credit.

All courses have increased emphasis on problem solving, estimation, and real-world applications. Evaluation also includes alternative methods of assessment.

Course Title: M/J Mathematics 1 and Advanced (6th Grade)

Course Length: 1 year

Course Title: M/J Mathematics 2 (7th Grade)

Course Length: 1 year

Course Title: M/J Math Pre-Algebra (8th Grade)

Course Length: 1 year

Advanced courses:

Course Title: M/J Math Pre-Algebra: This course is for 7th grade qualified advanced students.

Course Requirements: Teacher Recommendation

Course Title: Algebra 1 Honors

Course Length: 1 year

Course Requirements: Placement is determined by successful completion of Pre-Algebra, test scores and teacher recommendation.

Course Title: Geometry Honors

Course Length: 1 year

Course Requirements: Placement is determined by the completion of Algebra 1 and teacher recommendation.

**** Students taking Algebra 1 Honors and Geometry Honors may earn high school credit after successful completion of an End of Course Exam provided by the State of Florida.**

Social Studies

Social Studies classes are designed to introduce students to studies within the United States and outside our countries boundaries. Students are introduced to ancient and contemporary cultures around the world.

Course Title: M/J World History and Advanced (6th Grade)

Course Length: 1 year

Course Title: M/J Civics and Advanced (7th Grade)

Course Length: 1 year

Course Title: M/J United States History and Advanced (8th Grade)

Course Length: 1 year

Placement of students in advanced courses is determined by performance on state assessments, previous report card grades and teacher recommendation.

Science

The goal of the Science course series is to give exposure to a variety of science disciplines through participation in exploratory experiences and activities throughout 6th, 7th and 8th grade.

Course Title: M/J Comprehensive Science 1 and Advanced (6th Grade)

Course Length: 1 year

Course Title: M/J Comprehensive Science 2 and Advanced (7th Grade)

Course Length: 1 year

Course Title: M/J Comprehensive Science 3 and Advanced (8th Grade)

Course Length: 1 year

Course Title: Biology 1 Honors (High School Course)

Course Length: 1 year

Placement of students in advanced courses is determined by performance on state assessments, previous report card grades and teacher recommendation.

Electives

Electives are an integral part of the curriculum and allow students to enhance the core subject studies with enrichment activities. Electives for the students have been chosen to provide a well-rounded selection.

Foreign Language

Course Title: M/J Spanish, Beginning

Course Length: 1 year

Content: The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning.

Course Title: M/J Spanish, Intermediate

Course Length: 1 year

Content: The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning.

Course Title: Spanish 1 (High School Credit)

Course Length: 1 year

Content: The purpose of this course is to enable students to continue to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar.

Course Title: M/J 2-D Studio Art

Course Length: 1 year

Content: The purpose of this course is to enable students to communicate ideas and concepts through two-dimensional media using basic knowledge of drawing, painting, and printmaking techniques. Composition and artistic expression should be emphasized.

Course Title: M/J 3-D Studio Art

Course Length: 1 year

Content: 3D Art Design is a studio project orientated class exploring different media areas of 3-Dimensional and Graphic design. The emphasis of this course is to expose

students to 3D art mediums and to build their creative skills through the elements and principles of design.

Course Title: M/J Chorus 1

Course Length: 1 year

Content: The purpose of this course is to provide students with the opportunity to develop skills in vocal production, to participate in music ensemble, and to develop musicianship skills including reading.

Course Title: M/J Band 1

Course Length: 1 year

Content: Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature.

Course Title: M/J Band 2

Course Length: 1 year

Content: Students with previous band experience build on instrumental technique, music literacy, and aesthetic response through rehearsal, performance, and study of a variety of high-quality band literature.

Course Title: M/J Music Theory 1

Course Length: 1 year

Content: The Music Theory course is designed to enhance music skills and basic music fundamentals. ... Throughout the course of the year students will study basic notation, scales, key signatures, intervals, triads, cadences, non-chord tones, form, part-writing and analysis of a score.

Course Title: M/J Physical Fitness Grades 6, 7, 8

Course Length: Semester

Content: The purpose of this course is to enable students to improve physical fitness through participation in games, sports, dance and individual and developmental activities; and to evaluate physical activities in terms of fitness values.

Special Note: Required all three years

Course Title: M/J Health and Nutrition (7th Grade)

Course Length: Semester

Content: The purpose of this course is to provide students with the opportunity to gain the knowledge and skills necessary to become health literate and practice responsible behaviors to promote healthy lifestyle and healthy living.

Course Title: Theatre 1, 2

Course Length: 1 year

Content: The purpose of this course is for students to learn the basics of building a character through such activities as pantomime, improvisation, and effective speaking using articulation, projection, and breathing. Students also learn the importance of technical theatre and explore these of such elements as costumes, props, and scenery. Students practice writing for the theatre and explore various roles and functions.

Technology and Business

Career Education programs provide students with opportunities to develop occupational interests and acquire skills throughout their secondary and postsecondary educational careers that will lead to gainful employment. Middle School Career Education programs focus on transferable skills that apply academic course content in relevant, meaningful ways

Course Title: Introduction to Technology

Course Length: 1 Year

Content: Students will have the opportunity to earn certificates in essential digital tools such as word processing, spreadsheets, presentations, multimedia, databases, and/or

coding. Participating in the digital tool certificate program helps students be prepared for future classwork.

Course Title: Introduction to Coding Fundamentals

Course Length: 1 Year

Content: The purpose of this course is to provide students with foundational knowledge and skills related to computer coding and software development. Instruction and learning activities

Course Title: Digital Information/Technology

Course Length: 1 Year

Content: This course is designed to provide a basic **overview** of current business and **information** systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills.

Course Title: Introduction to Finance/ Home Economics

Course Length: Semester

Content: The purpose of this course is to introduce the topic of personal finance, credit industry, and highlights the importance of both knowledge and behavior when it comes to managing money. Emphasizes the importance of saving, budget and the basics of banking, including balancing and reconciling a checking account.

Course Title: Introduction to Criminal Justice

Course Length: 1 Year

Content: This course will explore the past, present, and future of the American criminal justice system, but this is more than just a survey course. You will interpret crime statistics, study police training, and illustrate how a court case moves through the system.

Course Title: Leadership Skills Development (Student Council)

Course Length: 1 Year

Content: The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes. (**Application required**)

Course Title: Chess

Course Length: Semester

Content: The purpose of this course is for the students to look at a problem, break it down, and then put the whole thing back together, while demanding both inductive and deductive reasoning. It involves recall, analysis, judgment, and abstract reasoning, improving decision making-skills, while increasing self-confidence and improving organizational skills.

Course Title: Journalism/Yearbook

Course Length: 1 Year

Content: The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to become aware of journalism history, careers, ethics use, and management techniques related to the production of journalistic media.

Course Title: Speech and Debate

Course Length: Semester

Content: The purpose of this course is to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies in a variety of given settings.

Course Title: Creative Writing

Course Length: 1 Year

Content: The **Creative Writing course** is designed for students who enjoy **writing** as a form of art and personal expression. In this **course**, students will explore the elements of numerous literary genres (short fiction, poetry, drama, film) and the power of both print and multimedia formats.

Course Title: STEM

Course Length: Semester

Content: This course is an integrated Science, Technology, Engineering and Mathematics (STEM) course for middle school students. Environmental sciences through applications such as ecosystem management, human-environmental impact, ecology and agriculture, land and resource management.

