

# Franklin Academy

BUILDING BETTER PEOPLE, EVERY DAY

Boynton Beach



**Primary Years Programme of Inquiry**



PRIMARY YEARS PROGRAMME KINDERGARTEN

WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p> <p>PLANNER #1</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p> <p>PLANNER #4</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p>PLANNER #3</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> <p>PLANNER #5</p>	<p>An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p> <p>PLANNER #2</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> <p>PLANNER #6</p>
<p>Acceptance and self-awareness form an integral part of our roles in our community.</p>	<p>Countries are connected by their cultures and histories.</p>	<p>The arts help us reflect on our attitudes and express our opinions.</p>	<p>Recognizing symbols and patterns helps us understand the world around us.</p>	<p>In our community we are related to each other through different roles and responsibilities.</p>	<p>Where we live affects how we live and our responsibilities.</p>
<ol style="list-style-type: none"> <li>Physical, social, and emotional characteristics of people.</li> <li>The role of a friend.</li> <li>Being a good citizen in our community.</li> </ol>	<ol style="list-style-type: none"> <li>Characteristics of countries.</li> <li>Differences and similarities between countries.</li> <li>The importance of respecting and accepting other cultures, histories, and traditions.</li> </ol>	<ol style="list-style-type: none"> <li>Attitudes and messages that are transmitted through stories.</li> <li>Our opinions about the actions of different characters in stories.</li> <li>Ways we can use what we learn from stories in our daily routines.</li> <li>Using reflection to make better choices.</li> </ol>	<ol style="list-style-type: none"> <li>Sequencing and patterning that occurs in everyday life.</li> <li>Characteristics of a symbol and pattern.</li> <li>Solar system patterns.</li> </ol>	<ol style="list-style-type: none"> <li>The roles and responsibilities of people in our community.</li> <li>Jobs needed in certain communities.</li> <li>Our role in the community in helping and respecting each other.</li> <li>Difference between wants and needs.</li> </ol>	<ol style="list-style-type: none"> <li>Basic physical landforms and waterways.</li> <li>Benefits of reduce, reuse, and recycle.</li> <li>Weather changes affect the environment.</li> </ol>
<p>Key concepts: Form, Perspective, Responsibility</p>	<p>Key concepts: Form, Connection, Reflection</p>	<p>Key concepts: Connection, Perspective, Reflection</p>	<p>Key concepts: Causation, Responsibility, Connection</p>	<p>Key concepts: Function, Connection, Responsibility</p>	<p>Key concepts: Responsibility, Causation, Change</p>



PRIMARY YEARS PROGRAMME GRADE 1

WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
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PLANNER #4	PLANNER #5	PLANNER #3	PLANNER #1	PLANNER #6	PLANNER #2
People use skills and creativity to be innovative.	Our past connects us to the present, so we can influence the future.	Celebrations and traditions reflect the beliefs, heritage and values of a culture.	The natural world is constantly changing.	People make choices to meet their wants and needs.	Living things have needs and requirements to grow.
<ol style="list-style-type: none"> <li>Qualities of people.</li> <li>How humans use creativity.</li> <li>Different systems used to understand the world.</li> </ol>	<ol style="list-style-type: none"> <li>How things are different today than in the past.</li> <li>How famous people and historical figures were innovative.</li> <li>Understanding past, present, and future as concepts of time.</li> <li>Reasons for change.</li> </ol>	<ol style="list-style-type: none"> <li>Types of celebrations.</li> <li>Symbols of celebrations and their importance.</li> <li>How celebrations are related to culture, tradition, and history.</li> </ol>	<ol style="list-style-type: none"> <li>Properties of matter.</li> <li>How energy changes matter.</li> <li>How we use matter in many different ways.</li> <li>Physical features of our land.</li> </ol>	<ol style="list-style-type: none"> <li>Goods &amp; Services.</li> <li>Forms of exchange.</li> <li>Responsibilities of producers and consumers.</li> </ol>	<ol style="list-style-type: none"> <li>Features of living things.</li> <li>Needs of living things.</li> <li>Our responsibility in protecting other living things.</li> </ol>
Key concepts: Form, function, connection	Key concepts: Change, perspective, connection	Key concepts: Form, perspective, connection	Key concepts: Causation, function, change	Key concepts: Reflection, causation, responsibility	Key concepts: Form, function, responsibility



PRIMARY YEARS PROGRAMME GRADE 2

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PLANNER #1	PLANNER #2	PLANNER #3	PLANNER #5	PLANNER #4	PLANNER #6
Promoting civic responsibility within a community allows for the protection of rights and liberty.	Different groups have contributed to our society and culture.	People use art to express their ideas and emotions.	Many events in the natural world occur with predictable changes.	Economic choices impact people's lives.	All living things are connected and depend on each other for survival.
<ol style="list-style-type: none"> <li>Why governments are established.</li> <li>The necessity for laws.</li> <li>Civic responsibility.</li> <li>Systems that help us solve problems.</li> </ol>	<ol style="list-style-type: none"> <li>Native American culture and its impact on life today.</li> <li>Different groups that have contributed to our society.</li> <li>Reasons people immigrate.</li> </ol>	<ol style="list-style-type: none"> <li>Art and rhythm of poetry.</li> <li>Compare and contrast different expression of cultural celebrations &amp; customs.</li> <li>Explain cultural contributions of various countries- art, poems, music, etc.</li> </ol>	<ol style="list-style-type: none"> <li>Events that occur in the natural world.</li> <li>How people predict and prepare for changes.</li> <li>Individuals who are making an impact on events in the natural world.</li> </ol>	<ol style="list-style-type: none"> <li>Financial responsibilities.</li> <li>How and why the world trades.</li> <li>How community businesses operate.</li> </ol>	<ol style="list-style-type: none"> <li>Life cycles of plants and animals.</li> <li>Dependence of living things on one another.</li> <li>Our responsibility to plants and animals,</li> <li>Functioning habitats.</li> </ol>
Key concepts: Responsibility, causation, function	Key concepts: Causation, function, connection	Key concepts: Perspective, form, function	Key concepts: Causation, function, change	Key concepts: Function, causation, responsibility	Key concepts: Form, reflection, responsibility



PRIMARY YEARS PROGRAMME GRADE 3

WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
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PLANNER #3	PLANNER #1	PLANNER #5	PLANNER #2	PLANNER #4	PLANNER #6
Individuals are shaped by their culture, values, and actions.	Exploration begins with inquiry and leads to discoveries, opportunities, and new understandings.	Exploring how energy works enables us to use it in creative and expressive ways.	Earth is part of an interconnected system that affects our daily lives.	People use organization as a system to create order.	Living things adapt in a variety of ways for life in their environment.
<ol style="list-style-type: none"> <li>Awareness of your own values, traditions and culture.</li> <li>Historical traditions of different cultures and how they have changed over time.</li> <li>How empathy plays a part in understanding and accepting others' traditions.</li> </ol>	<ol style="list-style-type: none"> <li>Maps, the information they provide, and how they' ve changed over time.</li> <li>Landforms and how they connect to human development.</li> <li>Citizen responsibility to recognize our impact on the world and the environment.</li> <li>How inquiry can lead to new opportunities and understandings.</li> </ol>	<ol style="list-style-type: none"> <li>Exploring the forms of energy.</li> <li>How energy affects our lives.</li> <li>Energy as creative expression.</li> </ol>	<ol style="list-style-type: none"> <li>The structure of the universe and the Earth' s place in it.</li> <li>How space exploration informs our understanding of the universe.</li> <li>How our place within the universe affects our daily lives.</li> </ol>	<ol style="list-style-type: none"> <li>Need for systems in our community.</li> <li>Basic human rights.</li> <li>How and why government procedures are established.</li> <li>Peaceful conflict resolution strategies.</li> </ol>	<ol style="list-style-type: none"> <li>How and why living things are classified.</li> <li>Impact of adaptations on survival.</li> <li>How human' s actions play a role.</li> </ol>
Key concepts: Form, perspective, connection	Key concepts: Form, causation, change	Key concepts: Form, connection, perspective	Key concepts: Reflection, causation, form	Key concepts: Function, responsibility, reflection	Key concepts: Function, causation, responsibility



PRIMARY YEARS PROGRAMME GRADE 4

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PLANNER #1	PLANNER #3	PLANNER #6	PLANNER #2	PLANNER #5	PLANNER #4
Human actions influence relationships over time.	History shapes progress and innovation.	People who find their voice and use it positively empower themselves and influence others.	Experimentation can lead to discoveries that impact the world.	Systems create structure.	Organisms need to coexist utilizing resources responsibly and providing for future generations.
<ol style="list-style-type: none"> <li>1. Impact of exploration on society.</li> <li>2. Purpose of migration.</li> <li>3. Causes and effects of conflict and war.</li> </ol>	<ol style="list-style-type: none"> <li>1. Changes in human needs leads to progress.</li> <li>2. Societal developments in history.</li> <li>3. Differing perspectives on progress and innovation.</li> </ol>	<ol style="list-style-type: none"> <li>1. Different forms of persuasive language.</li> <li>2. Ways to express thoughts, beliefs, and feelings.</li> <li>3. How concepts are expressed</li> <li>4. Exploring the influence and voices of scientists, mathematicians, and authors.</li> </ol>	<ol style="list-style-type: none"> <li>1. How needs and wants drives experimentation.</li> <li>2. How scientific investigation can lead to new discoveries.</li> <li>3. Discoveries that impact the world.</li> </ol>	<ol style="list-style-type: none"> <li>1. Economic decision making and opportunity cost.</li> <li>2. Government structure.</li> <li>3. Social responsibility as a citizen.</li> <li>4. Checks and balances.</li> </ol>	<ol style="list-style-type: none"> <li>1. How relationships and human activity affect generations.</li> <li>2. Natural process of the Earth through finite and renewable resources.</li> <li>3. Impact of environmental changes on Earth's surface.</li> </ol>
Key concepts: Reflection, causation, responsibility	Key concepts: Causation, change, perspective	Key concepts: Connection, perspective, responsibility	Key concepts: Form, change, function	Key concepts: Function, connection, responsibility	Key concepts: Function, causation, responsibility



PRIMARY YEARS PROGRAMME GRADE 5

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<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p> <p>PLANNER #2</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p> <p>PLANNER #3</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p> <p>PLANNER #6 (EXHIBITION)</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> <p>PLANNER #1</p>	<p>An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p> <p>PLANNER #4</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> <p>PLANNER #5</p>
<p>A human's actions are shaped by experiences, beliefs and their environment.</p>	<p>Events of the past impact today.</p>	<p>As citizens, people have the opportunity to explore the complexities of world issues and express their beliefs to change.</p>	<p>Processes are used to investigate questions and solve problems.</p>	<p>Interconnectedness of systems and how they impact society.</p>	<p>Everyone works together to maintain the interdependent balance within systems.</p>
<ol style="list-style-type: none"> <li>Social and environmental influences play a part in our humanity.</li> <li>Outcomes to scientific advances and our responsibility.</li> <li>How we define humanity.</li> </ol>	<ol style="list-style-type: none"> <li>Comparing and contrasting time period, location and causation of different events throughout history.</li> <li>How developments brought about change in communities and societies.</li> <li>Outcomes to scientific advances and our responsibility.</li> </ol>	<ol style="list-style-type: none"> <li>Issues faced by society.</li> <li>Why these issues are complex and need to be resolved.</li> <li>How people can express themselves to promote change.</li> </ol>	<ol style="list-style-type: none"> <li>Scientists need a set of skills in order to answer questions about the natural world.</li> <li>Skills, tools, and questions we need before we become student scientists.</li> <li>How scientific advances impact society and the environment.</li> </ol>	<ol style="list-style-type: none"> <li>How changes affect systems.</li> <li>The need for organized systems.</li> <li>Implications for future generations.</li> <li>How systems change and interact.</li> </ol>	<ol style="list-style-type: none"> <li>How and why living things are classified.</li> <li>Impact of adaptations on survival.</li> <li>How humans actions play a role to maintain peace within an environment.</li> </ol>
<p>Key concepts: Perspective, responsibility connection</p>	<p>Key concepts: Causation, connection, change</p>	<p>Key concepts: Causation, change, perspective</p>	<p>Key concepts: Causation, function, form</p>	<p>Key concepts: Function, responsibility, causation</p>	<p>Key concepts: Function, causation, responsibility</p>



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