

# Franklin Academy

BUILDING BETTER PEOPLE, EVERY DAY

Boynton Beach



**Primary Years Programme of Inquiry**



| PRIMARY YEARS PROGRAMME KINDERGARTEN | WHO WE ARE                                                                                                                                                                                                                                        | WHERE WE ARE IN PLACE AND TIME                                                                                                                                                                                                                                                                        | HOW WE EXPRESS OURSELVES                                                                                                                                                                                                                                                                                                | HOW THE WORLD WORKS                                                                                                                                                                                                                                                  | HOW WE ORGANIZE OURSELVES                                                                                                                                                                                                                                                                                                         | SHARING THE PLANET                                                                                                                                                                                                                                                                       |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                      | An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> <li>physical, emotional, and spiritual health and well-being</li> <li>relationships and belonging learning and growing</li> </ul> | An inquiry into histories and orientation in place, space, and time through: <ul style="list-style-type: none"> <li>periods, events, and artifacts</li> <li>communities, heritage, culture, and environment</li> <li>natural and human drivers of movement, adaptation, and transformation</li> </ul> | An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> <li>inspiration, imagination, creativity</li> <li>personal, social, and cultural notes and practices of communication</li> <li>intentions, perceptions, interpretations, and responses</li> </ul>      | An inquiry into the understandings of the world and phenomena through: <ul style="list-style-type: none"> <li>patterns, cycles, systems</li> <li>diverse practices, methods, and tools</li> <li>discovery, design, innovation, possibilities, and impacts</li> </ul> | An inquiry into systems, structures, and networks through: <ul style="list-style-type: none"> <li>interactions with and between social and ecological systems</li> <li>approaches to livelihoods and trade practices: intended and unintended consequences</li> <li>representation, collaboration, and decision-making</li> </ul> | An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> <li>rights, responsibilities, and dignity of all</li> <li>pathways to just, peaceful, and reimagined futures</li> <li>nature, complexity, coexistence, and wisdom</li> </ul> |
|                                      | PLANNER #1                                                                                                                                                                                                                                        | PLANNER #4                                                                                                                                                                                                                                                                                            | PLANNER #3                                                                                                                                                                                                                                                                                                              | PLANNER #5                                                                                                                                                                                                                                                           | PLANNER #2                                                                                                                                                                                                                                                                                                                        | PLANNER #6                                                                                                                                                                                                                                                                               |
|                                      | Who I am allows for self-awareness.                                                                                                                                                                                                               | People are connected by their culture and history.                                                                                                                                                                                                                                                    | Stories help us reflect on people and express our opinions.                                                                                                                                                                                                                                                             | Recognizing symbols and patterns helps us understand the world around us.                                                                                                                                                                                            | Citizens have different roles and responsibilities in our community.                                                                                                                                                                                                                                                              | Where we live affects how we live and our responsibilities.                                                                                                                                                                                                                              |
|                                      | <ol style="list-style-type: none"> <li>Physical, social, and emotional characteristics of people.</li> <li>The role of a friend.</li> <li>The impact of our choices on us and others.</li> <li>Being a good citizen in our community.</li> </ol>  | <ol style="list-style-type: none"> <li>Characteristics of countries.</li> <li>Differences and similarities between countries.</li> <li>The importance of respecting and accepting other cultures, histories, and traditions.</li> </ol>                                                               | <ol style="list-style-type: none"> <li>Attitudes and messages that are transmitted through stories.</li> <li>Our opinions about the actions of different characters in stories.</li> <li>Ways we can use what we learn from stories in our daily routines.</li> <li>Using reflection to make better choices.</li> </ol> | <ol style="list-style-type: none"> <li>Sequencing and patterning that occurs in everyday life.</li> <li>Characteristics of a symbol and pattern.</li> <li>Solar system patterns.</li> </ol>                                                                          | <ol style="list-style-type: none"> <li>The roles and responsibilities of people in our community.</li> <li>Jobs needed in certain communities.</li> <li>Our role in the community in helping and respecting each other.</li> <li>Difference between wants and needs.</li> </ol>                                                   | <ol style="list-style-type: none"> <li>Basic physical landforms and waterways.</li> <li>Benefits of reduce, reuse, and recycle.</li> <li>Weather changes affect the environment.</li> </ol>                                                                                              |
|                                      | Key concepts:<br>Form, Perspective, Responsibility                                                                                                                                                                                                | Key concepts:<br>Form, Connection, Reflection                                                                                                                                                                                                                                                         | Key concepts:<br>Connection, Perspective, Reflection                                                                                                                                                                                                                                                                    | Key concepts:<br>Causation, Responsibility, Connection                                                                                                                                                                                                               | Key concepts:<br>Function, Connection, Responsibility                                                                                                                                                                                                                                                                             | Key concepts:<br>Responsibility, Causation, Change                                                                                                                                                                                                                                       |



| PRIMARY YEARS PROGRAMME GRADE 1 | WHO WE ARE                                                                                                                                                                                                                                        | WHERE WE ARE IN PLACE AND TIME                                                                                                                                                                                                                                                                        | HOW WE EXPRESS OURSELVES                                                                                                                                                                                                                                                                                           | HOW THE WORLD WORKS                                                                                                                                                                                                                                                  | HOW WE ORGANIZE OURSELVES                                                                                                                                                                                                                                                                                                         | SHARING THE PLANET                                                                                                                                                                                                                                                                       |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                 | An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> <li>physical, emotional, and spiritual health and well-being</li> <li>relationships and belonging learning and growing</li> </ul> | An inquiry into histories and orientation in place, space, and time through: <ul style="list-style-type: none"> <li>periods, events, and artifacts</li> <li>communities, heritage, culture, and environment</li> <li>natural and human drivers of movement, adaptation, and transformation</li> </ul> | An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> <li>inspiration, imagination, creativity</li> <li>personal, social, and cultural notes and practices of communication</li> <li>intentions, perceptions, interpretations, and responses</li> </ul> | An inquiry into the understandings of the world and phenomena through: <ul style="list-style-type: none"> <li>patterns, cycles, systems</li> <li>diverse practices, methods, and tools</li> <li>discovery, design, innovation, possibilities, and impacts</li> </ul> | An inquiry into systems, structures, and networks through: <ul style="list-style-type: none"> <li>interactions with and between social and ecological systems</li> <li>approaches to livelihoods and trade practices: intended and unintended consequences</li> <li>representation, collaboration, and decision-making</li> </ul> | An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> <li>rights, responsibilities, and dignity of all</li> <li>pathways to just, peaceful, and reimagined futures</li> <li>nature, complexity, coexistence, and wisdom</li> </ul> |
|                                 | <b>PLANNER #2</b>                                                                                                                                                                                                                                 | <b>PLANNER #4</b>                                                                                                                                                                                                                                                                                     | <b>PLANNER #3</b>                                                                                                                                                                                                                                                                                                  | <b>PLANNER #1</b>                                                                                                                                                                                                                                                    | <b>PLANNER #6</b>                                                                                                                                                                                                                                                                                                                 | <b>PLANNER #5</b>                                                                                                                                                                                                                                                                        |
|                                 | For a community to function, all members have responsibilities to each other.                                                                                                                                                                     | Our past connects us to the present, so we can influence the future.                                                                                                                                                                                                                                  | Culture allows us to express ourselves.                                                                                                                                                                                                                                                                            | Using our senses helps us discover the world around us.                                                                                                                                                                                                              | People make choices to meet their wants and needs.                                                                                                                                                                                                                                                                                | Living things have needs and requirements to grow.                                                                                                                                                                                                                                       |
|                                 | <ol style="list-style-type: none"> <li>Purpose of rules &amp; laws</li> <li>How to be a good citizen</li> <li>Rights &amp; responsibilities within a community</li> <li>Purpose of the action cycle</li> </ol>                                    | <ol style="list-style-type: none"> <li>How things are different today than in the past.</li> <li>How famous people and historical figures were innovative.</li> <li>Understanding past, present, and future as concepts of time.</li> <li>Reasons for change.</li> </ol>                              | <ol style="list-style-type: none"> <li>Types of celebrations.</li> <li>Symbols of celebrations and their importance.</li> <li>How celebrations are related to culture, tradition, and history.</li> </ol>                                                                                                          | <ol style="list-style-type: none"> <li>Scientists use different tools for discovery.</li> <li>Discovery through the senses.</li> <li>Investigation leads to exploration.</li> </ol>                                                                                  | <ol style="list-style-type: none"> <li>Goods &amp; Services.</li> <li>Forms of exchange.</li> <li>Responsibilities of producers and consumers.</li> </ol>                                                                                                                                                                         | <ol style="list-style-type: none"> <li>Features of living things.</li> <li>Needs of living things.</li> <li>Our responsibility in protecting other living things.</li> </ol>                                                                                                             |
|                                 | Key concepts:<br>Form, function, connection                                                                                                                                                                                                       | Key concepts:<br>Change, perspective, connection                                                                                                                                                                                                                                                      | Key concepts:<br>Form, perspective, connection                                                                                                                                                                                                                                                                     | Key concepts:<br>Form, function, perspective                                                                                                                                                                                                                         | Key concepts:<br>Reflection, causation, responsibility                                                                                                                                                                                                                                                                            | Key concepts:<br>Form, function, responsibility                                                                                                                                                                                                                                          |
|                                 |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                          |
|                                 |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                          |
|                                 |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                          |
|                                 |                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                          |



| WHO WE ARE                                                                                                                                                                                                                                               | WHERE WE ARE IN PLACE AND TIME                                                                                                                                                                                                                                                                               | HOW WE EXPRESS OURSELVES                                                                                                                                                                                                                                                                                                  | HOW THE WORLD WORKS                                                                                                                                                                                                                                                         | HOW WE ORGANIZE OURSELVES                                                                                                                                                                                                                                                                                                                | SHARING THE PLANET                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> <li>physical, emotional, and spiritual health and well-being</li> <li>relationships and belonging learning and growing</li> </ul> | <p>An inquiry into histories and orientation in place, space, and time through:</p> <ul style="list-style-type: none"> <li>periods, events, and artifacts</li> <li>communities, heritage, culture, and environment</li> <li>natural and human drivers of movement, adaptation, and transformation</li> </ul> | <p>An inquiry into the diversity of voice, perspectives, and expression through:</p> <ul style="list-style-type: none"> <li>inspiration, imagination, creativity</li> <li>personal, social, and cultural notes and practices of communication</li> <li>intentions, perceptions, interpretations, and responses</li> </ul> | <p>An inquiry into the understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> <li>patterns, cycles, systems</li> <li>diverse practices, methods, and tools</li> <li>discovery, design, innovation, possibilities, and impacts</li> </ul> | <p>An inquiry into systems, structures, and networks through:</p> <ul style="list-style-type: none"> <li>interactions with and between social and ecological systems</li> <li>approaches to livelihoods and trade practices: intended and unintended consequences</li> <li>representation, collaboration, and decision-making</li> </ul> | <p>An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> <li>rights, responsibilities, and dignity of all</li> <li>pathways to just, peaceful, and reimagined futures</li> <li>nature, complexity, coexistence, and wisdom</li> </ul> |
| <b>PLANNER #4</b>                                                                                                                                                                                                                                        | <b>PLANNER #2</b>                                                                                                                                                                                                                                                                                            | <b>PLANNER #3</b>                                                                                                                                                                                                                                                                                                         | <b>PLANNER #1</b>                                                                                                                                                                                                                                                           | <b>PLANNER #5</b>                                                                                                                                                                                                                                                                                                                        | <b>PLANNER #6</b>                                                                                                                                                                                                                                                                               |
| Governments are created for the protection of rights and liberty.                                                                                                                                                                                        | Different groups have contributed to our society and culture.                                                                                                                                                                                                                                                | People use the arts to express their heritage and culture.                                                                                                                                                                                                                                                                | The natural world produces change.                                                                                                                                                                                                                                          | Human choices direct our economy.                                                                                                                                                                                                                                                                                                        | All living things are connected and depend on each other for survival.                                                                                                                                                                                                                          |
| <ol style="list-style-type: none"> <li>Why governments are established.</li> <li>The necessity for laws.</li> <li>Civic responsibility.</li> <li>Systems that help us solve problems.</li> </ol>                                                         | <ol style="list-style-type: none"> <li>Native American culture and its impact on life today.</li> <li>Different groups that have contributed to our society.</li> <li>Reasons people immigrate.</li> </ol>                                                                                                   | <ol style="list-style-type: none"> <li>Art and rhythm of poetry.</li> <li>Compare and contrast different expression of cultural celebrations &amp; customs.</li> <li>Explain cultural contributions of various countries- art, poems, music, etc.</li> </ol>                                                              | <ol style="list-style-type: none"> <li>Events that occur in the natural world.</li> <li>How people predict and prepare for changes.</li> <li>Individuals who are making an impact on events in the natural world.</li> </ol>                                                | <ol style="list-style-type: none"> <li>The production of goods and services.</li> <li>Investigating the function of a consumer.</li> <li>How nations work together to trade.</li> <li>Personal financial literacy in saving and spending.</li> </ol>                                                                                     | <ol style="list-style-type: none"> <li>Life cycles of plants and animals.</li> <li>Dependence of living things on one another.</li> <li>Our responsibility to plants and animals,</li> <li>Functioning habitats.</li> </ol>                                                                     |
| Key concepts:<br>Responsibility, causation, function                                                                                                                                                                                                     | Key concepts:<br>Causation, function, connection                                                                                                                                                                                                                                                             | Key concepts:<br>Perspective, form, function                                                                                                                                                                                                                                                                              | Key concepts:<br>Causation, function, change                                                                                                                                                                                                                                | Key concepts:<br>Function, causation, responsibility                                                                                                                                                                                                                                                                                     | Key concepts:<br>Form, reflection, responsibility                                                                                                                                                                                                                                               |



PRIMARY YEARS PROGRAMME GRADE 3

| WHO WE ARE                                                                                                                                                                                                                                                                                            | WHERE WE ARE IN PLACE AND TIME                                                                                                                                                                                                                                                                                                                           | HOW WE EXPRESS OURSELVES                                                                                                                                                                                                                                                                                                  | HOW THE WORLD WORKS                                                                                                                                                                                                                                                         | HOW WE ORGANIZE OURSELVES                                                                                                                                                                                                                                                                                                                | SHARING THE PLANET                                                                                                                                                                                                                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> <li>physical, emotional, and spiritual health and well-being</li> <li>relationships and belonging learning and growing</li> </ul>                                              | <p>An inquiry into histories and orientation in place, space, and time through:</p> <ul style="list-style-type: none"> <li>periods, events, and artifacts</li> <li>communities, heritage, culture, and environment</li> <li>natural and human drivers of movement, adaptation, and transformation</li> </ul>                                             | <p>An inquiry into the diversity of voice, perspectives, and expression through:</p> <ul style="list-style-type: none"> <li>inspiration, imagination, creativity</li> <li>personal, social, and cultural notes and practices of communication</li> <li>intentions, perceptions, interpretations, and responses</li> </ul> | <p>An inquiry into the understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> <li>patterns, cycles, systems</li> <li>diverse practices, methods, and tools</li> <li>discovery, design, innovation, possibilities, and impacts</li> </ul> | <p>An inquiry into systems, structures, and networks through:</p> <ul style="list-style-type: none"> <li>interactions with and between social and ecological systems</li> <li>approaches to livelihoods and trade practices: intended and unintended consequences</li> <li>representation, collaboration, and decision-making</li> </ul> | <p>An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> <li>rights, responsibilities, and dignity of all</li> <li>pathways to just, peaceful, and reimagined futures</li> <li>nature, complexity, coexistence, and wisdom</li> </ul> |
| <b>PLANNER #3</b>                                                                                                                                                                                                                                                                                     | <b>PLANNER #1</b>                                                                                                                                                                                                                                                                                                                                        | <b>PLANNER #4</b>                                                                                                                                                                                                                                                                                                         | <b>PLANNER #2</b>                                                                                                                                                                                                                                                           | <b>PLANNER #5</b>                                                                                                                                                                                                                                                                                                                        | <b>PLANNER #6</b>                                                                                                                                                                                                                                                                               |
| Individuals are shaped by their culture, values, and actions.                                                                                                                                                                                                                                         | Exploration leads to change in people and land.                                                                                                                                                                                                                                                                                                          | Exploring how energy works enables us to use it in creative and expressive ways.                                                                                                                                                                                                                                          | Earth is part of an interconnected system that affects our daily lives.                                                                                                                                                                                                     | People use a system of rules and laws to create order.                                                                                                                                                                                                                                                                                   | Living things adapt in a variety of ways for life in their environment.                                                                                                                                                                                                                         |
| <ol style="list-style-type: none"> <li>Awareness of your own values, traditions and culture.</li> <li>Historical traditions of different cultures and how they have changed over time.</li> <li>How acceptance and respect plays a part in understanding and accepting others' traditions.</li> </ol> | <ol style="list-style-type: none"> <li>Maps, the information they provide, and how they' ve changed over time.</li> <li>Landforms and how they connect to human development.</li> <li>Citizen responsibility to recognize our impact on the world and the environment.</li> <li>How inquiry can lead to new opportunities and understandings.</li> </ol> | <ol style="list-style-type: none"> <li>Exploring the forms of energy.</li> <li>How energy affects our lives.</li> <li>Energy as creative expression.</li> </ol>                                                                                                                                                           | <ol style="list-style-type: none"> <li>The structure of the universe and the Earth' s place in it.</li> <li>How space exploration informs our understanding of the universe.</li> <li>How our place within the universe affects our daily lives.</li> </ol>                 | <ol style="list-style-type: none"> <li>Systems in government.</li> <li>Power of the people.</li> <li>Purpose of government.</li> </ol>                                                                                                                                                                                                   | <ol style="list-style-type: none"> <li>How and why living things are classified.</li> <li>How and why living things change.</li> <li>How the environment is used to make food.</li> </ol>                                                                                                       |
| Key concepts:<br>Form, perspective, connection                                                                                                                                                                                                                                                        | Key concepts:<br>Form, causation, change                                                                                                                                                                                                                                                                                                                 | Key concepts:<br>Form, connection, perspective                                                                                                                                                                                                                                                                            | Key concepts:<br>Reflection, causation, form                                                                                                                                                                                                                                | Key concepts:<br>Function, responsibility, reflection                                                                                                                                                                                                                                                                                    | Key concepts:<br>Function, causation, responsibility                                                                                                                                                                                                                                            |



PRIMARY YEARS PROGRAMME GRADE 4

| WHO WE ARE                                                                                                                                                                                                                                               | WHERE WE ARE IN PLACE AND TIME                                                                                                                                                                                                                                                                               | HOW WE EXPRESS OURSELVES                                                                                                                                                                                                                                                                                                  | HOW THE WORLD WORKS                                                                                                                                                                                                                                                         | HOW WE ORGANIZE OURSELVES                                                                                                                                                                                                                                                                                                                | SHARING THE PLANET                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> <li>physical, emotional, and spiritual health and well-being</li> <li>relationships and belonging learning and growing</li> </ul> | <p>An inquiry into histories and orientation in place, space, and time through:</p> <ul style="list-style-type: none"> <li>periods, events, and artifacts</li> <li>communities, heritage, culture, and environment</li> <li>natural and human drivers of movement, adaptation, and transformation</li> </ul> | <p>An inquiry into the diversity of voice, perspectives, and expression through:</p> <ul style="list-style-type: none"> <li>inspiration, imagination, creativity</li> <li>personal, social, and cultural notes and practices of communication</li> <li>intentions, perceptions, interpretations, and responses</li> </ul> | <p>An inquiry into the understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> <li>patterns, cycles, systems</li> <li>diverse practices, methods, and tools</li> <li>discovery, design, innovation, possibilities, and impacts</li> </ul> | <p>An inquiry into systems, structures, and networks through:</p> <ul style="list-style-type: none"> <li>interactions with and between social and ecological systems</li> <li>approaches to livelihoods and trade practices: intended and unintended consequences</li> <li>representation, collaboration, and decision-making</li> </ul> | <p>An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> <li>rights, responsibilities, and dignity of all</li> <li>pathways to just, peaceful, and reimagined futures</li> <li>nature, complexity, coexistence, and wisdom</li> </ul> |
| <b>PLANNER #1</b>                                                                                                                                                                                                                                        | <b>PLANNER #3</b>                                                                                                                                                                                                                                                                                            | <b>PLANNER #6</b>                                                                                                                                                                                                                                                                                                         | <b>PLANNER #2</b>                                                                                                                                                                                                                                                           | <b>PLANNER #5</b>                                                                                                                                                                                                                                                                                                                        | <b>PLANNER #4</b>                                                                                                                                                                                                                                                                               |
| Human actions influence relationships over time.                                                                                                                                                                                                         | Scientific and technological advances impact the way people live.                                                                                                                                                                                                                                            | People who find their voice and use it positively empower themselves and influence others.                                                                                                                                                                                                                                | Experimentation can lead to discoveries that impact the world.                                                                                                                                                                                                              | Systems create structure.                                                                                                                                                                                                                                                                                                                | Organisms need to coexist utilizing resources responsibly and providing for future generations.                                                                                                                                                                                                 |
| <ol style="list-style-type: none"> <li>Impact of exploration on society.</li> <li>Purpose of migration.</li> <li>Causes and effects of conflict and war.</li> </ol>                                                                                      | <ol style="list-style-type: none"> <li>How needs and wants drive experimentation.</li> <li>How scientific investigation can lead to new discoveries.</li> <li>Discoveries that impact the world.</li> </ol>                                                                                                  | <ol style="list-style-type: none"> <li>Ways to express thoughts, beliefs, and feelings.</li> <li>How concepts are expressed.</li> <li>Exploring the influence and voices of scientists, mathematicians, and authors.</li> </ol>                                                                                           | <ol style="list-style-type: none"> <li>How needs and wants drives experimentation.</li> <li>How scientific investigation can lead to new discoveries.</li> <li>Discoveries that impact the world.</li> </ol>                                                                | <ol style="list-style-type: none"> <li>Economic decision making and opportunity cost.</li> <li>Government structure.</li> <li>Social responsibility as a citizen.</li> <li>Checks and balances.</li> </ol>                                                                                                                               | <ol style="list-style-type: none"> <li>How relationships and human activity affect generations.</li> <li>Natural process of the Earth through finite and renewable resources.</li> <li>Impact of environmental changes on Earth's surface.</li> </ol>                                           |
| Key concepts:<br>Reflection, causation, responsibility                                                                                                                                                                                                   | Key concepts:<br>Causation, change, perspective                                                                                                                                                                                                                                                              | Key concepts:<br>Connection, perspective, responsibility                                                                                                                                                                                                                                                                  | Key concepts:<br>Form, change, function                                                                                                                                                                                                                                     | Key concepts:<br>Function, connection, responsibility                                                                                                                                                                                                                                                                                    | Key concepts:<br>Function, causation, responsibility                                                                                                                                                                                                                                            |



## PRIMARY YEARS PROGRAMME GRADE 5

| WHO WE ARE                                                                                                                                                                                                                                               | WHERE WE ARE IN PLACE AND TIME                                                                                                                                                                                                                                                                               | HOW WE EXPRESS OURSELVES                                                                                                                                                                                                                                                                                                  | HOW THE WORLD WORKS                                                                                                                                                                                                                                                                             | HOW WE ORGANIZE OURSELVES                                                                                                                                                                                                                                                                                                                | SHARING THE PLANET                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> <li>physical, emotional, and spiritual health and well-being</li> <li>relationships and belonging learning and growing</li> </ul> | <p>An inquiry into histories and orientation in place, space, and time through:</p> <ul style="list-style-type: none"> <li>periods, events, and artifacts</li> <li>communities, heritage, culture, and environment</li> <li>natural and human drivers of movement, adaptation, and transformation</li> </ul> | <p>An inquiry into the diversity of voice, perspectives, and expression through:</p> <ul style="list-style-type: none"> <li>inspiration, imagination, creativity</li> <li>personal, social, and cultural notes and practices of communication</li> <li>intentions, perceptions, interpretations, and responses</li> </ul> | <p>An inquiry into the understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> <li>patterns, cycles, systems</li> <li>diverse practices, methods, and tools</li> <li>discovery, design, innovation, possibilities, and impacts</li> </ul>                     | <p>An inquiry into systems, structures, and networks through:</p> <ul style="list-style-type: none"> <li>interactions with and between social and ecological systems</li> <li>approaches to livelihoods and trade practices: intended and unintended consequences</li> <li>representation, collaboration, and decision-making</li> </ul> | <p>An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> <li>rights, responsibilities, and dignity of all</li> <li>pathways to just, peaceful, and reimagined futures</li> <li>nature, complexity, coexistence, and wisdom</li> </ul> |
| <b>PLANNER #2</b>                                                                                                                                                                                                                                        | <b>PLANNER #3</b>                                                                                                                                                                                                                                                                                            | <b>(EXHIBITION)</b>                                                                                                                                                                                                                                                                                                       | <b>PLANNER #1</b>                                                                                                                                                                                                                                                                               | <b>PLANNER #4</b>                                                                                                                                                                                                                                                                                                                        | <b>PLANNER #5</b>                                                                                                                                                                                                                                                                               |
| Every Explorer has a story to tell.                                                                                                                                                                                                                      | Events of the past impact today.                                                                                                                                                                                                                                                                             | Self-expression comes from a desire to share our values, interests, and beliefs.                                                                                                                                                                                                                                          | Processes are used to investigate questions and solve problems.                                                                                                                                                                                                                                 | Many different groups of people impacted today' s society.                                                                                                                                                                                                                                                                               | Everyone works together to maintain the interdependent balance within systems.                                                                                                                                                                                                                  |
| <ol style="list-style-type: none"> <li>Social and environmental influences play a part in our humanity.</li> <li>Outcomes to scientific advances and our responsibility.</li> <li>How we define risk taking among the explorers.</li> </ol>              | <ol style="list-style-type: none"> <li>Comparing and contrasting time period, location and causation of different events throughout history.</li> <li>How developments brought about change in communities and societies.</li> <li>Outcomes to scientific advances and our responsibility.</li> </ol>        | <ol style="list-style-type: none"> <li>Elements of a unit planner.</li> <li>Ways to identify issues and concerns to research and present in the Exhibition.</li> <li>Effective research and writing strategies.</li> <li>Methods to engage an audience when presenting research.</li> </ol>                               | <ol style="list-style-type: none"> <li>Scientists need a set of skills in order to answer questions about the natural world.</li> <li>Skills, tools, and questions we need before we become student scientists.</li> <li>How scientific advances impact society and the environment.</li> </ol> | <ol style="list-style-type: none"> <li>Classification and organization.</li> <li>How systems change and interact.</li> <li>How systems help us understand the world.</li> <li>Opportunities for action and service in our community.</li> </ol>                                                                                          | <ol style="list-style-type: none"> <li>How and why living things are classified.</li> <li>Impact of adaptations on survival.</li> <li>How humans actions play a role to maintain peace within an environment.</li> </ol>                                                                        |
| Key concepts:<br>Perspective, responsibility<br>connection                                                                                                                                                                                               | Key concepts:<br>Causation, connection, change                                                                                                                                                                                                                                                               | Key concepts:<br>Causation, change, perspective                                                                                                                                                                                                                                                                           | Key concepts:<br>Causation, function, form                                                                                                                                                                                                                                                      | Key concepts:<br>Function, responsibility,<br>causation                                                                                                                                                                                                                                                                                  | Key concepts:<br>Function, causation,<br>responsibility                                                                                                                                                                                                                                         |



## **BOYNTON BEACH CAMPUS**

**ADDRESS**

7882 S. Military Trail  
Boynton Beach, FL 33463

**PHONE**

(561) 767-4700

**FAX**

(561) 432-3200