FSA Parent Night
Grades 3-6

Wednesday, March 30th

Franklin ACADEMY

What is the FSA?

The Florida Standards Assessment (FSA)

- FSA is an authentic assessment that includes more than just multiple choice questions.
  - Students will be expected to respond to multiple choice questions, create graphs, write and respond in different ways than on other traditional tests.
  - Will prepare Florida students for success in college, career, and in life by emphasizing analytical thinking.
  - Measures student mastery of the standards taught.
  - Meets high quality standards for assessment, including reliability and validity for a variety of accountability purposes.
  - Emphasizes critical thinking.

Agenda

- What is the FSA?
- FSA testing dates
- FSA test length, Sessions and Times
- Achievement Levels
- Promotion Requirements
- FSA Test Specifications
- How can I help my child at home?

Presented By Mrs. LEtoile

FSA Test Dates

Writing Assessment

4th- 6th Grade Writing (PBT): April 7th

Reading Assessment

3rd Grade (PBT) April 5th & 6th

4th- 6th Grade (PBT): May 3rd & 4th

Testing Calendar is on our website

Presented By Mrs. L'Etoile

FSA Test Dates

Math Assessment

3rd-6th Grade Math (PBT): May 9th & 10th

Science Assessment

5th Grade Science (PBT): May 16th & 17th

Presented By Mrs. L'Etoile

Sessions and Times

Presented By L'Etoile

Franklin ACADEMY

ELA Writing

The ELA Writing assessments are administered in one 120-minute session.

Grade(s)	Session Length	Number of Sessions
4–6	120 minutes	1

ELA Reading

The ELA Reading assessments are administered in two sessions over two days.

Grade(s)	Session Length	Number of Sessions
3–5	80 minutes	2
6	85 minutes	2

Mathematics

The Grades 3–5 Mathematics assessments are administered in two sessions over two days. The Grade 6 Mathematics assessment is administered in three sessions over two days; for Grade 6, Session 1 must be administered on Day 1 and Sessions 2 and 3 on Day 2.

Grade(s)	Session Length	Number of Sessions
3–5	80 minutes	2
6	60 minutes	3

Statewide Science

The Statewide Science Assessment for grades 5 and 8 is administered in two 80-minute test sessions. Grade 5 Science is administered over two days. Grade 8 Science is administered in one day.

Grade	Session Length	Number of Sessions
5	80 minutes	2
8		

FSA Achievement Levels

"The success a student has achieved with the Florida Standards will be assessed by FSA ELA and Mathematics assessments and is described by Achievement Levels that range from 1 (lowest) to 5 (highest). Level 3 indicates satisfactory performance."

(Source: FLDOE FSA ELA and Mathematics Fact Sheet, November 2014)

Presented By Mrs. L'Etoile

Test Design – ELA (Reading + Writing)

ELA-READING REPORTING CATEGORIES Grades 3-6 Approximate percentage of raw score points for each category.	
Reading Text Types	Literature - 50% Informational - 50%
Key Ideas and Details	15-25%
Craft and Structure	25-35%
Integration of Knowledge and Ideas	20-30%
Language and Editing	15-25%
Text-Based Writing (Grades 4-5)	Opinion or Informative/Explanatory
Total Number of Items	**56-60**

*Approximately 6-10 items within the Reading and Language components listed above are field test items are included in the ranges above but are **not** included in the student's score.*

ELA PERCENTAGE OF POINTS BY DEPTH OF KNOWLEDGE (DOK) LEVEL Grades 3-6	
Level 1 (Low): Recall	10-20%
Level 2 (Moderate): Basic Application of Skills & Concepts	60-80%
Level 3 (High): Strategic Thinking & Complex Reasoning	10-20%
Note: Text-based Writing (G4-5) component is a Level 3 task.	

Presented By Kelly Ostrowski

Number of Words per Passage

The length and complexity of texts should vary within each grade-level assessment. The table below suggests an approximate word count range for a text or text set.

Grade Level	Number of Words
3rd Grade	100-700
4th Grade	100-900
5th Grade	200-1000
6th Grade	200-1100
7th Grade	300-1100
8th Grade	350-1200

Percentages of FSA Reading Text Types

Grade Band	Literary	Informational
3-5	50%	50%
6-8	40%	60%
9-10	30%	70%

Presented By Kelly Ostrowski

Test Design- Grades 4-6

- Writing component consists of one text-based constructed response
  - Students read a variety of texts and respond to a prompt

- Prompt will ask fo the students opinion or ask the student to inform/explain

- Writing Score (10 raw score points)- 3 Domains
  - Purpose, Focus, and Organization (4 points)
  - Evidence and Elaboration (4 points)
  - Conventions and Standard English (2 points)

Presented By Kelly Ostrowski

Grades 4-6 Writing Passage and Prompt

Franklin ACADEMY

Read the "Should Elementary School Students Switch Classes?" passage set.

Should Elementary School Students Switch Classes?

Source 1: Difficult Decisions for Schools

by Lillian James

1 If your school is like most elementary schools, you stay with the same teacher to learn subjects like math, reading, science, and social studies. You might switch classes for gym, music, or art. But when you get to middle school, you'll likely have a different teacher for each subject. Some people wonder whether students should switch classes earlier than in middle school.

Source 2: Deeper Learning Through Specialization

by Leon Samuels

6 Nearly every high school in the country has different departments for each subject. The math teacher has a math background. The science teacher has a deep understanding of earth science or physics. These teachers get to teach what they know and take pride in knowing it well.

Source 3: One Student, One Teacher

by Lucille Ruby

13 Young children need guidance, support, and stability. According to Donna Snyder, a professional development expert, this is provided by children's classroom teachers. By staying in one classroom with one teacher for the whole day, the youngest students can bond with their teachers. This connection with their teacher gives the young student confidence and creates a safe environment for learning.

Write an article for the school newspaper in which you give your opinion about whether students in your school should switch classes for different subjects. Use information from the passages in your article.

Manage your time carefully so that you can

- read the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to include

- an introduction;
- support for your opinion using information from the passages; and
- a conclusion that is related to your opinion.

Your response should be in the form of a multiparagraph essay. Write your response in the space provided.

Presented By MS. Catapano

Test Item Types – ELA Reading

Franklin ACADEMY

Multiple Choice

- Students select **one** correct answer from four answer choices.

13. What does exception mean as it is used in paragraph 8?

Ⓐ a regular traveler

● a unique individual

Ⓒ a person who grows vegetables

Ⓓ a person who does experiments

Option B: **This answer is correct.** *Unlike other people of his time, Jefferson sought out new and unfamiliar experiences.*

Presented By MrS. Valery

Test Item Types – ELA Reading

Franklin Academy

Multi Select

- Student is directed to select **two** or select **all** of the correct answers from the options provided.

13. What are **two** ways that Tyrannosaurus Sue's skeleton is used?

- ● as an interesting *Tyrannosaurus rex* display that brings visitors into the museum
- Ⓑ as evidence to prove that *Tyrannosaurus rexes* were warm-blooded creatures
- Ⓒ as an example of how to make missing *Tyrannosaurus rex* bones
- ● as a tool that allows scientists to study *Tyrannosaurus rex* fossils
- Ⓔ as a demonstration of the daily activities of *Tyrannosaurus rexes*

Option A: **This answer is correct.** *The passage states that children from all over the country come to visit Sue.*

Option D: **This answer is correct.** *The passage explains that the skeleton is displayed in such a way that scientists can study the fossils without disrupting the rest of the skeleton.*

Presented By Mrs. Valery

Test Item Types – ELA Reading

Editing Task

Franklin Academy

- Reads short passage. Student selects the correct word or phrase that should replace the underlined word or phrase OR selects "correct as is".

Read the passage and then answer Numbers 5 through 7. There are three underlined words or phrases in the passage to show which word or phrase may be incorrect.

Tomorrow was the spelling bee. Sam was nervous, so he asked his mom to help him practice. If he worked hard, he knew he could learn all of the words.

After school, Sam and his mom began to practice spelling. Sam frowning when he heard the first word: "muscle." He tried to sound it out. He carefully wrote down "mussel." His mom smiled but shook her head. Sam had gotten it wrong.

His mom explained the error, but Sam was upset. He didn't want to practice anymore. But then his mom did something strange. She made a silly, funny face. Sam was surprised, and we started to laugh.

Now answer Numbers 5 through 7. Choose the correct word or phrase for each of the following.

5. If he worked hard, he knew he could learn all of the words.

- Ⓐ word's
- Ⓑ words'
- Ⓒ wordes
- ● correct as is

Option D: **This answer is correct.** *This option acknowledges the correct spelling of the underlined word "words."*

6. Sam frowning when he heard the first word: "muscle."

- Ⓐ frown
- ● frowned
- Ⓒ frowns
- Ⓓ correct as is

Option B: **This answer is correct.** *This option indicates the correct verb tense "frowned" in context.*

7. Sam was surprised, and we started to laugh.

- Ⓐ she
- ● he
- Ⓒ I
- Ⓓ correct as is

Option B: **This answer is correct.** *This option identifies the correct pronoun "he" to use in the sentence.*

Presented By: MrS. Valery

Test Item Types – ELA Reading

Franklin ACADEMY

Selectable Text

- Excerpted sentences from the text are presented int this item type. These items may have one or two parts (Part A and Part B).

2. Fill in the bubble **before one** sentence from Passage 2 that shows why the man believes that his cheeses can bring themselves to the market.

14 Ⓐ THERE was a man of Gotham who filled a sack with cheeses and started off for Nottingham market to sell them. Ⓑ He carried the sack on his back, and when he became tired he sat down by the wayside to rest. Ⓒ Thus he went on until he reached the summit of the last hill he had to climb before he came to Nottingham bridge.

15 ● There he rested, and wh
cheese slipped out of the sack
bridge.

Option D: **This answer is correct.** T
man can use the hill to his advantage
market.

12. This question has two parts. First, answer Part A. Then, answer Part B.

Part A

What is the main idea of the passage?

Ⓐ Scientists want to learn more from Tyrannosaurus Sue's skeleton.

Ⓑ Susan Hendrickson accidentally discovered the fossilized bones of a *T. rex*.

● Susan Hendrickson's discovery has allowed scientists to learn a lot about the *T. rex*.

Ⓓ Scientists can now study Tyrannosaurus Sue's bones because of how the skeleton is displayed.

Part B

Fill in the bubbles **before two** sentences from the passage that support your answer in Part A.

5 ● Paleontologists have learned so much from studying Sue's bones. ● From the position of her eye sockets, they've learned that Sue had good depth perception. Ⓒ This helped her to be a fierce hunter who could tell how far away her next meal was. Ⓓ From the structure of her ears, they know that Sue and other *T. rexes* had great hearing, which also helped them to hunt. Ⓔ From the length of her snout, they've discovered that *T. rexes* had a sharp sense of smell—another quality that gave strength to these giant predators.

6 Ⓐ Scientists still have many questions and hope to learn even more from Sue. Ⓑ They would like to figure out whether Sue was male or female, to know whether she was warm- or cold-blooded, and to learn more about her daily activities. Ⓒ Thanks to Susan Hendrickson, Peter Larson, and the rest of the team from the Black Hills Institute, paleontologists all over the world will get the chance to continue to study Sue and try to find some of these answers.

Presented By MS. Catapano

Test Item Types – ELA Reading

Evidence Based Selected Response

- In this **two-part item**, the student is directed to select the correct answers from Part A and Part B.
- Part A often asks the student to make an analysis or an inference, and Part B requires the student to use the text to support the answer in Part A.

Presented By Ms. Catapano

2. This question has two parts. First, answer Part A. Then, answer Part B.

Part A

What is the theme of Passage 1?

- Ⓐ High hopes can lead to disappointment.
- Ⓑ Listen to those who are older and wiser.
- ● If you are nice to others, they will be nice to you.
- Ⓓ When planning an event, be sure to include everyone.

Part B

Which sentence from the story supports the answer in Part A?

- Ⓐ "She would wait for them, she said, and would not set until all three returned and told her about their pleasant visit." (paragraph 2)
- Ⓑ "'What did you bring me from the supper?' she asked." (paragraph 5)
- Ⓒ "She ate it, and then she turned to her three children, for she had something important to say to them." (paragraph 6)
- ● "'To those who are thoughtful of their mother, great blessings come.'" (paragraph 9)

Part A

Option C: **This answer is correct.** *The Moon is kind to her mother, and her mother rewards her in return.*

Part B

Option D: **This answer is correct.** *The mother rewards the Moon for her thoughtfulness.*

Test Item Types –ELA Reading

Franklin Academy

Table Match

- Item type presents options (words, phrases, sentences, quotations, images, etc.) in columns and rows. Student selects a box that matches the correct option from a column with a correction option from a row.

7. Fill in the bubbles to choose whether each sentence describes Passage 1, Passage 2, or both passages.

	Passage 1	Passage 2	Both Passages
Greed is punished.	●	Ⓑ	Ⓒ
Trickery is rewarded.	Ⓓ	●	Ⓕ
Food influences characters.	Ⓖ	Ⓗ	●

Option A: **This answer is correct.** *Passage 1 revolves around the selfish Sun and Wind being punished, while the Moon is rewarded for being unselfish.*

Option E: **This answer is correct.** *Passage 2 focuses on Fox's trickery and how he is rewarded with Eagle's eggs.*

Option I: **This answer is correct.** *In Passage 1, the Moon and Wind eat without saving any for their mother; and in Passage 2, Fox wants Eagle's eggs, which prompts his actions in the story.*

esented By MS. Catapano

Test Item Types – ELA Reading

Multimedia

- Multimedia may include images, charts, graphics, timelines, etc. and appear within passages or test items.

14. Fill in the circles to show how each image contributes to ideas in the passage.

	Image 1	Image 2	Both Images
shows how different bones form Sue's skeleton	ⓐ	ⓑ	●
shows how complete Susan Hendrickson's discovery was	ⓑ	●	ⓒ
shows how Sue's skeleton could not be displayed all together	●	ⓑ	ⓒ

Option C: **This answer is correct.** *Both images include detailed depictions of Sue's bones and how they are arranged.*

Option E: **This answer is correct.** *The second image shows a much more complete skeleton, including the fake head bones, which is explained in paragraph 3.*

Option G: **This answer is correct.** This first image only shows Sue's actual head bones, which is supported by information included in paragraph 3.

Presented By MS. Catapano

Franklin Academy

Test Design – Mathematics

Franklin Academy

MATH CONTENT CATEGORIES
Grades 3-6
Approximate percentage of raw score points for each category.

Grade	Reporting Category	Percent of Test	Number of Items
3	Operations, Algebraic Thinking, and Numbers in Base Ten	48	60-64
	Numbers and Operations - Fractions	17	
	Measurement, Data, and Geometry	35	
4	Operations and Algebraic Thinking	21	60-64
	Numbers and Operations in Base Ten	21	
	Numbers and Operations – Fractions	25	
	Measurement, Data, and Geometry	33	
5	Operations, Algebraic Thinking, and Fractions	39	60-64
	Numbers and Operations in Base Ten	28	
	Measurement, Data, and Geometry	33	

*Approximately 6-10 items within the Reading and Language components listed above are field test items are included in the ranges above but are **not** included in the student's score.*

MATH PERCENTAGE OF POINTS BY DEPTH OF KNOWLEDGE (DOK) LEVEL
Grades 3-6

Level 1 (Low): Recall	10-20%
Level 2 (Moderate): Basic Application of Skills & Concepts	60-80%
Level 3 (High): Strategic Thinking & Complex Reasoning	10-20%

Presented By Mrs. Ramires

Test Item Types – Mathematics

Franklin Academy

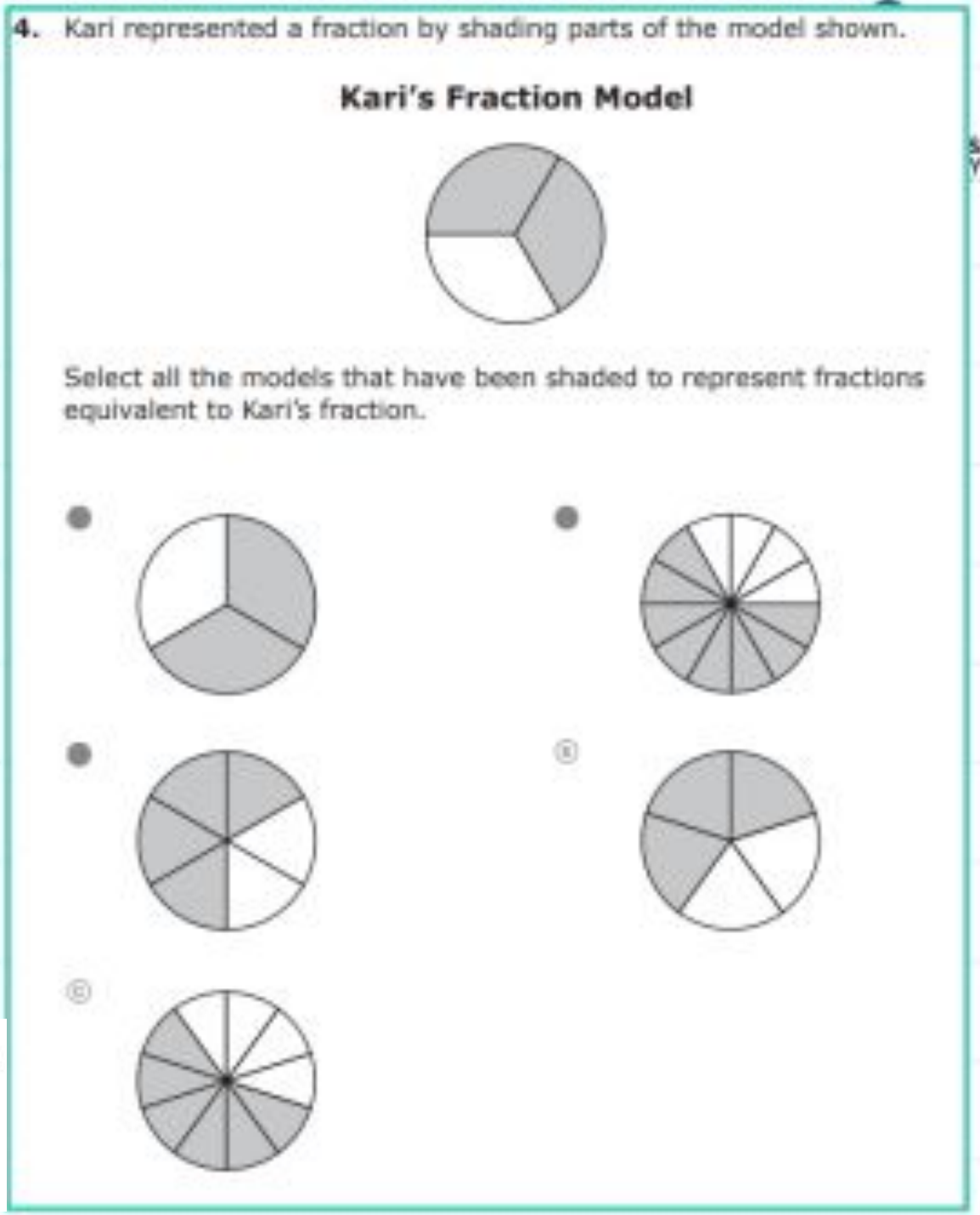
- **Multiple Choice**
  - Students select one correct answer from four answer choices.
- **Multiselect**
  - The student is directed to select a specific number of correct answers from amount the options provided
- **Gridded Response**
  - Students enter a value into a grid. Grade 3 grids have number and fraction bar bubbles and Grades 4 & 5 grids have number, fraction bar, and decimal point bubbles.
- **Editing Task**
  - The student reads a short passage with underlined words or phrases. The student selects the correct word or phrase that should replace the underlined word or phrase from a set of options. The student may be asked the function of an underlined word or phase.
- **Selectable Text**
  - Excerpted sentences from the text are presented in this item type. These items may have one or two parts. In a two-part selectable text item, Part A might ask the student to make an analysis or an inference, and Part B might require the student to select the text to support the answer in Part A.
- **Table Match**
  - This item type presents options in columns and rows. The student is directed to select a box that matches a correct option from a column with a correct option from a row. Typically, there is only one correct option per row or column, though the number of correct answers may vary.

Presented By MS. Edelstein

Test Item Types – Mathematics

Multi Select

- Student is directed to select **two** or select **all** of the correct answers from the options provided.



4. Kari represented a fraction by shading parts of the model shown.

Kari's Fraction Model

Select all the models that have been shaded to represent fractions equivalent to Kari's fraction.

Presented By MS. Edelstein

Franklin Academy

Test Item Types – Mathematics

Franklin Academy

Multiple Choice

- Students select **one** correct answer from four answer choices.

1. How many times greater is the value of 5 in 2,573 than the value of 5 in 6,459?

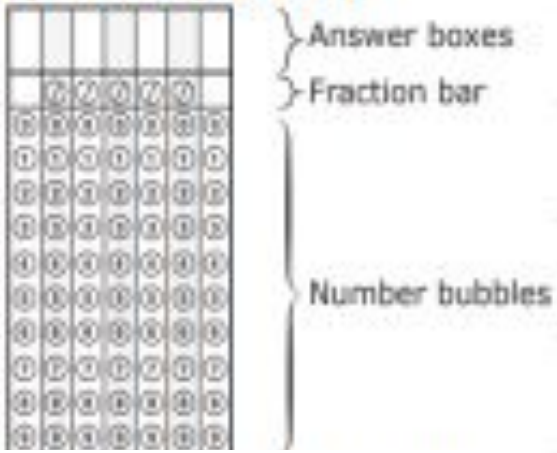
- (A) 10
- (B) 50
- (C) 100
- (D) 500

Presented By MS. Edelstein

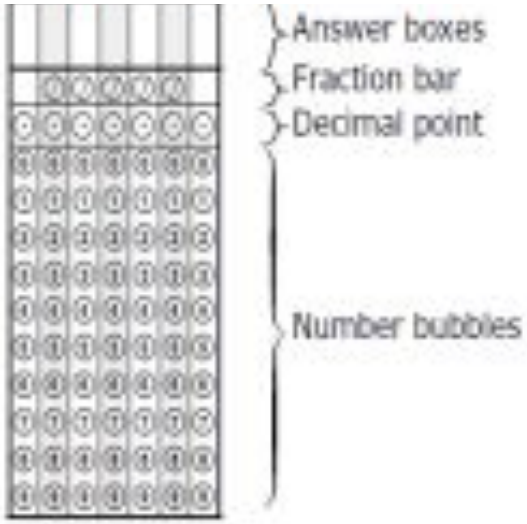
Test Item Types – Mathematics

Franklin Academy

Grade 3 Math



Grades 4-6 Math



1. Work the problem and find an answer.
2. Write your answer in the answer boxes at the top of the grid.
   - Write your answer with the first digit in the left answer box OR with the last digit in the right answer box.
   - Write only one digit or symbol in each answer box. Do NOT leave a blank answer box in the middle of an answer.
   - Be sure to write a decimal point or fraction bar in the answer box if it is a part of the answer.
3. Fill in a bubble under each box in which you wrote your answer.
   - Fill in one and ONLY one bubble for each answer box. Do NOT fill in a bubble under an unused answer box.
   - Fill in each bubble by making a solid mark that completely fills the circle.
   - You MUST fill in the bubbles accurately to receive credit for your answer.

Presented By MS. Edelstein

Test Item Types – Mathematics

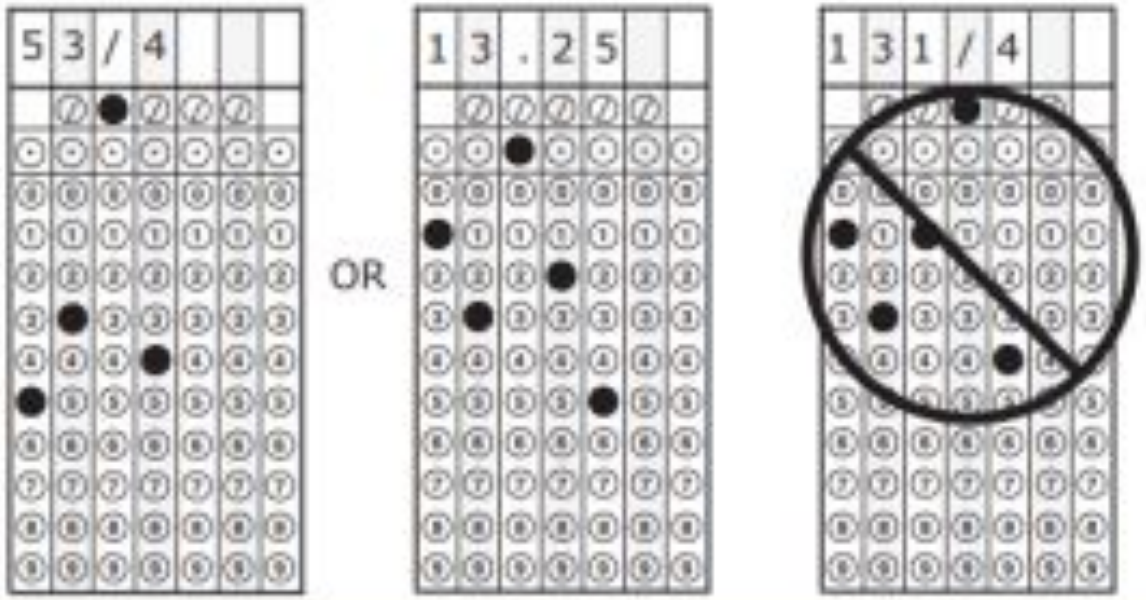
Franklin Academy

Gridded Response

Do NOT write a mixed number, such as $13\frac{1}{4}$, in the answer boxes.

Change the mixed number to an equivalent fraction, such as $\frac{53}{4}$, or to an equivalent decimal, such as 13.25. Do not try to fill in $13\frac{1}{4}$, as it would be read as $\frac{131}{4}$ and would be counted wrong.

CORRECT **INCORRECT**



Presented By MS. Edelstein

Test Item Types – Mathematics

Franklin Academy

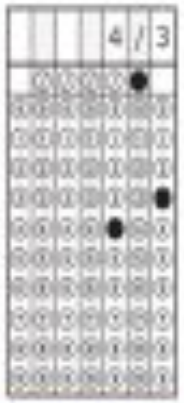
Gridded Response

Presented By MS. Edelstein

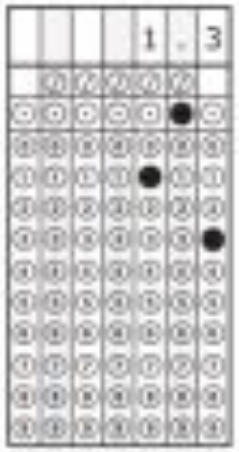
15. Ms. Yost has 20 boxes of markers. Each box contains 5 markers.

How many markers does Ms. Yost have in total?

2. What fraction is represented by point *A* on the number line shown?



13. What is the value of $1\frac{3}{10}$ in decimal form?



Other correct responses: *any equivalent decimal*

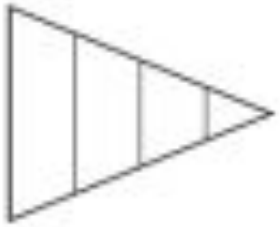
Test Item Types –Mathematics

Franklin Academy

Editing Task

- Students fills in a bubble to indicate the correct number, word, or phrase that should complete a phrase or sentence.

17. A triangle representing one whole is shown.



Complete the sentences to make true statements about the triangle. For each box, fill in the bubble before the word or phrase that is correct.

The parts of the triangle have
- Ⓐ equal
- ● unequal

areas since they are
- Ⓐ the same size
- ● different sizes

.

The area of each part is
- Ⓐ $\frac{1}{2}$
- Ⓑ $\frac{1}{3}$
- Ⓒ $\frac{1}{4}$
- ● unknown

.

Presented By MS. Edelstein

Test Item Types – Mathematics

Franklin Academy

Selectable Text

13. David multiplies and divides original numbers by powers of 10 to create new numbers.

Fill in the bubbles to select the original numbers in the chart that were multiplied by 10^1 to create the new numbers.

Original Numbers	New Numbers
● 523	523,000
● 0.005	5
○ 100	0.001
○ 600	60,000
● 4.56	4,560
○ 37.9	3,790

21. This question has **two** parts.

A third-grade class is collecting plastic bottles for an art project. On the first day of collecting bottles, 2 students each bring in 8 bottles. By the end of the week, 127 bottles are added to the amount brought in on the first day.

Part A. In the table below, fill in the bubble to determine which equation can be used to find the total number of plastic bottles, p, that the third-grade class collected by the end of the week.

Equation to Find the Total Number of Plastic Bottles (p)
○ $8 + 2 + 127 = p$
○ $8 - 2 + 127 = p$
● $8 \times 2 + 127 = p$
○ $8 \div 2 + 127 = p$

Part B. What is the total number of plastic bottles the third-grade class has by the end of the week?

○ 131
○ 133
○ 137
● 143

- Excerpted sentences from the text are presented in this item type. The student fills in bubbles to indicate which sentence is correct.

Presented By MS. Edelstein

Test Item Types – Mathematics

Franklin Academy

Table Match

Presented By MS. Edelstein

- Student is directed to select a box that matches a correct option from a column with a correct option from a row.
- Typically, there is only one correct option per row or column, though the number of correct answers may vary.

15. For each attribute, fill in circles to select all the shapes that **always** have that attribute.

	Rectangle	Rhombus	Square	Parallelogram
4 equal-length sides	Ⓐ	●	●	Ⓓ
4 right angles	●	Ⓕ	●	Ⓗ
Exactly one pair of parallel sides	Ⓘ	Ⓙ	Ⓚ	Ⓛ
Exactly two pairs of parallel sides	●	●	●	●

Test Item Types – Mathematics

Franklin Academy

Table Match

3. Determine whether each number is prime or composite.

	Prime	Composite
16	Ⓐ	●
13	●	Ⓓ
12	Ⓔ	●
9	Ⓖ	●
7	●	Ⓙ

Presented By MS. Edelstein

Reference Sheets

- Grades **4-6** Math will receive reference sheets
  - Grade 4 some formulas are provided on the reference sheet
  - Grade 5 some formulas may be included with the test item
- Grade 3 Math **does not** receive a reference sheet

Presented By L'Etoile

Franklin ACADEMY

Grade 4 FSA Mathematics Reference Sheet

Customary Conversions

1 foot = 12 inches
1 yard = 3 feet
1 mile = 5,280 feet
1 mile = 1,760 yards

1 cup = 8 fluid ounces
1 pint = 2 cups
1 quart = 2 pints
1 gallon = 4 quarts

1 pound = 16 ounces
1 ton = 2,000 pounds

Metric Conversions

1 meter = 100 centimeters
1 meter = 1000 millimeters
1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams
1 kilogram = 1000 grams

Time Conversions

1 minute = 60 seconds
1 hour = 60 minutes
1 day = 24 hours
1 year = 365 days
1 year = 52 weeks

Formulas

$A = lw$

$P = 2l + 2w$

Grade 5 FSA Mathematics Reference Sheet

Customary Conversions

1 foot = 12 inches
1 yard = 3 feet
1 mile = 5,280 feet
1 mile = 1,760 yards

1 cup = 8 fluid ounces
1 pint = 2 cups
1 quart = 2 pints
1 gallon = 4 quarts

1 pound = 16 ounces
1 ton = 2,000 pounds

Metric Conversions

1 meter = 100 centimeters
1 meter = 1000 millimeters
1 kilometer = 1000 meters

1 liter = 1000 milliliters

1 gram = 1000 milligrams
1 kilogram = 1000 grams

Time Conversions

1 minute = 60 seconds
1 hour = 60 minutes
1 day = 24 hours
1 year = 365 days
1 year = 52 weeks

Test Design – Grade 5 Science

Franklin Academy

- Only Grade 5 students take the Statewide Science assessment
- This is the only test that is all multiple-choice

SCIENCE CONTENT CATEGORIES
Grade 5
Approximate percentage of raw score points for each category.

Grade	Reporting Category	Percent of Test	Number of Items
5	Nature of Science	17	60-66
	Earth and Space Science	29	
	Physical Science	29	
	Life Science	25	

SCIENCE
PERCENTAGE OF POINTS BY DEPTH OF KNOWLEDGE (DOK)* LEVEL
Grades 3-5

Level 1 (Low): Recall	10-20%
Level 2 (Moderate): Basic Application of Skills & Concepts	60-80%
Level 3 (High): Strategic Thinking & Complex Reasoning	10-20%

Presented By Mr. Warley

Test Design – Grade 5 Science

Franklin ACADEMY

6 Plants are classified according to their structures. The plant pictured below reproduces without seeds and has simple tubes for transporting water.

In which group of plants would this plant be classified?

F. spore-producing plants with many leaves

G. plants that produce fruit on their leaves

H. plants that carry seeds on their leaves

I. flowering plants with many leaves

7 Erosion and weathering can both cause changes to the surface of Earth. Which of the following happens **only** because of erosion and NOT because of weathering?

A. Rocks form deep underground.

B. Rocks become smooth and round.

C. Rocks are broken apart into small pieces.

D. Rocks are moved from one place to another.

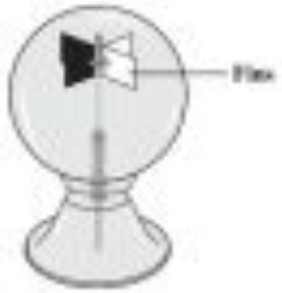
Presented By Mr. Warley

Test Design – Grade 5 Science

Franklin Academy

- Students will often need to read text, pictures, charts, and/or graphics prior to answering the questions.

10 A radiometer is a device with fins that spin when light energy strikes them. A picture of a radiometer is shown below. As part of an experiment, a light source was placed 50 centimeters (cm) from a radiometer. The light source gave off four different-colored lights for 30 seconds (s) each. After each color of light was turned off, the amount of time the fins on the radiometer spun was recorded. The results are shown in the table below.



Radiometer

RADIOMETER DATA

Color of Light	Spinning Time (s)
Red	46
Green	55
Blue	72
White	75

Which color of light provided the **greatest** amount of light energy according to the data in the table?

F. red

G. green

H. blue

I. white

Presented By Mr. Warley

Grade 3 FSA ELA Good Cause

Franklin ACADEMY

- **Grade 3 FSA ELA Reading Scores**
  - Per F.S. 1008.22(5)(b), to be promoted to grade 4, a student **must score a Level 2 or higher on the Grade 3 FSA ELA Reading assessment**. Students **do not** need to have a Level 2+ on the Math test.
  - Students who score a Level 1 on ELA may qualify for a good cause exemption for promotion to Grade 4 per Florida State Board Rule 6A-1.094221(1)(A), F.A.C.
- **'Good Cause' Exemptions – can only be used after students receive their FSA scores**
  1. **I-Ready:** 50% or higher (score of 534+) *computer-based test*
     - 1st Attempt: Spring Testing - Diagnostic 3: May 9-25
     - 2nd Attempt: Summer Testing – June TBD
     - 3rd Attempt: Start of School Year 2022-23 - Diagnostic 1: Aug/Sept
  2. **SAT10:** 45% or higher (Summer Testing Only – June TBD) *paper-based test*
  3. **Student Portfolio – teachers begin this process in February 2022**
     - an organized collection of evidence of the student's mastery of the ELA standards that are assessed on the G3 FSA ELA test

ALL decisions are made on an individual/student basis

Presented By MS. Tornopsky

F.A.S.T Testing Replacing FSA for the 2022-2023 School Year

Florida Assessment of Student Thinking (F.A.S.T)

- F.A.S.T will take place three times a year with tests that will take hours versus days
- It will monitor student progress and foster individual growth
- Based on the new B.E.S.T Standards
- Customizable, unique to each student
- Will receive data within a week for teachers and parents
- 3 opportunities to check-in on growth

Timeline

2021-2022

- Require FSA
- Voluntary variety of PMs
- Last accountability pre-transition

2022-2023

- Eliminate FSA
- Utilizes a Unified PM
- Pause accountability
- New baseline for accountability

2023-2024

- Utilizes a Unified PM
- Establish new cut scores
- Return to accountability

F.A.S.T.
FLORIDA'S ASSESSMENT OF STUDENT THINKING

NO ELECTRONIC DEVICES

Franklin ACADEMY

- **No electronic devices permitted during testing**
  - Students **CANNOT** have any electronic device (e.g., cell phones/smartphones, smartwatches, cameras, etc.) on them **OR** within arm's reach even if they do not use them
  - **Cause for immediate invalidation of test!!**

Presented By MS. Tornopsky

How can I help my child at home?

1. Ask about School and visit teacher's Google Classroom regularly.
2. Help infuse what is being learned in class at home.
3. Have your child complete i-Ready minutes each week. 45 minutes of Reading and Math each week.
4. Use computer websites:
    1. Power School- keep up-to-date with student progress
    2. Discoveryeducation.com
    3. i-Ready
    4. ThinkCentral.com

Presented By Frank Giovanello

FSA

What should we do before we take the FSA?

Get a good night of sleep!

Presented By Frank Giovanello

Good nutrition is critical to a child's ability to learn and has been linked to improve concentration, memory, and the ability to think quicker! As FSA season begins make sure your students have the best tools needed to succeed!

Nutrition Checklist

- ✓ Well Balanced Dinner
- ✓ BREAKFAST
- ✓ Healthy Snacks
- ✓ Hydration

Make sure to eat a balanced breakfast every morning, especially on test days, to be at your best!

On test days it is important to think clearly and for long periods of time.

The dinner you eat the day before a big test may impact your test taking abilities. Be sure to include one source of carbohydrate, a protein, a fruit, a vegetable and a beverage such as low-fat milk or 100% fruit juice the night before a big test!

By eating healthy snacks before and after the test you help to keep the brain fueled and increase concentration levels.

Breakfast Options

Option 1: Cheese Omelet with Red and Green Peppers, Whole Wheat Toast, Orange Quarters, and Low-fat Milk

Option 2: Whole Grain Cereal with Fresh Blueberries, and Low-fat Milk

Snack Options

Granola Bar or Trail Mix
1/2 Sandwich
Fresh Fruits and Veggies
Low-fat Yogurt
Walnuts or Almonds

Dinner Options

Entrée 1: Spaghetti Meat Sauce with Whole Wheat Pasta, Fresh Green Beans, Strawberries, and Low-fat Milk

Entrée 2: Grilled Chicken Breast, Broccoli, Whole Wheat roll, Fruit Salad, and Low-fat Milk.

It is important to stay hydrated for optimal concentration and mental alertness.

Eat a well balanced breakfast!

Questions + Answers