

Board of Directors Meeting

March 4, 2026
6:00 PM – 7:00 PM
Franklin Academy Pembroke Pines K-8
18800 Pines Blvd.
Pembroke Pines, FL 33029

AGENDA

- I. Call Meeting to Order—Meeting called to order by Dr. Thomas at 6:03pm. (Motion moved by Dr. Jacqueline Greenberg, 2nd by Debbie Orshefsky)

II. Roll Call

Dr. David Thomas- Board Chair	Elena Diaz	Sergio Delgado
Debbie Orshefsky- Board Member	Gianelle Amoedo	Deborah Torres
Dr. Jacqueline Greenberg- Board Member	Chantel Rubio	Mildred Grimaldo
Shaina Dillman	Michelle When	Sonia Payner (Parent)
Dr. Daniel Sandberg	Emilia Vazquez	Holli McGee (Parent)
Scott Sznitken	Alexandra Fox	Richard Moreno
Philip Hall	Valerie Torres	
Dr. Michael Watts	Seletha Keys	
Henry Jarrett	Alison L'Etoile	

III. Public Speakers- No public speakers

- IV. Approval and Ratification of Minutes of December 16, 2025 Board Meeting
(Motion moved by Dr. Jacqueline Greenberg, 2nd by Debbie Orshefsky)

- V. Consent Agenda – Resolution (Motion moved by Dr. Jacqueline Greenberg, 2nd by Debbie Orshefsky)

- a. **RESOLVED**, that the 2026-2027 Academic Calendar for Broward County is approved and ratified as written;

- b. **FURTHER RESOLVED**, that the 2026-2027 Academic Calendar for Palm Beach County is approved and ratified as written;
- c. **FURTHER RESOLVED**, Broward campuses are opting into the Mental Health Assistance Allocation Plan for the 2026-2027 school year is hereby ratified and approved

VI. Presentations

- a. Dr. Daniel Sandberg, Superintendent of Schools-
 - i. Academic/Curriculum Overview
 - 1. Gap year for LIFT. New Cohort will be selected 2027-2028
 - 2. Cooper City completed its 2nd evaluation visit since authorization
 - 3. Third IB deployment: Dr. Sandberg provided an overview of academic initiatives, including strategic data planning based on PM2 results in preparation for PM3.
 - a. Strategic plan and data meetings
 - b. Intentional planning and accountability
 - 4. Red Carpet Customer Service Training
 - a. Key Takeaways: Administrative Assistants and other support staff feel supported by admin
 - b. High engagement across the board
 - c. Desire for more professional development is being requested
 - d. The team would like more direction about technical aspects related to their position, custody, and early dismissal
 - e. A more streamlined approach to specific policies is needed to ensure continuity.
- b. Ms. Elena Diaz Principal/Team (PP K-8)
 - i. Staffing/School Update: Staff and Teacher vacancy, keeping openings vacant for the rest of the year.
 - ii. Enrollment Update 1339
 - iii. Specific highlights included implementation of service-based learning projects such as "Hearts in Action" and a coastal cleanup initiative, as well as the MYP Year 3 Community Project Expo. Academic and culture-building events included Celebrate Literacy Week, the Florida History Pirate Expo, and a Black History Trivia

Challenge. Ms. Diaz emphasized parent engagement through Parent Academy sessions focused on supporting learning at home

- c. Mrs. Alexandra Fox, Principal/Team (CC K-8)
 - i. Staffing/School Update: 0 vacancies, 2nd-grade teacher left, and the students will be split.
 - ii. Enrollment Update 1334 after spring break 1337
 - iii. Specific Highlights: The school successfully completed its second IB evaluation visit since authorization and continued expanding IB implementation. Academic and extracurricular highlights included a spelling bee champion advancing to Washington, D.C., and large-scale fundraising efforts, such as Falcon Rush, which raised approximately \$84,000. Ms. Fox also shared updates on facility improvements, including progress on a basketball court cover
- d. Mrs. Alison L'Etoile, Principal/Team (BB K-8)
 - i. Staffing/School Update: 0 vacancies split a first-grade class.
 - ii. Enrollment Update 1200 projected 1239
 - iii. Specific Highlights: IXL monthly incentive celebrations, a Title I PM3 testing night to support student achievement, and IB parent information sessions. Student engagement activities included SGA district/state rallies, Glow Dance events, and academic competitions such as the upcoming spelling bee and Pi Day activities
- e. Ms. Deborah Torres, Principal/Team (PBG K-8)
 - i. Staffing/School Update: 0 vacancies
 - ii. Enrollment Update 915 budgeted for 959
 - iii. Specific Highlights: academic and cultural highlights, including Literacy Week, Glow Night, Literacy Night, and the Washington, D.C. Safety Patrol trip. Additional initiatives included ribbon-cutting for the Ben Carson Room and schoolwide events such as the PB&J-athon and Kindness Challenge. Upcoming academic focuses include FAST data analysis and preparation, as well as the PYP Exhibition and MYP community projects
- f. Mr. Sergio Delgado, Principal/Team (PP K-12)
 - i. Staffing/School Update: 1 vacancy
 - ii. Enrollment Update 2071
 - iii. Specific Highlights: Mr. Delgado highlighted measurable academic gains, including 11% growth in intensive reading and 31% growth

in intensive math students. Grade 6 ELA and Grade 8 math were reported as performing above district and state levels. The campus also introduced three new CTE programs for the 2026–2027 school year, including Allied Health and Information Technology pathways. Additional highlights included student participation in the Florida Civics and Debate Initiative and recognition of students as College Board Big Future Ambassadors

- g. Mrs. Shaina Dillman, Principal/Team (SUN K-8)
 - i. Staffing/School Update: 2 vacancies
 - ii. Enrollment Update 1388
 - iii. Specific Highlights: Schoolwide data dives, MYP data chat assemblies, and targeted small-group interventions led by administration and academic teams. Additional highlights included participation in the Miami Herald Top 10 Spelling Bee, implementation of summative assessment rubrics, and continued IB deployment growth. Student engagement included academic parent nights, literacy week activities, and fundraising efforts exceeding \$73,000 through the Franklin Dash and Glow event
- h. Mr. Philip Hall, Deputy Director, Franklin Foundation
 - i. Organizational changes
 - 1. Ms. Grimaldo new interim AP at Franklin Academy PPK12
 - 2. Marketing and enrollment 2025-2026
 - a. 98.33% Intent to Return Rate
 - b. Broward School closings
 - i. Postcard mailing to 20,000 families in the Pines area
 - ii. Street team at the carline of closing schools
 - 3. Teacher hiring day 3/25/2026
 - a. Plans to host teacher hiring day with prospects losing positions a Broward charter school that is closing after this school year
 - ii. Lottery Processed 3/5
 - 1. 3,144 applications
 - iii. Construction
 - 1. PPK8—project to be completed in the summer
 - 2. Cooper City- canopy should be completed in April
 - iv. Lunch Audit findings
 - v. After School Connections agreement is being terminated.
 - vi. Wellness Day March 7, 2026.

- i. Mr. Richard Moreno, Financial Consultant
 - i. Financial Review-Mr. Moreno presented financial statements through January 2026, including income, expenditures, and cash flow across all campuses. The report provided a breakdown of revenue sources such as general operating funds, federal grants, and food services, as well as major expense categories including instruction, operations, and maintenance. The Board reviewed overall financial performance and net income trends across campuses

VII. Resolutions

WHEREAS, the Florida Legislature in its 2025 Session amended § 1001.42, Florida Statutes, to require that, beginning in the 2026-27 school year, middle schools may not begin before 8:00 a.m., and high schools may not begin before 8:30 a.m., and created an exemption process through submission of a report to the Florida Department of Education by June 1, 2026; and

WHEREAS, the statute requires that any district or charter school seeking exemption must include in its report the current start times, the strategies considered for compliance, the financial impact of compliance, and any unintended consequences; and

WHEREAS, the school administration, at the Board's direction, has completed a comprehensive review of operational, safety, fiscal and community impacts related to potential change in school start times, including gathering and analyzing community feedback; and

WHEREAS, the school administration has completed a full study of community feedback and the impacts of the proposed statutory schedule, including a town hall and survey, and the Governing Board has reviewed the completed study; and

WHEREAS, the completed study shows overwhelming stakeholder support for maintaining Franklin Academy Pembroke Pines K-12 campus's current schedule of 7:30 AM-2:30 PM for grades 9-12 and 8:30 AM-3:30 PM for grades K-8, with:

- 60% of family respondents prefer the current schedule
- 53% of families that prefer the current schedule attend Franklin Academy Pembroke Pines K-12 campus
- Strong feedback that later dismissal times would significantly reduce student extracurricular opportunities, cause transportation burdens for families and create safety concerns for K-5 students
- Financial implications

NOW, THEREFORE, BE IT RESOLVED by the Governing Board of **FRANKLIN ACADEMY FOUNDATION, INC.**, that:

1. The Board accepts and adopts the completed Change of School Hours Impact Study and its findings as the basis for determining whether Franklin Academy Pembroke Pines K-12 should seek an exemption from the statutory late start mandate.
2. Based on the study's findings, the Board authorizes preparation and submission of the required exemption report to the Florida Department of Education by June 1, 2026.
3. The Board Chair, or designee, is directed to prepare the report in the format prescribed by the Department, including all required factors, and to present a draft to the Board for review and approval in a public meeting.
4. The Board finds that the existing school schedule serves the needs of the school community, avoids significant financial harm, prevents loss of student extracurricular and employment opportunities, and supports student safety and stability.
5. The Board will place the draft report on a meeting agenda for discussion and direction following the close of public input and will adopt the final report by formal vote before submission.
6. This Resolution shall take effect immediately upon adoption: Motion moved by Debbie Orshefsky, seconded by Jacqueline Greenberg, to adopt the resolution. Motion passed by acclamation.

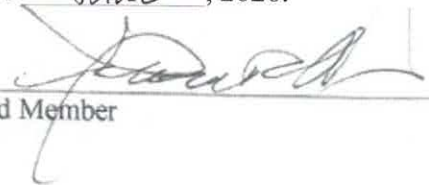
VIII. Board Member Items: None

IX. Items for Next Meeting: None

X. Next Board Meeting: TBD

XI. Adjournment: Meeting adjourned at 6:58 p.m. (Moved by Debbie Orshefsky, 2nd by Dr. Jacqueline Greenberg)

Ratified and Approved by a 3 to 0
vote of the Board of Directors of Franklin
Academy Foundation, Inc. this 25th day
of June, 2026.


Board Member