



Title I Annual Meeting

September 17, 2026

A Collaborative Presentation

*Department of Federal and State
Programs and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?



Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional learning, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2026-2027 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification
- District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional learning for our teachers, and activities to strengthen our partnership with families.

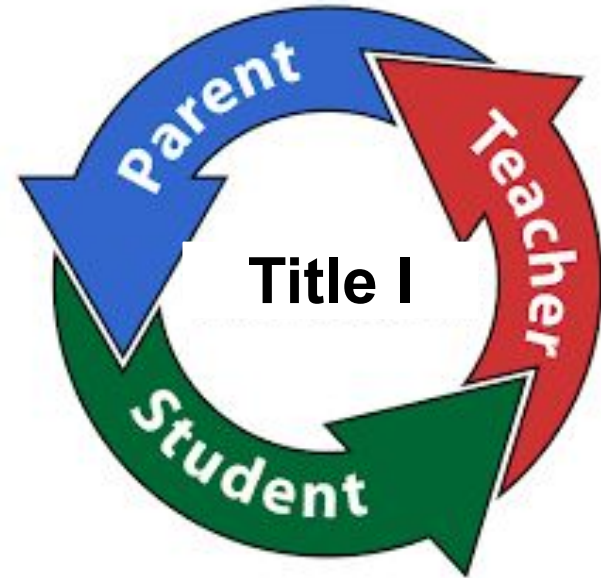


What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parent and Family Engagement Plan
 - School-Parent Compact
 - Parents' Right to Know Notifications
 - Surveys

Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Schoolwide Plan (SWP)

Turning Needs Into Action!



Built with Purpose: Used our Needs Assessment to identify what families need most.



Events That Make a Difference: Created engaging events designed to connect, support, and empower families.



Stronger Together: Developed our Parent and Family Engagement Plan (PFEP) to build meaningful family partnerships.



Supporting Student Success: Ensuring every family has the resources and support they need to help students thrive academically, socially, and emotionally!



Title I Focus

Instruction

To help us reach our goals and create even more opportunities for student success, we're putting this year's Title I funds to work in key areas:

 **Strengthening Classroom Instruction:** Providing resources and support to make learning engaging, meaningful, and impactful.

 **Teacher Aides and Parent Liasons:** Supporting family communication and small-group instruction so students get the extra attention and targeted support they need to grow and succeed.

 **Extended Learning Opportunities:** Offering before- and after-school tutoring to give students additional time and support to master important skills.

 **Technology & Learning Supplies:** Providing digital tutorial resources and supplemental materials to reinforce classroom learning and keep students engaged.

Title I Focus



Staffing

To meet our expected outcomes, this year's Title I funds support Professional Learning and Reading & Math Coaching.



Professional Learning: Equipping teachers with effective strategies and resources to strengthen instruction.



Reading & Math Coaches: Coaches collaborate with teachers to plan lessons, model effective strategies, and review student data to strengthen teaching and learning.



Student Support: Coaches work directly with students through small-group and one-on-one instruction, providing targeted support and enrichment.

Title I Focus

Parent-Family Engagement

- Parent-Family
 - Academic: *trainings for parents and families*
 - Communication: *On going support for all families through parent liaisons and support staff.*



Our Goal: More Support. More Opportunities. More Success!

Every dollar is being thoughtfully invested to remove learning barriers, strengthen instruction, increase parent communication, and help every student reach their full potential!



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as [PFEP](#)
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during PTO to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

Our Mission Statement

Utilizing an intercultural-mindedness model and a standards-based curriculum, the mission of Franklin Academy is to create compassionate, engaged, life-long learners by promoting a culture of collaboration, high expectations, and strong parent partnerships. We emphasize character development through active service in the local, national, and international community, while adhering to the principle that all children can learn.

Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:



- **Tech-it to the Next Level- October 15, 2026**
Families will learn how to use school technology, monitor student progress, and access digital resources to support learning at home.
- **Every Voice Matters- January 7, 2026**
Families will explore communication tools, literacy strategies, and school resources that strengthen home-school partnerships and support student success.
- **Helping ALL Learners Rise- February 4, 2027**
Families will learn strategies and create personalized learning plans to support their child's individual academic needs and growth at home.

School-Parent Compact



- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact

- Review of FY27 [School-Parent Compact](#)
- Suggestions for next year's Compact

Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FAST (PM1, PM2, PM3), EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:

Jorge Echegaray

Manager, Migrant Education Program

Multicultural Education Department

Jorge.Echegaray@palmbeachschools.org

(561) 202-0356



McKinney-Vento Program





McKinney-Vento Program

The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act

Federal law that protects the educational rights of children and youth experiencing homelessness.

Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success





McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above



Identification of Eligible Students

Identification of Eligible Students

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be completed online
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS
Student Housing Questionnaire

REMARKS
DATE: _____
BY: _____

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.
School Personnel: Forward this form to your data processor for data entry. For or email form to the McKinney-Vento Program: PABD (305) 432-6381
Email: MVP@psdofpalmbeachschools.org If you have any questions, contact MVP at (305) 681-5748.

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	M.I.	Last Name	Birthdate	Sex	Grade

NIGHTTIME RESIDENCE Check all that apply to statements 1-8 below regarding the source of your temporary living situation:

- Living in emergency or transitional shelter.
- Staying temporarily with friends or relatives due to loss of housing, economic hardship, or a similar reason.
- Living in cars, parks, public spaces, public spaces, bus or train stations, etc.
- Living in hotel or motel due to lack of adequate accommodations.
- A child or youth in my home is under the age of 18 and is not living with a parent or guardian. (Unaccompanied Youth)
- I am over the age of 18 and not living with a parent or guardian. (Unaccompanied Youth)

*Complete the rest of this form if you checked any of the statements above.

Check only one box that applies to the source of your living situation:

☐ Eviction	☐ Flooding	☐ Hurricane	☐ Parents (Major)	☐ Main Street Disaster (Major)
☐ Termination	☐ Violence	☐ Tropical Storm	☐ Mortgage Foreclosure	☐ Unknown

☐ Other homeless causes (includes lack of affordable housing, unemployment, domestic violence, evictions, etc.)

Parent/Guardian Name (First, Last)	Parent Phone	Street Address	Unaccompanied Youth Phone	
Current Address (If not permanent)	Length of Time	City	State	Zip Code
Parent Address	Length of Time	City	State	Zip Code

I would like referral assistance with the following (check if applicable):

☐ Information Provider	☐ Counseling	☐ School Transportation	☐ School Physical	☐ Immunizations
☐ Birth Certificate	☐ Medical/Cental	☐ School Supplies	☐ School Uniforms	
☐ Services/Let's Homeless Resource Center	☐ Other			

Additional support and educational services may be available for the students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: <https://www.pbsdofpalmbeachschools.org/mvp>

Indicate the role of the person completing this form:

☐ Parent/Guardian	☐ Unaccompanied Youth	☐ Local Agency on behalf of family
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(Name of Agency) _____

I declare under penalty of perjury under the laws of this state, that the information provided herein is true and correct.

Printed Name of Person Completing this Form: _____ Signature of Person Completing this Form: _____ Date: _____

FLDOE Required McKinney-Vento Goals

Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.





Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- Facilitating Student Access: The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- Transportation Support: The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- Tutoring Services: District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- School-Based Team Meetings: MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- Attendance Monitoring: The MVP Team tracks student attendance monthly to identify and address potential issues.





Services Provided by the SDPBC McKinney-Vento Program

Year-Round Essentials

- Supplies: The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- Uniforms: Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- Hygiene Kits: Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

Community Outreach and Partnerships

- Community Engagement: The MVP Team collaborates with the Office of Admission and Family Experience, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- Workgroup Initiative: The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.



Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- **Connecting Families with Resources:** The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- **Laundry Services:** Through a partnership with Degy Entertainment, the team is working to install washers and dryers at two local schools providing students and families with essential laundry services. (Lake Shore Middle and Palm Beach Lakes)



Degy Entertainment



Delivery of Essential Supplies



Outreach Community Event



UHY Student Shoe Donation



MVP Sneaker Closet

McKinney-Vento Program Contact Information



(561) 681-3746

palmbeachschools.org/mvp

Aleshia Coleman, Program Planner

Cell: (561) 414-1173

Orlando Ovalles, Instructional Specialist

MVP Program

Cell: (561) 308-9634

Amy Mazzocco, Manager

Melissa Patterson, Director

Safe Schools Department



Conclusion

Are there any questions?

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!